Тестовое задание для диагностического тестирования по дисциплине:

ИНОСТРАННЫЙ ЯЗЫК, 1 – 4 СЕМЕСТР

Код, направление подготовки	01.03.02 ПРИКЛАДНАЯ МАТЕМАТИКА И ИНФОРМАТИКА
Направленность (профиль)	Прикладная математика и информатика
Форма обучения	очная
Кафедра-разработчик	Иностранных языков
Выпускающая кафедра	прикладной математики

РАЗДЕЛ 1. «ВЫСШЕЕ ОБРАЗОВАНИЕ. МЕЖЛИЧНОСТНАЯ И МЕЖКУЛЬТУРНАЯ КОММУНИКАЦИЯ В АКАДЕМИЧЕСКОЙ ДЕЯТЕЛЬНОСТИ» (1 семестр)

Пров еряе мая комп ет	Задание	Варианты ответов	Тип сложнос- ти вопроса	Кол- во балло в за прав ильн ый ответ
УК – 4.2 УК - 4.3	1. Choose the correct option: Surgut State University is one of the and largest Universities in Khanty-Mansi Autonomous Okrug – Yugra.	A. leader B. leadership C. leading D. leaded	низкий	1
УК - 4.2 УК - 4.3	2. Choose the correct option: The year usually begins in September and runs to early July; it has 3 terms, divided by the Christmas and Easter holidays	A. academical B. academician C. academically D. academic	низкий	1
УК - 4.2 УК - 4.3	3. Which question is correct?	A. When you did enter the University? B. When you entered the University? C. When did you enter the University? D. When did you entered the University?	низкий	1
УК - 4.2 УК - 4.3	 4. Fill in the gaps with the appropriate Future form: A. My parents are returning from Italy next Monday at 7 p.m. So this time next Monday I them at the airport. B. I am reading an English book now. It is so interesting that by the end of the day I reading it. C. I don't know what he thinks about it, but I 	1) am dining 2) will ask 3) will have finished 4) will be meeting	низкий	1

	D. I'll come home late tomorrow. I with my friend.			
УК - 4.2 УК - 4.3	5. Choose the correct option: Almost everyone something at some period in his life: stamps, coins, matchboxes, books, records, postcards, toys, watches.	A. collect B. collects C. is collecting D. has collected	низкий	1
УК - 4.2 УК - 4.3	6. Choose the correct definition to the word: "Scholarship"	A. educational certificate of proficiency B. payment of money to a student C. testing of knowledge or ability D. talk for the purpose of teaching	средний	1
УК - 4.2 УК - 4.3	7. Choose the correct definition to the word: "Thesis"	A. institution for advanced teaching, conferring degrees and engaging in academic research B. talk for the purpose of teaching C. testing of knowledge or ability D. theory put forward and supported by arguments submitted for a scientific degree	средний	1
УК - 4.2 УК - 4.3	8. Match the following word combinations with their definitions: 1) preschool education 2) elementary school 3) secondary education 4) higher education	a) a school that provides the first part of a child's education, usually for children between five and eleven years old; b) education at a college or university where subjects are studied at an advanced level; c) relating to children who have not yet gone to school, and their activities; d) a school for children between the ages of 11 and 18.	средний	1
УК - 4.2 УК - 4.3	9. Choose the relevant option to fill in the gap: Surgut is one of the largest industrial centers of the Tyumen region and the Khanty-Mansiysk Autonomous Okrug. It is a strategically important center for the industry of Russia.	A) coal-miningB) oil and gasC) gold miningD) automobile industry	средний	1

УК -	10. Match words (1-4) to their synonyms (a-	a) freshman	средний	1
4.2	d):	b) pastime	СРОДИИ	-
УК -	1. assignment	c) taking part in		
4.3	2. first-year student	d) homework		
	3. hobby	,		
	4. participating in			
УК -	11. Fill in the gaps with the appropriate tense	1) has become	средний	1
4.2	forms:	2) is planning	•	
УК -	A. The history of Surgut State University	3) comprises		
4.3	on the 26th of May in 1993.	4) began		
	B. Nowadays Surgut State University a			
	significant scientific, educational and cultural			
	center in Surgut District and the whole region.			
	C. Today Surgut State University 6			
	Institutes: Medical Institute, Polytechnic			
	Institute, The Institute of Humanities and Sport,			
	The Institute of State and Law, The Institute of			
	Natural and Technical Sciences, The Institute of			
	Economics and Management.			
	D. In the future Surgut State University to			
	hold international student scientific conferences.			
УК -	12. Choose all the sentences with the correct	A. 134	средний	1
4.2	prepositions:	B. 1234		
УК -	1) I live in Surgut.	C. 34		
4.3	2) Surgut is located at the right bank of the Ob	D. 234		
	river.			
	3) I was born on the 2 nd of March 2005.			
	4) I study at Surgut State University.			
УК -	13. Choose all time expressions used in	A. for	средний	1
4.2	Present Perfect Tense:	B. recently		
УК -		C. already		
4.3		D. just		
		E. yet		
		F. never		
X/T/	14 M.4.1	G. always	U	1
УК -	14. Match auxiliary verbs with their Tenses:	A. Present Continuous	средний	1
4.2	1. do/does 2. did	B. Past Continuous		
УК - 4.3	2. did 3. am/is/are	C. Past Simple		
4.3	4. was/were	D. Present Simple		
УК -	15. Choose the right variants of the questions	A. You are out of	enoruu	1
4.2	in Present Tenses:	breath. Has you been	средний	1
УК -	m resent renses.	running?		
4.3		B. How long have you		
7.0		been preparing for the		
		conference?		
		C. Your English is		
		getting better, isn't it?		
		D. Does you think he is		
		right?		
I .	1	I	I	

УК -	16. Choose all sentences with verbs in Present	A. Surgut is a city in	высокий	1
4.2	Simple Active.	Russia, the unofficial		
УК -		"oil capital" of the		
4.3		country.		
		B. City Day is		
		celebrated on June 12.		
		C. Surgut has the		
		largest river port on the		
		Ob River.		
		D. There are gas-		
		processing and motor-		
		fuel plants, food-		
		producing and wood-		
		working enterprises in		
		the city.		
УК -	17. Fill in the gaps:	A. there are historical	высокий	1
4.2	1). Yugra has unique natural, cultural and	and cultural monuments	DECORNIN	*
УК -	historical resources 2). On the territory of	B. (sports competitions,		
4.3	the region as well as modern	festivals and forums)		
	infrastructure for lovers of cultural, educational,	C. a number of		
	recreational tourism, and outdoor activities. 3)	wonderful natural sites		
	International events help to open this	worthy of attention		
	place to foreigners as an amazing corner of the	D. for the development		
	globe. 4) Khanty-Mansi autonomous okrug has	of recreation and		
	two nature reserves ("Malaya Sosva" and	tourism		
	"Yugansky"), four nature parks ("Samarovsky	tourism		
	Chugas", "Siberian ridges", "Numto",			
	"Kondinskie lakes") etc.			
УК -	18. Put the parts of the report plan in the	A. give arguments	высокий	1
4.2	correct order:	for	2210011111	_
УК -	6011660 614610	B. make a conclusion		
4.3		C. make a general		
		statement of the		
		problem		
		D. give arguments		
		against		
УК -	19. Choose time expressions that can be used	A. always	высокий	1
4.2	in both tenses: Present Simple and Present	B. usually		-
УК -	Perfect	C. now		
4.3		D. never		
УК -	20. Reorder the clichés as they should appear	A 1234	высокий	1
4.2	when presenting the results of a project work:	B 2134		
УК -	1) Firstly, I would like to tell you about	C 4312		
4.3	2) The topic of my report is	D 3241		
	3) The next thing I would like to speak about is			
	····			
	4) To summarise,			
				

РАЗДЕЛ 2 «МЕЖКУЛЬТУРНОЕ ВЗАИМОДЕЙСТВИЕ В АНГЛОЯЗЫЧНОМ МИРЕ» (2 семестр)

Провер	Задание	Варианты ответов	Тип	Кол-
яемая			сложности	В0

компете нция			вопроса	балл ов за прав ильн ый ответ
УК- 4.2 УК -4.3	1.Complete the sentences with the given nouns 1.How many are there in your class? 2.His new are very expensive. 3.There were some tired standing in the queue. 4.The are looking for the criminal. 5.Theyou gave me was very helpful.	a.women b.information c.clothes d.police e.children	низкий	1
УК-4.2 УК - 4.3	2.Complete the text with the given words 1.English is a West Germanic which is the dominant language in the United Kingdom, the United States, many Commonwealth nations. 2.It is the second most language in the world.	a. spoken b. language c. scientific d. native	низкий	1
УК - 4.2 УК - 4.3	3.Complete the text with the given words It is estimated that there are 380 million 1 speakers and 300 million who use English as a second language. It is the language of 2, aviation, 3, diplomacy, and tourism. English 4 a part in the cultural, political or economic life of the countries.	a. spoken b. science c. plays d computing e. native	низкий	1
УК - 4.2 УК - 4.3	4.Choose the correct variant: The UK is located	a. in southeastern Europe b. to the left from Eurasia c. on the northwestern coast of Europe d.in the middle of western Europe	низкий	1
УК -4.2 УК - 4.3	5.Choose the oldest universities in the UK	a. University of St Andrews, University of Cambridge b. University of Oxford, University of Cambridge. c. University of Oxford, University of Glasgow. d. University of Edinburgh, University of Manchester	низкий	1
УК - 4.2 УК - 4.3	6.Choose the correct word to complete the sentences: 1.You won't be successful. Nobody can succeed it in such time. 2. Celine feels lonely because she has very sincere friends.	a. few b. a little c. little d. a few	средний	1

УК - 4.2 УК - 4.3	7. Choose all the sentences with the correct use of the article: 1. London is on the Thames. 2. He usually reads Times at the breakfast. 3. You must visit the British Museum when you are in London. 4. Madam Tussaud's is visited by most tourists of London.	a. 1, 2, 4, 5 b. 3, 4, 6 c. 1, 3, 4, 5 d. 2, 5, 6	средний	1
	5. Elbrus is the highest peak of the Caucasus.6. Volga, the longest river in the Europe, flows into the Caspian sea.			
УК - 4.2 УК - 4.3	8. Complete the sentences with a suitable word. You can use the words more than once: 1. Everest is the mountain in the world. 2. The West End is the symbol of and luxurious life. 3. Lake Baikal is the one in the world. 4. The Pacific is the ocean on our planet. 5. The USA is the fourth country in the world. 6. Australia is the continent in the world.	a. smallest b. highest c. deepest d. wealthy e. largest	средний	1
УК - 4.2 УК - 4.3	9.Choose the correct answer We stayed at hotel in the town.	a. cheaper. b. the cheapest c. more cheaper d. much cheaper.	средний	1
УК - 4.2 УК - 4.3	10.Choose the correct form of the adjective I wasn't feeling well yesterday, but I feel a bit today	a. weller b. better c. gooder d.more weller.	средний	1
УК -4.2 УК - 4.3	11.Complete the sentences with the correct form of the adjective: 1.It was an awful day, it wasday of my life. 2. This test was than the first one. 3. That was the beginning of fire in London's history.	a. the badder b. worse c. the worstest d. the worst	средний	1
УК - 4.2 УК - 4.3	12.Find the correct sentences: 1.We had bought a lot of things this week. 2. She usually washes the dishes after dinner. 3. Sandy will buy a car as soon as she will pass her driving test. 4. They were the first men to sail around the world. 5.Dad was repairing the TV while Mum cooked dinner. 6. Sarah writes two letters so far today.	a. 1, 3 b. 2, 4, 6 c. 2,4 d. 1, 3, 5	средний	1
УК - 4.2 УК - 4.3	13.Complete the sentences with the correct form of the verb 1.All flightscancelled because of fog yesterday. 2.This picture of sunflowers painted by Van Gogh. 3.Monthly meetingsorganised by the marketing manager.	a. are being b. were c. are d. was	средний	1

УК - 4.2	14.Complete the sentences with the correct	a. everyone	средний	1
УК - 4.3	word. You can use the words more than	h	•	
	once.	b. some		
	1.Are you going this weekend? 2. I want to eat.	c. something		
	3. I invited from the office.	d. anywhere		
	4. Please, can I have water?5. When the fire alarm rang,			
	left the building immediately.			
УК - 4.2	15. Choose all the correct variants	a. to consume	средний	1
УК - 4.3	Which of these things are considered to be	excessive amounts	ередини	1
V 11 110	unhealthy?	of sugar		
	dimensity.	b. to increase		
		physical activity		
		c. to leave diseases		
		untreated		
		d. to get rid of stress		
		e. to take the stairs		
X 7 X A A	16.69	as often as possible	,	1
УК - 4.2	16.Choose all the correct variants (more	a. serious, terrible	высокий	1
УК - 4.3	than one answer is possible).	b. seriously, terribly c. badly, seriously		
	Two people were injured in the	d. suddenly,		
	accident	approximately		
УК - 4.2	17. Put the words into the correct order	a. Yesterday I too	высокий	1
УК - 4.3		late went to bed.	BBICORIII	-
	I /to /yesterday/ late/ went/ bed /too /.	b. I went late too to		
		bed yesterday.		
		c. Yesterday I went		
		too late to bed.		
		d. I went to bed too		
X7X7 4.0	40.75	late yesterday.	,	1
УК - 4.2	18. Match the halves of the sentences:	a may be soured by	высокий	1
УК - 4.3	1.A modern lifestyle may increase	a. may be caused by an unhealthy		
		lifestyle.		
	2.Modern technology can have	b. causing vision		
		issues, neck strain,		
		and hearing loss.		
	3.Many critical issues like skeletal problems,	c. the risk of some		
	overweight, cardiovascular diseases and so	psychological and		
	on,	physiological health		
	4 The use of technology may have negative	problems.		
	effects on physical health	d. is related to the increased risk of		
		loneliness,		
		depression, and		
	5.Many studies have shown that spending	anxiety.		
	more time on social media	e. a big impact on		
		the mental and		
		physical health of		
		users.		
УК -4.2	19. Choose all the correct sentences in the	a. 1, 3, 4, 6	высокий	1
УК -4.3	Passive voice.	b. 1, 3, 5, 7		
	1. Next year over 2,000,000 mobile phones	c. 2, 4, 6		
	will be made in South Korea.	d. all of them		

	2. People are spending too much money on			
	personal expenses. 3. Most of the pollution in city centres is			
	caused by traffic jams.			
	4. We were driving fast and overtook a lot of			
	cars.			
	5. The roof of the building was damaged in a			
	storm a few days ago.			
	6. He has just won £23,000 in the state			
	lottery.			
	7. The Statue of Liberty was given to America			
	by the people of France in 1876.			
УК -4.2	20. Choose all the sentences with the	a. 2, 3, 4	высокий	1
УК - 4.3	correct use of articles:	b. 2, 4, 5		
	1. Let's play football on Sunday.	U. 2, ¬, J		
	2.The Grand Hotel is in Baker street.	c. 1,2, 5		
	3.Frank is a student at the Liverpool			
	University.	d. 3, 4, 6		
	4."Which cinema are you going to this			
	evening?" "Classic".			
	5.The Statue of Liberty is on Ellis Island.			
	6.I'd like to go to China and see Great Wall.			

РАЗДЕЛ З «СОВРЕМЕННЫЕ ДОСТИЖЕНИЯ В АСПЕКТАХ МЕЖЛИЧНОСТНОГО И МЕЖКУЛЬТУРНОГО ВЗАИМОДЕЙСТВИЯ» (3 семестр)

Прове ряема	Задание	Варианты ответов	Тип слож	Кол- во
рясма я			ност	во балл
компе			и	ОВ
тенци			вопр	
Я			oca	
УК -	1. Complete the sentences with the given words.	a. renewable energy	низк	1
4.2	1. The factory hasthe river.	b. destroying	ий	
УК -	2. Many countries are looking into ways of using	c. polluted		
4.3	such as wind, solar and waves.	d. recycling		
	3. People must take strict precautions to stop air	e. pollution		
	4. Please stopour environment!			
	5. Nowadays, is an important method not to waste.			
УK	2. Complete the text with the given words.	a. floods	низк	1
4.2	Most of the environmental problems we face today are the	b. pollution	ий	
УК -	result of 1 The planet simply can't cope with the	c. drought		
4.3-	2caused by 7 billion people. Consequently, the	d. deforestation		
	natural 3 is being strengthened causing 4 The	e. overpopulation		
	phenomenon is changing our climate. While 5 is	f. global warming		
	becoming a serious problem in such places like Africa,			
	6 are becoming more frequent in Europe.			

			1	
УК -	3. Complete the text with the given words.	a. cancer	низк	1
4.2	Pollution is the world's 1killer. It caused 16 per cent	b. deaths	ий	
УК -	of all 2 in 2015. Most 3 died from 4	c. poor/developing		
4.3	disease, lung 5 and 6 Around 92 per cent of	d. affected		
	these deaths were in 7 and 8 countries.	e. heart		
	Bangladesh and Somalia were most 9 by pollution.	f. stroke		
		g. biggest		
		h. developing/poor		
		i. people		
УK -	4. Match English sentences with their Russian	а. Фермеры	низк	1
4.2	equivalents.	вырубают леса для	ий	
УК -	1. Forests cover 30% of the world's land.	обеспечения		
4.3	2. Rain forests could completely vanish in a hundred years.	большей площади		
	3. Famers cut forests to provide more room for planting	под посадку		
	crops.	зерновых.		
	-Topol	b. Леса занимают		
		30% всей земли.		
		с. Тропические		
		леса могут		
		совершенно		
		исчезнуть через		
		несколько лет.		
УК -	5. Match the modal verb in bold with its meaning.	а. offer	низк	1
4.2	1. He must be at the cinema now. He told me about that	b. ability	ий	1
УК -	yesterday.	c. certainty		
4.3		l -		
4.3	2. I can play the piano very well.3. May I leave early?	d. permission		
	4. I can help you with this homework. Don't worry!			
УК -	6. Choose all the correct sentences.	a. 1	средн	1
4.2	1. You mustn't to be extravagant.	b. 2	ий	1
УК -	2. I cannot play tennis very well.	c. 3		
		d. 4		
4.3	3. He can does very difficult sums in his head.4. She could play three instruments when she was ten.	u. 4		
УK -	1 4	a. mustn't	средн	1
4.2	7. Fill the gaps with suggested modal verbs: 1you play the guitar when you were seven?	b. shall	ий	1
УК -				
4.3	2. It's too late. Wego home now.	c. might d. could		
4.3	3. Paul is very tired. Hehave a rest.4. It's getting colder and itsnow tonight.	e. must		
		f. should		
	5I make a suggestion?6. You drink water from the river.	1. SHOUIU		
УК -	8. Match the inventions with the names of their	a. Thomas Edison	средн	1
4.2	inventors.	b. Enrico Fermi	средн ий	1
4.2 УК -		c. Alexander		
4.3	Electricity Electric Bulb	C. Alexander Graham Bell		
4.3	Nuclear Reactor			
		d. Benjamin Franklin e. Sir Isaac Newton		
	4. Gravity 5. Telephone	c. Sii isaac newton		
УК -	5. Telephone9. Match the definitions with the words.	a printer	средн	1
4.2		a. printer	средн ий	1
	1. A device you type on to input information into a	b. password		
УК -	computer. 2. The part of a dealy tan computer where the serror is	c. monitor		
4.3	2. The part of a desk top computer where the screen is	d. keyboard		
	located. 3. The secret code word you use to log on to your	e. mouse		
	3. The secret code word you use to log on to your			
	computer.			
	4. A device use to point at the select options on a computer			
1	screen.			

	5. A machine that makes a paper copy of a text, picture, etc. from your computer.			
УК - 4.2 УК - 4.3	10. Find appropriate word. What do you need if you want to 1. Take a picture 2. Cook, bake, defrost 3. Listen to music 4. Type on your computer 5. Determine your vehicle's current position	a. MP3 player b. Gps c. keyboard d. camera e. microwave	средн ий	1
УК - 4.2 УК - 4.3	11. Fill the gaps with suggested words. A smartphone is a 1 that allows you to do more than make phone 2 and send text 3 Smartphones can browse the Internet and run 4 like a computer. Smartphones use a 5 to allow users to interact with them. Smartphones use 6 to store apps and data.	a. flash memory b. calls c. cell phone d. messages e. software programs f. touch screen	средн ий	1
УК - 4.2 УК - 4.3	12. Match the name of the present tense with its function. 1 can be used (often with 'since' and 'for') to talk about unfinished actions that started in the past and are still true in the present. It's often used with stative verbs. 2 can be used to emphasize the length of time that has passed. It can be used to emphasize that something is temporary.	a. present perfect continuous b. present perfect simple c. present simple d. present continuous	средн ий	1
УК - 4.2 УК - 4.3	1. Nina English for 2 years. 2. The birds to the South. 3. They him for many years. 4. Mike to learn the poem. 5. The children cartoons for 2 hours.	1. a)has been learning/b) has learned 2. a) have been flying /b) have already flown 3. a) have known /b) have been knowing 4. a) has forgotten/b) has been forgetting 5. a) have watched /b) have been watching	средн ий	1
УК - 4.2 УК - 4.3	 14. Choose all the correct sentences. 1. They are discussing the problem for hours, but has not solved it yet. 2. Martha has been playing tennis since 2 o'clock. 3. Is it still raining? No, it have stopped. 4. John has been winning the championship two times. 5. The boys have been running for 3 hours. 	a. 1 b. 2 c. 3 d. 4 e. 5	средн ий	1
УК - 4.2 УК - 4.3	15. Match the English words with their Russian equivalents. 1. Ambitious 2. Courageous 3. Fair 4. Imaginative 5. Tolerant 6. Smart	а. терпимый b. рассудительный с. целеустремленный d. умный е. справедливый f. образный g. решительный h. храбрый	средн ий	1

	7. Clear-thinking			
	8. Determined			
VIII		o outiotic many t	Direc	1
УК - 4.2	16. Complete the biographical facts with the given words.	a. artistic repertoire	высо кий	1
УК -	1. Jobs is widely recognized as of the	b. celebrity		
4.3	microcomputer revolution of the 1970s and 1980s, along	c. doctorate degrees d. a pioneer		
4.3	with Apple co-founder Steve Wozniak.	e. female silhouette		
	2. Albert Einstein received honorary in science,	e. Temale simouette		
	medicine and philosophy from many European and			
	American universities.			
	3. Gagarin became an international and was			
	awarded many medals and titles, including Hero of the			
	Soviet Union, the nation's highest honour.			
	4. Chanel's ascendancy was the official deathblow to			
	the corseted			
	5. Dalí's expansive included film, sculpture, and			
	photography, at times in collaboration with a range of			
	artists in a variety of media.			
УК -	17. Match the biographical facts with the names.	a. David Beckham	высо	1
4.2	1. He is Italian pop tenor. He is blind.	b. Elizabeth II	кий	
УК -	2. He is an English football player.	c. Andrea Bochelli		
4.3	3. He was the president of the USA.	d. Barack Obama		
	4. She was the queen of Britain; she had a palace and a			
X/T/	castle in England.	. 1	DITEG	1
УК -	18. Complete the functions of the past tenses with the	a. past simple	высо	1
4.2	18. Complete the functions of the past tenses with the names of the tenses.	b. past perfect	высо кий	1
4.2 УК -	18. Complete the functions of the past tenses with the names of the tenses.1. We use with action verbs to emphasize the	b. past perfect simple		1
4.2	 18. Complete the functions of the past tenses with the names of the tenses. 1. We use with action verbs to emphasize the completion of an event and to refer to the completion of an 	b. past perfect simple c. past perfect		1
4.2 УК -	 18. Complete the functions of the past tenses with the names of the tenses. 1. We use with action verbs to emphasize the completion of an event and to refer to the completion of an activity. 	b. past perfect simple c. past perfect continuous		1
4.2 УК -	 18. Complete the functions of the past tenses with the names of the tenses. 1. We use with action verbs to emphasize the completion of an event and to refer to the completion of an activity. 2. We use to show that an event or action in the past 	b. past perfect simple c. past perfect		1
4.2 УК -	 18. Complete the functions of the past tenses with the names of the tenses. 1. We use with action verbs to emphasize the completion of an event and to refer to the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and 	b. past perfect simple c. past perfect continuous		1
4.2 УК -	 18. Complete the functions of the past tenses with the names of the tenses. 1. We use with action verbs to emphasize the completion of an event and to refer to the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and duration of the activity. 	b. past perfect simple c. past perfect continuous		1
4.2 УК -	 Complete the functions of the past tenses with the names of the tenses. We use with action verbs to emphasize the completion of an event and to refer to the completion of an activity. We use to show that an event or action in the past was still continuing and to focus on the activity and duration of the activity. We use to talk about definite time in the past 	b. past perfect simple c. past perfect continuous		1
4.2 УК -	 18. Complete the functions of the past tenses with the names of the tenses. 1. We use with action verbs to emphasize the completion of an event and to refer to the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and duration of the activity. 	b. past perfect simple c. past perfect continuous		1
4.2 УК -	18. Complete the functions of the past tenses with the names of the tenses. 1. We use with action verbs to emphasize the completion of an event and to refer to the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and duration of the activity. 3. We use to talk about definite time in the past (often we specify when something happened,	b. past perfect simple c. past perfect continuous		1
4.2 УК -	18. Complete the functions of the past tenses with the names of the tenses. 1. We use with action verbs to emphasize the completion of an event and to refer to the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and duration of the activity. 3. We use to talk about definite time in the past (often we specify when something happened, e.g. yesterday, three weeks ago, last year, when I was	b. past perfect simple c. past perfect continuous		1
4.2 УК -	18. Complete the functions of the past tenses with the names of the tenses. 1. We use with action verbs to emphasize the completion of an event and to refer to the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and duration of the activity. 3. We use to talk about definite time in the past (often we specify when something happened, e.g. yesterday, three weeks ago, last year, when I was young). 4. We use for an action which was in progress at a stated time in the past. We do not mention when the action	b. past perfect simple c. past perfect continuous		1
4.2 УК - 4.3	18. Complete the functions of the past tenses with the names of the tenses. 1. We use with action verbs to emphasize the completion of an event and to refer to the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and duration of the activity. 3. We use to talk about definite time in the past (often we specify when something happened, e.g. yesterday, three weeks ago, last year, when I was young). 4. We use for an action which was in progress at a stated time in the past. We do not mention when the action started or finished.	b. past perfect simple c. past perfect continuous d. past continuous		
4.2 УК - 4.3	 18. Complete the functions of the past tenses with the names of the tenses. 1. We use with action verbs to emphasize the completion of an event and to refer to the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and duration of the activity. 3. We use to talk about definite time in the past (often we specify when something happened, e.g. yesterday, three weeks ago, last year, when I was young). 4. We use for an action which was in progress at a stated time in the past. We do not mention when the action started or finished. 19. Read the sentences and decide which past tense is 	b. past perfect simple c. past perfect continuous d. past continuous	высо	1
4.2 УК - 4.3 УК - 4.2	 18. Complete the functions of the past tenses with the names of the tenses. 1. We use with action verbs to emphasize the completion of an event and to refer to the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and duration of the activity. 3. We use to talk about definite time in the past (often we specify when something happened, e.g. yesterday, three weeks ago, last year, when I was young). 4. We use for an action which was in progress at a stated time in the past. We do not mention when the action started or finished. 19. Read the sentences and decide which past tense is needed. 	b. past perfect simple c. past perfect continuous d. past continuous a. past perfect simple	кий	
УК - 4.2 УК - 4.2 УК -	 18. Complete the functions of the past tenses with the names of the tenses. 1. We use with action verbs to emphasize the completion of an event and to refer to the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and duration of the activity. 3. We use to talk about definite time in the past (often we specify when something happened, e.g. yesterday, three weeks ago, last year, when I was young). 4. We use for an action which was in progress at a stated time in the past. We do not mention when the action started or finished. 19. Read the sentences and decide which past tense is needed. 1. He (read) the message, and then he (call) his boss. 	b. past perfect simple c. past perfect continuous d. past continuous a. past perfect simple b. past perfect	высо	
4.2 УК - 4.3 УК - 4.2	18. Complete the functions of the past tenses with the names of the tenses. 1. We use with action verbs to emphasize the completion of an event and to refer to the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and duration of the activity. 3. We use to talk about definite time in the past (often we specify when something happened, e.g. yesterday, three weeks ago, last year, when I was young). 4. We use for an action which was in progress at a stated time in the past. We do not mention when the action started or finished. 19. Read the sentences and decide which past tense is needed. 1. He (read) the message, and then he (call) his boss. 2. The children were wet because they (play) football in the	b. past perfect simple c. past perfect continuous d. past continuous d. past continuous a. past perfect simple b. past perfect continuous	высо	
УК - 4.2 УК - 4.2 УК -	18. Complete the functions of the past tenses with the names of the tenses. 1. We use with action verbs to emphasize the completion of an event and to refer to the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and duration of the activity. 3. We use to talk about definite time in the past (often we specify when something happened, e.g. yesterday, three weeks ago, last year, when I was young). 4. We use for an action which was in progress at a stated time in the past. We do not mention when the action started or finished. 19. Read the sentences and decide which past tense is needed. 1. He (read) the message, and then he (call) his boss. 2. The children were wet because they (play) football in the rain.	b. past perfect simple c. past perfect continuous d. past continuous d. past continuous d. past perfect simple b. past perfect continuous c. past simple	высо	
УК - 4.2 УК - 4.2 УК -	18. Complete the functions of the past tenses with the names of the tenses. 1. We use with action verbs to emphasize the completion of an event and to refer to the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and duration of the activity. 3. We use to talk about definite time in the past (often we specify when something happened, e.g. yesterday, three weeks ago, last year, when I was young). 4. We use for an action which was in progress at a stated time in the past. We do not mention when the action started or finished. 19. Read the sentences and decide which past tense is needed. 1. He (read) the message, and then he (call) his boss. 2. The children were wet because they (play) football in the rain. 3. We were very hungry because we (not / eat).	b. past perfect simple c. past perfect continuous d. past continuous d. past continuous a. past perfect simple b. past perfect continuous	высо	
УК - 4.2 УК - 4.2 УК -	18. Complete the functions of the past tenses with the names of the tenses. 1. We use with action verbs to emphasize the completion of an event and to refer to the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and duration of the activity. 3. We use to talk about definite time in the past (often we specify when something happened, e.g. yesterday, three weeks ago, last year, when I was young). 4. We use for an action which was in progress at a stated time in the past. We do not mention when the action started or finished. 19. Read the sentences and decide which past tense is needed. 1. He (read) the message, and then he (call) his boss. 2. The children were wet because they (play) football in the rain. 3. We were very hungry because we (not / eat). 4. He (walk) when he slipped on a banana skin.	b. past perfect simple c. past perfect continuous d. past continuous d. past continuous d. past perfect simple b. past perfect continuous c. past simple	высо	
УК - 4.2 УК - 4.3	18. Complete the functions of the past tenses with the names of the tenses. 1. We use with action verbs to emphasize the completion of an event and to refer to the completion of an activity. 2. We use to show that an event or action in the past was still continuing and to focus on the activity and duration of the activity. 3. We use to talk about definite time in the past (often we specify when something happened, e.g. yesterday, three weeks ago, last year, when I was young). 4. We use for an action which was in progress at a stated time in the past. We do not mention when the action started or finished. 19. Read the sentences and decide which past tense is needed. 1. He (read) the message, and then he (call) his boss. 2. The children were wet because they (play) football in the rain. 3. We were very hungry because we (not / eat).	b. past perfect simple c. past perfect continuous d. past continuous d. past continuous d. past perfect simple b. past perfect continuous c. past simple	высо	

УК -	20. Read the sentences and decide which past tense is	a.	past simple	высо	1
4.2	needed.	b.	past perfect	кий	
УК -	1. He had married her two years before we (meet).	c.	past perfect		
4.3	2. James told me you (buy) the old vicarage two years		continuous		
	before your son's birth.	d.	past continuous		
	3. I wish we (buy) it before.				
	4. When I (arrive) at the station, the train had left.				
	5. He (play) tennis for 4 hours when he broke his leg.				
	6. The dog (come) into the house once she had finished the				
	housework.				
	7. He (drive) his car for 10 minutes when he realized it had				
	a flat tire.				

РАЗДЕЛ 4 «СОВРЕМЕННАЯ НАУКА В АСПЕКТАХ МЕЖЛИЧНОСТНОГО И МЕЖКУЛЬТУРНОГО ВЗАИМОДЕЙСТВИЯ» (4 семестр)

Провер яемая компете нция	Задание	Варианты ответов	Тип сложнос- ти вопроса	Кол- во балло в за прав ильн ый ответ
УК - 4.2 УК - 4.3	1. Choose the correct option: Carol's reliability and confidence make her an employee.	A. idealized B. ideal C. idyllic D. idealistic	низкий	1
УК - 4.2 УК - 4.3	2. Choose the correct option: Unfortunately, there is still a lot of against older people in the workplace.	A. distraction B. discrimination C. discretion D. distortion	низкий	1
УК - 4.2 УК - 4.3	3. Choose the correct sentence.	A. I want go home. B. I want to go home. C. I want going home. D. I want be going home.	низкий	1
УК - 4.2 УК - 4.3	4. Choose the correct sentence.	A. I regret not go there. B. I regret not to go there. C. I regret not going there. D. I regret don't to go there.	низкий	1

VK - 4.2	5. Choose the correct option:	A. doing	низкий	1
УК - 4.2	Don't forget your hometask today!	B. to do	низкии	1
3 K - 4.3	Don't lorget your nometask today:	C. do		
		D. did		

УК - 4.2	6. Choose the correct option: The	A. natural	средний	1
УК - 4.3	sciences are those dealing with the naturally	B. social		
	occurring world in general.	C. theoretical		
		D. applied		
УК - 4.2	7. Choose the correct option: Studies of	A. natural	средний	1
УК - 4.3	human behaviour such as economics or	B. social	1 / 1	
	sociology are sciences.	C. theoretical		
		D. applied		
УК - 4.2	8. Match the following nouns to the groups	a) full-time, part-	средний	1
УК - 4.3	of adjectives:	time, hard,	1 / 1	
	1) job	monotonous, boring,		
	2) employee	manual, seasonal;		
	3) profession	b) interesting,		
	4) career	modern, prestigious;		
	,	c) promising,		
		diplomatic,		
		academic;		
		d) skillful, qualified,		
		industrious,		
		responsible, self-		
		disciplined.		
УК - 4.2	9. Match these sciences to their areas of	a) environment	средний	1
УК - 4.2 УК - 4.3	9. Match these sciences to their areas of study:	•	средний	1
		a) environment	средний	1
	study:	a) environment b) human mind and	средний	1
	study: 1) biology	a) environment b) human mind and behaviour	средний	1
	study: 1) biology 2) chemistry	a) environment b) human mind and behaviour c) living things	средний	1
	study: 1) biology 2) chemistry 3) ecology	a) environment b) human mind and behaviour c) living things d) matter and forces	средний	1
	study: 1) biology 2) chemistry 3) ecology 4) economics	a) environment b) human mind and behaviour c) living things d) matter and forces e) money, industry,	средний	1
	study: 1) biology 2) chemistry 3) ecology 4) economics 5) mathematics	a) environment b) human mind and behaviour c) living things d) matter and forces e) money, industry, and trade	средний	1
	study: 1) biology 2) chemistry 3) ecology 4) economics 5) mathematics 6) physics	a) environment b) human mind and behaviour c) living things d) matter and forces e) money, industry, and trade f) numbers, quantities, and shapes	средний	1
	study: 1) biology 2) chemistry 3) ecology 4) economics 5) mathematics 6) physics	a) environment b) human mind and behaviour c) living things d) matter and forces e) money, industry, and trade f) numbers, quantities, and shapes g) substances and	средний	1
УК - 4.3	study: 1) biology 2) chemistry 3) ecology 4) economics 5) mathematics 6) physics 7) psychology	a) environment b) human mind and behaviour c) living things d) matter and forces e) money, industry, and trade f) numbers, quantities, and shapes g) substances and their reactions	-	
УК - 4.3	study: 1) biology 2) chemistry 3) ecology 4) economics 5) mathematics 6) physics 7) psychology 10. Match phrases (1-6) to their correct	a) environment b) human mind and behaviour c) living things d) matter and forces e) money, industry, and trade f) numbers, quantities, and shapes g) substances and their reactions a) Give instructions	средний	1
УК - 4.3	study: 1) biology 2) chemistry 3) ecology 4) economics 5) mathematics 6) physics 7) psychology 10. Match phrases (1-6) to their correct function (a-f): 1) Good afternoon, everybody.	a) environment b) human mind and behaviour c) living things d) matter and forces e) money, industry, and trade f) numbers, quantities, and shapes g) substances and their reactions a) Give instructions for asking questions	-	
УК - 4.3	study: 1) biology 2) chemistry 3) ecology 4) economics 5) mathematics 6) physics 7) psychology 10. Match phrases (1-6) to their correct function (a-f): 1) Good afternoon, everybody. 2) I'd like to start by thanking you all for	a) environment b) human mind and behaviour c) living things d) matter and forces e) money, industry, and trade f) numbers, quantities, and shapes g) substances and their reactions a) Give instructions for asking questions b) Greet the	-	
УК - 4.3	study: 1) biology 2) chemistry 3) ecology 4) economics 5) mathematics 6) physics 7) psychology 10. Match phrases (1-6) to their correct function (a-f): 1) Good afternoon, everybody. 2) I'd like to start by thanking you all for coming to my talk today.	a) environment b) human mind and behaviour c) living things d) matter and forces e) money, industry, and trade f) numbers, quantities, and shapes g) substances and their reactions a) Give instructions for asking questions b) Greet the audience.	-	
УК - 4.3	study: 1) biology 2) chemistry 3) ecology 4) economics 5) mathematics 6) physics 7) psychology 10. Match phrases (1-6) to their correct function (a-f): 1) Good afternoon, everybody. 2) I'd like to start by thanking you all for coming to my talk today. 3) My name is Milan Poborski and I'm a PhD	a) environment b) human mind and behaviour c) living things d) matter and forces e) money, industry, and trade f) numbers, quantities, and shapes g) substances and their reactions a) Give instructions for asking questions b) Greet the audience. c) Introduce the	-	
УК - 4.3	study: 1) biology 2) chemistry 3) ecology 4) economics 5) mathematics 6) physics 7) psychology 10. Match phrases (1-6) to their correct function (a-f): 1) Good afternoon, everybody. 2) I'd like to start by thanking you all for coming to my talk today. 3) My name is Milan Poborski and I'm a PhD candidate at Northumbria University.	a) environment b) human mind and behaviour c) living things d) matter and forces e) money, industry, and trade f) numbers, quantities, and shapes g) substances and their reactions a) Give instructions for asking questions b) Greet the audience. c) Introduce the topic of the	-	
УК - 4.3	study: 1) biology 2) chemistry 3) ecology 4) economics 5) mathematics 6) physics 7) psychology 10. Match phrases (1-6) to their correct function (a-f): 1) Good afternoon, everybody. 2) I'd like to start by thanking you all for coming to my talk today. 3) My name is Milan Poborski and I'm a PhD candidate at Northumbria University. 4) My talk today is about my recent research	a) environment b) human mind and behaviour c) living things d) matter and forces e) money, industry, and trade f) numbers, quantities, and shapes g) substances and their reactions a) Give instructions for asking questions b) Greet the audience. c) Introduce the topic of the presentation	-	
УК - 4.3	study: 1) biology 2) chemistry 3) ecology 4) economics 5) mathematics 6) physics 7) psychology 10. Match phrases (1-6) to their correct function (a-f): 1) Good afternoon, everybody. 2) I'd like to start by thanking you all for coming to my talk today. 3) My name is Milan Poborski and I'm a PhD candidate at Northumbria University. 4) My talk today is about my recent research investigating	a) environment b) human mind and behaviour c) living things d) matter and forces e) money, industry, and trade f) numbers, quantities, and shapes g) substances and their reactions a) Give instructions for asking questions b) Greet the audience. c) Introduce the topic of the presentation d) Introduce yourself	-	
УК - 4.3	study: 1) biology 2) chemistry 3) ecology 4) economics 5) mathematics 6) physics 7) psychology 10. Match phrases (1-6) to their correct function (a-f): 1) Good afternoon, everybody. 2) I'd like to start by thanking you all for coming to my talk today. 3) My name is Milan Poborski and I'm a PhD candidate at Northumbria University. 4) My talk today is about my recent research investigating 5) I'll begin by explaining how T-cell	a) environment b) human mind and behaviour c) living things d) matter and forces e) money, industry, and trade f) numbers, quantities, and shapes g) substances and their reactions a) Give instructions for asking questions b) Greet the audience. c) Introduce the topic of the presentation d) Introduce yourself e) Outline the	-	
УК - 4.3	study: 1) biology 2) chemistry 3) ecology 4) economics 5) mathematics 6) physics 7) psychology 10. Match phrases (1-6) to their correct function (a-f): 1) Good afternoon, everybody. 2) I'd like to start by thanking you all for coming to my talk today. 3) My name is Milan Poborski and I'm a PhD candidate at Northumbria University. 4) My talk today is about my recent research investigating 5) I'll begin by explaining how T-cell responses. After that, I'll go on to describe the	a) environment b) human mind and behaviour c) living things d) matter and forces e) money, industry, and trade f) numbers, quantities, and shapes g) substances and their reactions a) Give instructions for asking questions b) Greet the audience. c) Introduce the topic of the presentation d) Introduce yourself e) Outline the structure of the	-	
УК - 4.3	study: 1) biology 2) chemistry 3) ecology 4) economics 5) mathematics 6) physics 7) psychology 10. Match phrases (1-6) to their correct function (a-f): 1) Good afternoon, everybody. 2) I'd like to start by thanking you all for coming to my talk today. 3) My name is Milan Poborski and I'm a PhD candidate at Northumbria University. 4) My talk today is about my recent research investigating 5) I'll begin by explaining how T-cell responses. After that, I'll go on to describe the alternative method I have been investigating	a) environment b) human mind and behaviour c) living things d) matter and forces e) money, industry, and trade f) numbers, quantities, and shapes g) substances and their reactions a) Give instructions for asking questions b) Greet the audience. c) Introduce the topic of the presentation d) Introduce yourself e) Outline the structure of the presentation.	-	
УК - 4.3	study: 1) biology 2) chemistry 3) ecology 4) economics 5) mathematics 6) physics 7) psychology 10. Match phrases (1-6) to their correct function (a-f): 1) Good afternoon, everybody. 2) I'd like to start by thanking you all for coming to my talk today. 3) My name is Milan Poborski and I'm a PhD candidate at Northumbria University. 4) My talk today is about my recent research investigating 5) I'll begin by explaining how T-cell responses. After that, I'll go on to describe the alternative method I have been investigating. Finally, I will discuss why this method could	a) environment b) human mind and behaviour c) living things d) matter and forces e) money, industry, and trade f) numbers, quantities, and shapes g) substances and their reactions a) Give instructions for asking questions b) Greet the audience. c) Introduce the topic of the presentation d) Introduce yourself e) Outline the structure of the presentation. f) Thank the	-	
УК - 4.3	study: 1) biology 2) chemistry 3) ecology 4) economics 5) mathematics 6) physics 7) psychology 10. Match phrases (1-6) to their correct function (a-f): 1) Good afternoon, everybody. 2) I'd like to start by thanking you all for coming to my talk today. 3) My name is Milan Poborski and I'm a PhD candidate at Northumbria University. 4) My talk today is about my recent research investigating 5) I'll begin by explaining how T-cell responses. After that, I'll go on to describe the alternative method I have been investigating. Finally, I will discuss why this method could be useful.	a) environment b) human mind and behaviour c) living things d) matter and forces e) money, industry, and trade f) numbers, quantities, and shapes g) substances and their reactions a) Give instructions for asking questions b) Greet the audience. c) Introduce the topic of the presentation d) Introduce yourself e) Outline the structure of the presentation.	-	
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УК - 4.2 УК - 4.3	11. Choose the correct sentence.	A. She didn't want her child to take to hospital. B. She didn't want her child take to hospital. C. She didn't want her child to taken to hospital. D. She didn't want her child to be taken to hospital.	средний	1
УК - 4.2 УК - 4.3	12. Choose all the sentences where to+Infinitive is necessary: 1) Jenny decided find a job. 2) You had better do it at once. 3) I can do it myself. 4) My parents don't let me come home late.	A. 2, 3, 4 B. 2 C. 2, 4 D. 1	средний	1
УК - 4.2 УК - 4.3	13. Fill in the gaps, using the words: laboratories, research, researchers, labs, study. Choose the answer where the order is correct. People trying to find facts about something it or do in it, into it or on it. A piece of research may be referred to as a study or a research study. These terms also refer to the published results of the research. People doing research are Scientific research often takes place in, or	A. study, research, researchers, laboratories, labs B. research, laboratories, labs, study, researchers C. researchers, research, labs, laboratories, study D. laboratories, labs, study, researchers, research	средний	1
УК - 4.2 УК - 4.3	14. Choose the number of parts you usually have in an essay.	A. 3 (Introduction, Main Body, Conclusion) B. 4 (Introduction, Arguments, Results, Conclusion) C. 1 (Main Body) D. 2 (Introduction, Conclusion)	средний	1
УК - 4.2 УК - 4.3	15. Choose the option which has the correct sentence. 'Have you seen them before?' – my friend asked.	A. My friend asked me if I had seen them before. B. My friend asked has you seen me before. C. Has you seen me before my friend asked. D. Have she seen them before my friend asked.	средний	1

УК - 4.2 УК - 4.3	16. Choose all non-finite forms of the verb (неличные формы глагола) from the list below.	A. Participle B. Gerund C. Infinitive D. Adverb	высокий	1
УК - 4.2 УК - 4.3	17. Choose all the sentences with a gerund:	A. He has ruined his lungs by smoking. B. We saw a clown standing on his head. C. He hates spending money. D. Waving their hands, the spectators cheered the runners.	высокий	1
УК - 4.2 УК - 4.3	18. Put the parts of a presentation in the correct order:	A. Introduce your main points and give their details. B. State your topic and say why it is important for the audience. C. Make your final statement and invite questions. D. Welcome audience and introduce yourself.	высокий	1
УК - 4.2 УК - 4.3	19. Choose all the suitable forms of the predicate: Caroline to be having fun at the moment.	A. doesn't likely B. is unlikely C. didn't likely D. is likely	высокий	1
УК - 4.2 УК - 4.3	20. Reorder the cliches as they should appear in the application letter:	A. I would like to apply for the position of B. I have many skills which C. Attached is a copy of my CV. D. I look forward to hearing from you.	высокий	1