Оценочный материал для диагностического тестирования

Тестовое задание для диагностического тестирования по дисциплине:

ИНОСТРАННЫЙ ЯЗЫК 1,2,3, 4 СЕМЕСТР

| Код, направление подготовки | 38.03.01 Экономика |
|--------------------------------|---|
| Направленность (профиль) | Финансы и кредит |
| Форма обучения | очная |
| Кафедра-разработчик | иностранных языков |
| Выпускающая кафедра | Кафедра финансов, денежного обращения и кредита |

РАЗДЕЛ 1. «ВЫСШЕЕ ОБРАЗОВАНИЕ. МЕЖЛИЧНОСТНАЯ И МЕЖКУЛЬТУРНАЯ КОММУНИКАЦИЯ В АКАДЕМИЧЕСКОЙ ДЕЯТЕЛЬНОСТИ» (1 семестр)

| Пров еряе мая комп ет | Задание | Варианты ответов | Тип сложнос- ти вопроса |
|-----------------------------------|---|---|----------------------------------|
| УК – 4.2 УК - 4.3 | 1. Choose the correct option: Surgut State University is one of the and largest Universities in Khanty-Mansi Autonomous Okrug – Yugra. | A. leader B. leadership C. leading D. leaded | низкий |
| УК - 4.2 УК - 4.3 | 2. Choose the correct option: The year usually begins in September and runs to early July; it has 3 terms, divided by the Christmas and Easter holidays | A. academical B. academician C. academically D. academic | низкий |
| УК - 4.2 УК - 4.3 | 3. Which question is correct? | A. When you did enter the University? B. When you entered the University? C. When did you enter the University? D. When did you entered the University? | низкий |
| УК - 4.2 УК - 4.3 | 4. Fill in the gaps with the appropriate Future form: A. My parents are returning from Italy next Monday at 7 p.m. So this time next Monday I them at the airport. B. I am reading an English book now. It is so interesting that by the end of the day I reading it. C. I don't know what he thinks about it, but I D. I'll come home late tomorrow. I with my friend. | 1) am dining 2) will ask 3) will have finished 4) will be meeting | низкий |

| УK - | 5. Choose the correct option: | A. collect | низкий |
|--|--|---|---------|
| 4.2 | Almost everyone something at some | B. collects | |
| УК - | period in his life: stamps, coins, matchboxes, | C. is collecting | |
| 4.3 | books, records, postcards, toys, watches. | D. has collected | |
| УК - | 6. Choose the correct definition to the word: | A. educational | средний |
| 4.2 | "Scholarship" | certificate of | ередини |
| | Scholarship | | |
| УК - | | proficiency | |
| 4.3 | | B. payment of money to | |
| | | a student | |
| | | C. testing of knowledge | |
| | | or ability | |
| | | D. talk for the purpose | |
| | | of teaching | |
| X/T/ | 7 (1) 41 (1) (1) | ŭ | |
| УК - | 7. Choose the correct definition to the word: | A. institution for | средний |
| 4.2 | "Thesis" | advanced teaching, | |
| УК - | | conferring degrees and | |
| 4.3 | | engaging in academic | |
| | | research | |
| | | B. talk for the purpose | |
| | | | |
| | | of teaching | |
| | | C. testing of knowledge | |
| | | or ability | |
| | | D. theory put forward | |
| | | and supported by | |
| | | arguments submitted for | |
| | | a scientific degree | |
| УК - | 8. Match the following word combinations | a) a school that | средний |
| 4.2 | with their definitions: | ′ | среднии |
| | | provides the first part of | |
| УК - | 1) preschool education | a child's education, | |
| | | 7 | |
| 4.3 | 2) elementary school | usually for children | |
| 4.3 | | 7 | |
| 4.3 | 2) elementary school | usually for children | |
| 4.3 | 2) elementary school3) secondary education | usually for children between five and eleven years old; | |
| 4.3 | 2) elementary school3) secondary education | usually for children between five and eleven years old; b) education at a college | |
| 4.3 | 2) elementary school3) secondary education | usually for children between five and eleven years old; b) education at a college or university where | |
| 4.3 | 2) elementary school3) secondary education | usually for children between five and eleven years old; b) education at a college or university where subjects are studied at | |
| 4.3 | 2) elementary school3) secondary education | usually for children between five and eleven years old; b) education at a college or university where subjects are studied at an advanced level; | |
| 4.3 | 2) elementary school3) secondary education | usually for children between five and eleven years old; b) education at a college or university where subjects are studied at an advanced level; c) relating to children | |
| 4.3 | 2) elementary school3) secondary education | usually for children between five and eleven years old; b) education at a college or university where subjects are studied at an advanced level; | |
| 4.3 | 2) elementary school3) secondary education | usually for children between five and eleven years old; b) education at a college or university where subjects are studied at an advanced level; c) relating to children | |
| 4.3 | 2) elementary school3) secondary education | usually for children between five and eleven years old; b) education at a college or university where subjects are studied at an advanced level; c) relating to children who have not yet gone | |
| 4.3 | 2) elementary school3) secondary education | usually for children between five and eleven years old; b) education at a college or university where subjects are studied at an advanced level; c) relating to children who have not yet gone to school, and their activities; | |
| 4.3 | 2) elementary school3) secondary education | usually for children between five and eleven years old; b) education at a college or university where subjects are studied at an advanced level; c) relating to children who have not yet gone to school, and their activities; d) a school for children | |
| 4.3 | 2) elementary school3) secondary education | usually for children between five and eleven years old; b) education at a college or university where subjects are studied at an advanced level; c) relating to children who have not yet gone to school, and their activities; d) a school for children between the ages of 11 | |
| | 2) elementary school 3) secondary education 4) higher education | usually for children between five and eleven years old; b) education at a college or university where subjects are studied at an advanced level; c) relating to children who have not yet gone to school, and their activities; d) a school for children between the ages of 11 and 18. | an a |
| УК - | 2) elementary school 3) secondary education 4) higher education 9. Choose the relevant option to fill in the gap: | usually for children between five and eleven years old; b) education at a college or university where subjects are studied at an advanced level; c) relating to children who have not yet gone to school, and their activities; d) a school for children between the ages of 11 and 18. A) coal-mining | средний |
| УК - 4.2 | 2) elementary school 3) secondary education 4) higher education 9. Choose the relevant option to fill in the gap: Surgut is one of the largest industrial centers of | usually for children between five and eleven years old; b) education at a college or university where subjects are studied at an advanced level; c) relating to children who have not yet gone to school, and their activities; d) a school for children between the ages of 11 and 18. A) coal-mining B) oil and gas | средний |
| УК - 4.2 УК - | 2) elementary school 3) secondary education 4) higher education 9. Choose the relevant option to fill in the gap: Surgut is one of the largest industrial centers of the Tyumen region and the Khanty-Mansiysk | usually for children between five and eleven years old; b) education at a college or university where subjects are studied at an advanced level; c) relating to children who have not yet gone to school, and their activities; d) a school for children between the ages of 11 and 18. A) coal-mining B) oil and gas C) gold mining | средний |
| УК - 4.2 | 2) elementary school 3) secondary education 4) higher education 9. Choose the relevant option to fill in the gap: Surgut is one of the largest industrial centers of | usually for children between five and eleven years old; b) education at a college or university where subjects are studied at an advanced level; c) relating to children who have not yet gone to school, and their activities; d) a school for children between the ages of 11 and 18. A) coal-mining B) oil and gas | средний |
| УК - 4.2 УК - | 2) elementary school 3) secondary education 4) higher education 9. Choose the relevant option to fill in the gap: Surgut is one of the largest industrial centers of the Tyumen region and the Khanty-Mansiysk | usually for children between five and eleven years old; b) education at a college or university where subjects are studied at an advanced level; c) relating to children who have not yet gone to school, and their activities; d) a school for children between the ages of 11 and 18. A) coal-mining B) oil and gas C) gold mining | средний |
| УК - 4.2 УК - 4.3 | 2) elementary school 3) secondary education 4) higher education 9. Choose the relevant option to fill in the gap: Surgut is one of the largest industrial centers of the Tyumen region and the Khanty-Mansiysk Autonomous Okrug. It is a strategically important center for the industry of Russia. | usually for children between five and eleven years old; b) education at a college or university where subjects are studied at an advanced level; c) relating to children who have not yet gone to school, and their activities; d) a school for children between the ages of 11 and 18. A) coal-mining B) oil and gas C) gold mining D) automobile industry | - |
| УК - 4.2 УК - 4.3 | 2) elementary school 3) secondary education 4) higher education 9. Choose the relevant option to fill in the gap: Surgut is one of the largest industrial centers of the Tyumen region and the Khanty-Mansiysk Autonomous Okrug. It is a strategically important center for the industry of Russia. 10. Match words (1-4) to their synonyms (a-d): | usually for children between five and eleven years old; b) education at a college or university where subjects are studied at an advanced level; c) relating to children who have not yet gone to school, and their activities; d) a school for children between the ages of 11 and 18. A) coal-mining B) oil and gas C) gold mining D) automobile industry | средний |
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| УК - 4.2 УК - 4.3 УК - 4.2 УК - | 2) elementary school 3) secondary education 4) higher education 9. Choose the relevant option to fill in the gap: Surgut is one of the largest industrial centers of the Tyumen region and the Khanty-Mansiysk Autonomous Okrug. It is a strategically important center for the industry of Russia. 10. Match words (1-4) to their synonyms (a-d): 1. assignment 2. first-year student | usually for children between five and eleven years old; b) education at a college or university where subjects are studied at an advanced level; c) relating to children who have not yet gone to school, and their activities; d) a school for children between the ages of 11 and 18. A) coal-mining B) oil and gas C) gold mining D) automobile industry a) freshman b) pastime c) taking part in | - |
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| УК - 4.2 УК - 4.3 УК - 4.2 УК - | 2) elementary school 3) secondary education 4) higher education 9. Choose the relevant option to fill in the gap: Surgut is one of the largest industrial centers of the Tyumen region and the Khanty-Mansiysk Autonomous Okrug. It is a strategically important center for the industry of Russia. 10. Match words (1-4) to their synonyms (a-d): 1. assignment 2. first-year student 3. hobby | usually for children between five and eleven years old; b) education at a college or university where subjects are studied at an advanced level; c) relating to children who have not yet gone to school, and their activities; d) a school for children between the ages of 11 and 18. A) coal-mining B) oil and gas C) gold mining D) automobile industry a) freshman b) pastime c) taking part in | - |
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| УК - 4.2 УК - 4.3 УК - 4.2 УК - 4.3 | 2) elementary school 3) secondary education 4) higher education 9. Choose the relevant option to fill in the gap: Surgut is one of the largest industrial centers of the Tyumen region and the Khanty-Mansiysk Autonomous Okrug. It is a strategically important center for the industry of Russia. 10. Match words (1-4) to their synonyms (a-d): 1. assignment 2. first-year student 3. hobby 4. participating in 11. Fill in the gaps with the appropriate tense | usually for children between five and eleven years old; b) education at a college or university where subjects are studied at an advanced level; c) relating to children who have not yet gone to school, and their activities; d) a school for children between the ages of 11 and 18. A) coal-mining B) oil and gas C) gold mining D) automobile industry a) freshman b) pastime c) taking part in d) homework 1) has become | средний |

| ~ ~~ ~ | | | |
|--------|---|---------------------------|---------|
| УК - | A. The history of Surgut State University | 4) began | |
| 4.3 | on the 26th of May in 1993. | | |
| | B. Nowadays Surgut State University a | | |
| | significant scientific, educational and cultural | | |
| | l = | | |
| | center in Surgut District and the whole region. | | |
| | C. Today Surgut State University 6 | | |
| | Institutes: Medical Institute, Polytechnic Institute, | | |
| | The Institute of Humanities and Sport, The | | |
| | Institute of State and Law, The Institute of Natural | | |
| | | | |
| | and Technical Sciences, The Institute of | | |
| | Economics and Management. | | |
| | D. In the future Surgut State University to | | |
| | hold international student scientific conferences. | | |
| УК - | 12. Choose all the sentences with the correct | A. 134 | средний |
| | | | среднии |
| 4.2 | prepositions: | B. 1234 | |
| УК - | 1) I live in Surgut. | C. 34 | |
| 4.3 | 2) Surgut is located at the right bank of the Ob | D. 234 | |
| | river. | | |
| | 3) I was born on the 2 nd of March 2005. | | |
| | ' | | |
| 1/1/ | 4) I study at Surgut State University. | A for | |
| УК - | 13. Choose all time expressions used in Present | | средний |
| 4.2 | Perfect Tense: | B. recently | |
| УК - | | C. already | |
| 4.3 | | D. just | |
| | | E. yet | |
| | | F. never | |
| | | | |
| **** | 44.75 () 11 () 15 () 15 () | G. always | |
| УК - | 14. Match auxiliary verbs with their Tenses: | A. Present Continuous | средний |
| 4.2 | 1. do/does | B. Past Continuous | |
| УК - | 2. did | C. Past Simple | |
| 4.3 | 3. am/is/are | D. Present Simple | |
| | 4. was/were | | |
| УК - | 15. Choose the right variants of the questions | A. You are out of breath. | средний |
| | _ | | среднии |
| 4.2 | in Present Tenses: | Has you been running? | |
| УК - | | B. How long have you | |
| 4.3 | | been preparing for the | |
| | | conference? | |
| | | C. Your English is | |
| | | | |
| | | getting better, isn't it? | |
| | | D. Does you think he is | |
| | | right? | |
| УК - | 16. Choose all sentences with verbs in Present | A. Surgut is a city in | высокий |
| 4.2 | Simple Active. | Russia, the unofficial | |
| УК - | _ | "oil capital" of the | |
| 4.3 | | country. | |
| 7.3 | | 1 | |
| | | B. City Day is | |
| | | celebrated on June 12. | |
| | | C. Surgut has the largest | |
| | | river port on the Ob | |
| | | River. | |
| | | D. There are gas- | |
| | | C | |
| | | processing and motor- | |
| | | fuel plants, food- | |
| | | producing and wood- | |
| | | working enterprises in | |
| | | the city. | |
| | I . | | |

| | _ | 1 | 1 |
|------|---|--------------------------|------------|
| УК - | 17. Fill in the gaps: | A. there are historical | высокий |
| 4.2 | 1). Yugra has unique natural, cultural and | and cultural monuments | |
| УК - | historical resources 2). On the territory of | B. (sports competitions, | |
| 4.3 | the region as well as modern infrastructure | festivals and forums) | |
| | for lovers of cultural, educational, recreational | C. a number of | |
| | tourism, and outdoor activities. 3) International | wonderful natural sites | |
| | events help to open this place to foreigners | worthy of attention | |
| | as an amazing corner of the globe. 4) Khanty- | D. for the development | |
| | Mansi autonomous okrug has two nature | of recreation and | |
| | reserves ("Malaya Sosva" and "Yugansky"), four | tourism | |
| | nature parks ("Samarovsky Chugas", "Siberian | | |
| | ridges", "Numto", "Kondinskie lakes") etc. | | |
| УК - | 18. Put the parts of the report plan in the | A. give arguments for | высокий |
| 4.2 | correct order: | B. make a conclusion | DDICOILLII |
| УК - | correct order. | C. make a general | |
| 4.3 | | statement of the | |
| 1.0 | | problem | |
| | | D. give arguments | |
| | | against | |
| УК - | 19. Choose time expressions that can be used in | A. always | высокий |
| 4.2 | both tenses: Present Simple and Present | B. usually | БЫСОКИИ |
| УК - | Perfect | C. now | |
| 4.3 | Terrect | D. never | |
| УК - | 20. Reorder the clichés as they should appear | A 1234 | высокий |
| 4.2 | when presenting the results of a project work: | B 2134 | БЫСОКИИ |
| УК - | 1) Firstly, I would like to tell you about | C 4312 | |
| 4.3 | 2) The topic of my report is | D 3241 | |
| 4.3 | _ · · · · · · · · · · · · · · · · · · · | D 3241 | |
| | 3) The next thing I would like to speak about is | | |
| | 1) To symmonics | | |
| | 4) To summarise, | | |

| Провер яемая | Задание | Варианты ответов | Тип сложности |
|----------------------|---|---|------------------|
| компете нция | | | вопроса |
| УК- 4.2 УК -4.3 | 1.Complete the sentences with the given nouns 1.How many are there in your class? 2.His new are very expensive. 3.There were some tired standing in the queue. 4.The are looking for the criminal. 5.Theyou gave me was very helpful. | a.women b.information c.clothes d.police e.children | низкий |
| УК-4.2 УК - 4.3 | 2.Complete the text with the given words 1.English is a West Germanic which is the dominant language in the United Kingdom, the United States, many Commonwealth nations. 2.It is the second most language in the world. | a. spoken b. language c. scientific d. native | низкий |
| УК - 4.2 УК - 4.3 | 3.Complete the text with the given words It is estimated that there are 380 million 1 speakers and 300 million who use English as a second language. It is the language of 2, aviation, 3, diplomacy, and tourism. English 4 a part in the cultural, political or economic life of the countries. | a. spoken b. science c. plays d computing e. native | низкий |
| УК - 4.2 УК - 4.3 | 4.Choose the correct variant : The UK is located | a. in southeastern Europe b. to the left from Eurasia c. on the northwestern coast of Europe d.in the middle of western Europe | низкий |
| УК -4.2 УК - 4.3 | 5.Choose the oldest universities in the UK | a. University of St Andrews, University of Cambridge b. University of Oxford, University of Cambridge. c. University of Oxford, University of Glasgow. d. University of Edinburgh, University of Manchester | низкий |
| УК - 4.2 УК - 4.3 | 6.Choose the correct word to complete the sentences: 1.You won't be successful. Nobody can succeed it in such time. 2. Celine feels | a. few b. a little c. little d. a few | средний |

| | lonely because she has very sincere | | |
|----------------------|--|---|---------|
| 3/1/ 4.2 | friends. | 1 2 4 5 | U |
| УК - 4.2 УК - 4.3 | 7. Choose all the sentences with the correct use of the article: 1. London is on the Thames. 2. He usually reads Times at the breakfast. 3. You must visit the British Museum when you are in London. 4. Madam Tussaud's is visited by most tourists of London. 5. Elbrus is the highest peak of the Caucasus. 6. Volga, the longest river in the Europe, flows into the Caspian sea. 8. Complete the sentences with a suitable word. You can use the words more than | a. 1, 2, 4, 5 b. 3, 4, 6 c. 1, 3, 4, 5 d. 2, 5, 6 a. smallest b. highest | средний |
| | once: 1.Everest is the mountain in the world. 2. The West End is the symbol of and luxurious life. 3. Lake Baikal is the one in the world. 4. The Pacific is the ocean on our planet. 5. The USA is the fourth country in the world. 6. Australia is the continent in the world. | c. deepest d. wealthy e. largest | an a |
| УК - 4.2 УК - 4.3 | 9.Choose the correct answer We stayed at hotel in the town. | a. cheaper. b. the cheapest c. more cheaper d. much cheaper. | средний |
| УК - 4.2 УК - 4.3 | I wasn't feeling well yesterday, but I feel a bit today | a. weller b. better c. gooder d.more weller. | средний |
| УК -4.2 УК - 4.3 | 11.Complete the sentences with the correct form of the adjective: 1.It was an awful day, it wasday of my life. 2. This test was than the first one. 3. That was the beginning of fire in London's history. | a. the badder b. worse c. the worstest d. the worst | средний |
| УК - 4.2 УК - 4.3 | 12.Find the correct sentences: 1.We had bought a lot of things this week. 2. She usually washes the dishes after dinner. 3. Sandy will buy a car as soon as she will pass her driving test. 4. They were the first men to sail around the world. 5.Dad was repairing the TV while Mum cooked dinner. 6. Sarah writes two letters so far today. | a. 1, 3 b. 2, 4, 6 c. 2,4 d. 1, 3, 5 | средний |
| УК - 4.2 УК - 4.3 | 13.Complete the sentences with the correct form of the verb 1.All flightscancelled because of fog yesterday. 2.This picture of sunflowers painted by Van Gogh. 3.Monthly meetingsorganised by the marketing manager. | a. are being b. were c. are d. was | средний |

| УК - 4.2 | 14.Complete the sentences with the correct | a. everyone | средний |
|----------|--|--|----------|
| УК - 4.3 | word. You can use the words more than | | -F -M |
| | once. | b. some | |
| | 1.Are you going this weekend? | c. something | |
| | 2. I want to eat. | c. something | |
| | 3. I invited from the office. | d. anywhere | |
| | 4. Please, can I have water? | | |
| | 5. When the fire alarm rang, | | |
| | left the building immediately. | | |
| УК - 4.2 | 15. Choose all the correct variants | a. to consume | средний |
| УК - 4.3 | Which of these things are considered to be | excessive amounts | |
| | unhealthy? | of sugar | |
| | | b. to increase | |
| | | physical activity | |
| | | c. to leave diseases | |
| | | untreated | |
| | | d. to get rid of stress | |
| | | e. to take the stairs as often as possible | |
| УК - 4.2 | 16.Choose all the correct variants (more | a. serious, terrible | высокий |
| УК - 4.2 | than one answer is possible). | b. seriously, terribly | DDICORNI |
| | than one answer is possible). | c. badly, seriously | |
| | Two people were injured in the | d. suddenly, | |
| | accident | approximately | |
| УК - 4.2 | 17. Put the words into the correct order | a. Yesterday I too | высокий |
| УК - 4.3 | | late went to bed. | |
| | I /to /yesterday/ late/ went/ bed /too /. | b. I went late too to | |
| | | bed yesterday. | |
| | | c. Yesterday I went | |
| | | too late to bed. | |
| | | d. I went to bed too | |
| | | late yesterday. | |
| УК - 4.2 | 18. Match the halves of the sentences: | | высокий |
| УК - 4.3 | 1.A modern lifestyle may increase | a. may be caused by | |
| | The modern mestyle may mercuse | an unhealthy | |
| | 2.Modern technology can have | lifestyle. | |
| | | b. causing vision issues, neck strain, | |
| | | and hearing loss. | |
| | 3.Many critical issues like skeletal problems, | c. the risk of some | |
| | overweight, cardiovascular diseases and so | psychological and | |
| | on, | physiological health | |
| | | problems. | |
| | 4 The use of technology may have negative | d. is related to the | |
| | effects on physical health | increased risk of | |
| | | loneliness, | |
| | | depression, and | |
| | 5.Many studies have shown that spending | anxiety. | |
| | more time on social media | e. a big impact on | |
| | | the mental and | |
| | | physical health of | |
| | | users. | |
| УК -4.2 | 19. Choose all the correct sentences in the | a. 1, 3, 4, 6 | высокий |
| УК -4.3 | Passive voice. | b. 1, 3, 5, 7 | |
| | 1. Next year over 2,000,000 mobile phones | c. 2, 4, 6 | |
| | will be made in South Korea. | d. all of them | |

| | 2 D 1 1' 1 1 | | |
|----------|---|------------|---------|
| | 2. People are spending too much money on | | |
| | personal expenses. | | |
| | 3. Most of the pollution in city centres is | | |
| | caused by traffic jams. | | |
| | 4. We were driving fast and overtook a lot of | | |
| | cars. | | |
| | 5. The roof of the building was damaged in a | | |
| | storm a few days ago. | | |
| | 6. He has just won £23,000 in the state | | |
| | lottery. | | |
| | 7. The Statue of Liberty was given to America | | |
| | by the people of France in 1876. | | |
| УК -4.2 | 20. Choose all the sentences with the | a. 2, 3, 4 | высокий |
| УК - 4.3 | correct use of articles: | | |
| | 1. Let's play football on Sunday. | b. 2, 4, 5 | |
| | 2.The Grand Hotel is in Baker street. | c. 1,2, 5 | |
| | 3.Frank is a student at the Liverpool | | |
| | University. | d. 3, 4, 6 | |
| | 4."Which cinema are you going to this | | |
| | evening?" "Classic". | | |
| | 5. The Statue of Liberty is on Ellis Island. | | |
| | 6.I'd like to go to China and see Great Wall. | | |

РАЗДЕЛ З «СОВРЕМЕННЫЕ ДОСТИЖЕНИЯ В АСПЕКТАХ МЕЖЛИЧНОСТНОГО И МЕЖКУЛЬТУРНОГО ВЗАИМОДЕЙСТВИЯ» (3 семестр)

| Прове ряема | Задание | Варианты ответов | Тип слож |
|----------------------------|--|---|--------------------------|
| я компе тенци я | | | ност и вопр оса |
| УК - 4.2 УК - 4.3 | Complete the sentences with the given words. The factory hasthe river. Many countries are looking into ways of using such as wind, solar and waves. People must take strict precautions to stop air Please stopour environment! Nowadays, is an important method not to waste. | a. renewable energyb. destroyingc. pollutedd. recyclinge. pollution | низк ий |
| УК 4.2 УК - 4.3- | 2. Complete the text with the given words. Most of the environmental problems we face today are the result of 1 The planet simply can't cope with the 2 caused by 7 billion people. Consequently, the natural 3 is being strengthened causing 4 The phenomenon is changing our climate. While 5 is becoming a serious problem in such places like Africa, 6 are becoming more frequent in Europe. | a. floodsb. pollutionc. droughtd. deforestatione. overpopulationf. global warming | низк ий |
| УК - 4.2 УК - 4.3 | 3. Complete the text with the given words. Pollution is the world's 1killer. It caused 16 per cent of all 2 in 2015. Most 3 died from 4 disease, lung 5 and 6 Around 92 per cent of these deaths were in 7 and 8 countries. Bangladesh and Somalia were most 9 by pollution. | a. cancer b. deaths c. poor/developing d. affected e. heart f. stroke g. biggest h. developing/poor i. people | низк ий |
| УК - 4.2 УК - 4.3 | 4. Match English sentences with their Russian equivalents. 1. Forests cover 30% of the world's land. 2. Rain forests could completely vanish in a hundred years. 3. Famers cut forests to provide more room for planting crops. | а. Фермеры вырубают леса для обеспечения большей площади под посадку зерновых. b. Леса занимают 30% всей земли. c. Тропические леса могут совершенно исчезнуть через несколько лет. | низк ий |
| УК - 4.2 УК - 4.3 | Match the modal verb in bold with its meaning. He must be at the cinema now. He told me about that yesterday. I can play the piano very well. May I leave early? I can help you with this homework. Don't worry! | a. offer b. ability c. certainty d. permission | низк ий |
| УК - 4.2 УК - 4.3 | 6. Choose all the correct sentences. 1. You mustn't to be extravagant. 2. I cannot play tennis very well. 3. He can does very difficult sums in his head. 4. She could play three instruments when she was ten. | a. 1 b. 2 c. 3 d. 4 | средн ий |

| 1. | X717 | # E91 41 | 1 24 | 0000777 |
|--|------|--|---------------------------------------|-------------|
| 1. 1. 1. 1. 1. 1. 1. 1. | УК - | 7. Fill the gaps with suggested modal verbs: | a. mustn't | средн ий |
| 4.3 3 Paul is very tired. He_have a rest. 4. It's getting colder and itsnow tonight. 5I make a suggestion? 6. Youdrink water from the river. YK - 8. Match the inventions with the names of their inventors. JK - 1. Electricity 4.3 2. Electricity 5. Telephone YK - 9. Match the definitions with the words. 4. Cravity 5. Telephone YK - 9. Match the definitions with the words. 4. A device you type on to input information into a b. password c. monitor d. keyboard e. mouse YK - omputer. 4. A device use to point at the select options on a computer screen. 5. A machine that makes a paper copy of a text, picture, etc. from your computer. 4. A device use to point at the select options on a computer screen. 5. A machine that makes a paper copy of a text, picture, etc. from your computer. YK - 10. Find appropriate word. What do you need if you want to YK - 1. Take a picture 4. Type on your computer 5. Determine your vehicle's current position YK - 11. Fill the gaps with suggested words. 4. Ze Asmartphone is a 1 that allows you to do more than make phone 2 and send text 3 Smartphones can browse the Internet and run 4 like a computer. Smartphones use a 5 to allow users to interact with them. Smartphones use 6 to store apps and data. YK - 12. Match the name of the present tense with its function. YK - 12. Match the name of the present tense with its function. YK - 12. Choose the right tense form for each sentence. 4. 2. Chook as the right tense form for each sentence. 4. 1. Nina tensible for 2 years. YK - 13. Choose the right tense form for each sentence. 4. 2. 1. Nina tensible for 2 years. YK - 13. Choose the right tense form for each sentence. 4. 2. 1. Nina tensible for 2 years. YK - 2. The birds to the South. 4. 3. 3. They him for many years. | | | | nn e |
| 4. It's getting colder and itsnow tonight. 5 I make a suggestion? 6. You drink water from the river. YK - 1. Electricity 4.2 | | _ | _ | |
| 5I make a suggestion? 6. Youdrink water from the river. YK - 8. March the inventions with the names of their inventors. JK - 1. Electricity 3. Nuclear Reactor 4. Gravity 5. Telephone YK - 9. Match the definitions with the words. 1. A device you type on to input information into a computer. 4.2 2. The part of a desk top computer where the screen is located. 3. The secret code word you use to log on to your computer. 4. A device use to point at the select options on a computer screen. 5. A machine that makes a paper copy of a text, picture, etc. from your computer. YK - 10. Find appropriate word. What do you need if you want to YK - 1. Take a picture | 4.3 | | | |
| S. You | | | | |
| VK - S. Match the inventions with the names of their inventors. S. Electricity C. Alexander C. Alexander Graham Bell G. Benjamin Franklin C. Ben | | | f. should | |
| 4.2 Inventors. 1. Electricity C. Alexander C. Alexander | | | | |
| 1. Electricity 2. Electricity 2. Electricity 3. Nuclear Reactor 4. Gravity 5. Telephone 5. Telephone 6. Sir Isaac Newton 7. A device you type on to input information into a computer 6. Department of the program | | | | средн |
| 4.3 2. Electric Bulb 3. Nuclear Reactor 4. Gravity 5. Telephone YK- 4.2 1. A device you type on to input information into a computer. 4.3 2. The part of a desk top computer where the screen is located. 3. The secret code word you use to log on to your computer. 4. A device use to point at the select options on a computer screen. 5. A machine that makes a paper copy of a text, picture, etc. from your computer. YK- 4.2 10. Find appropriate word. What do you need if you want to YK- 4.3 2. Cook, bake, defrost 3. Listen to music 4. Type on your computer 5. Determine your vehicle's current position YK- 4.2 11. Fill the gaps with suggested words. 4.2 A smartphone is a 1 that allows you to do more than make phone 2 and send text 3 Smartphones can browse the Internet and run 4 like a computer. Smartphones use a 5 to allow users to interact with them. Smartphones use 6 to store apps and data. YK- 4.2 12. Match the name of the present tense with its function. YK- 4.3 1 can be used (often with 'since' and 'for') to talk about unfinished actions that started in the past and are still true in the present. It's often used with stative verbs. 2 can be used to emphasize the length of time that has passed. It can be used to emphasize the length of time that has passed. It can be used to emphasize that something is temporary. YK- 4.2 13. Choose the right tense form for each sentence. 1. Nina English for 2 years. YK- 4.2 14. Type him for many years. 2. a have been A 15. A device use to point at the words. 4. a printer b. password c. mointor d. keyboard c. mointor d. keyboard e. mointor d. sam MP3 player b. Gps | | inventors. | b. Enrico Fermi | ий |
| 3. Nuclear Reactor 4. Gravity 5. Telephone YK - 9. March the definitions with the words. 4.2 1. A device you type on to input information into a computer. 4.3 2. The part of a desk top computer where the screen is located. 3. The secret code word you use to log on to your computer. 4. A device use to point at the select options on a computer screen. 5. A machine that makes a paper copy of a text, picture, etc. from your computer. YK - 10. Find appropriate word. What do you need if you want to YK - 1. Take a picture | УК - | 1. Electricity | c. Alexander | |
| 4. Gravity 5. Telephone YK - 4.2 1. A device you type on to input information into a computer. 2. The part of a desk top computer where the screen is located. 3. The secret code word you use to log on to your computer. 4. A device use to point at the select options on a computer screen. 5. A machine that makes a paper copy of a text, picture, etc. from your computer. YK - 10. Find appropriate word. What do you need if you want to YK - 11. Take a picture | 4.3 | 2. Electric Bulb | Graham Bell | |
| S. Telephone S. Telephone S. Telephone S. Telephone S. Telephone S. P. | | 3. Nuclear Reactor | d. Benjamin Franklin | |
| VK - 4.2 1. A device you type on to input information into a computer. | | 4. Gravity | e. Sir Isaac Newton | |
| 4.2 YK - computer. 4.3 2. The part of a desk top computer where the screen is located. 3. The secret code word you use to log on to your computer. 4. A device use to point at the select options on a computer screen. 5. A machine that makes a paper copy of a text, picture, etc. from your computer. 4.2 want to YK - 1. Take a picture | | 5. Telephone | | |
| 1. | УК - | 9. Match the definitions with the words. | a. printer | средн |
| VK - Computer. 2. The part of a desk top computer where the screen is located. 3. The secret code word you use to log on to your computer. 4. A device use to point at the select options on a computer screen. 5. A machine that makes a paper copy of a text, picture, etc. from your computer. | 4.2 | 1. A device you type on to input information into a | - | ий |
| located. 3. The secret code word you use to log on to your computer. 4. A device use to point at the select options on a computer screen. 5. A machine that makes a paper copy of a text, picture, etc. from your computer. YK - 10. Find appropriate word. What do you need if you want to YK - 1. Take a picture | УК - | computer. | | |
| located. 3. The secret code word you use to log on to your computer. 4. A device use to point at the select options on a computer screen. 5. A machine that makes a paper copy of a text, picture, etc. from your computer. YK - 10. Find appropriate word. What do you need if you want to YK - 1. Take a picture | 4.3 | 2. The part of a desk top computer where the screen is | d. keyboard | |
| 3. The secret code word you use to log on to your computer. 4. A device use to point at the select options on a computer screen. 5. A machine that makes a paper copy of a text, picture, etc. from your computer. YK - 10. Find appropriate word. What do you need if you want to YK - 1. Take a picture | | | | |
| computer. 4. A device use to point at the select options on a computer screen. 5. A machine that makes a paper copy of a text, picture, etc. from your computer. YK - 10. Find appropriate word. What do you need if you want to YK - 1. Take a picture | | | | |
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| Screen. 5. A machine that makes a paper copy of a text, picture, etc. from your computer. VK - 10. Find appropriate word. What do you need if you want to VK - 1. Take a picture | | * | | |
| 5. A machine that makes a paper copy of a text, picture, etc. from your computer. YK - 10. Find appropriate word. What do you need if you want to YK - 1. Take a picture | | | | |
| etc. from your computer. YK - 10. Find appropriate word. What do you need if you want to YK - 1. Take a picture | | | | |
| VK - 10. Find appropriate word. What do you need if you want to 1. Take a picture 2. Cook, bake, defrost 3. Listen to music 4. Type on your computer 5. Determine your vehicle's current position VK - 11. Fill the gaps with suggested words. 4.2 A smartphone is a 1 that allows you to do more than make phone 2 and send text 3 Smartphones c. cell phone d. messages c. software programs f. touch screen | | | | |
| 4.2 want to YK - 1. Take a picture | VK - | · | a. MP3 player | средн |
| VK - 1. Take a picture | | | | ий |
| 4.3 2. Cook, bake, defrost | | | _ | |
| 3. Listen to music | | 1 | _ | |
| 4. Type on your computer | 1.0 | | | |
| 5. Determine your vehicle's current position YK - 11. Fill the gaps with suggested words. 4.2 A smartphone is a 1 that allows you to do more than make phone 2 and send text 3 Smartphones can browse the Internet and run 4 like a computer. Smartphones use a 5 to allow users to interact with them. Smartphones use 6 to store apps and data. YK - 12. Match the name of the present tense with its function. YK - 1 can be used (often with 'since' and 'for') to talk about unfinished actions that started in the past and are still true in the present. It's often used with stative verbs. 2 can be used to emphasize the length of time that has passed. It can be used to emphasize that something is temporary. YK - 13. Choose the right tense form for each sentence. 4.2 1. Nina English for 2 years. YK - 2. The birds to the South. 4.3 3. They him for many years. a. flash memory b. calls c. cell phone d. messages e. software programs f. touch screen a. present perfect continuous b. present perfect simple c. present simple d. present continuous 1. a)has been learning/b) has learned 2. a) have been | | | c. merowave | |
| YK - 11. Fill the gaps with suggested words. a. flash memory cpe 4.2 A smartphone is a 1 that allows you to do more than b. calls YK - make phone 2 and send text 3 Smartphones c. cell phone 4.3 can browse the Internet and run 4 like a d. messages computer. Smartphones use a 5 to allow users to interact with them. Smartphones use 6 to store apps and data. e. software programs f. touch screen YK - 12. Match the name of the present tense with its function. a. present perfect continuous YK - 1 can be used (often with 'since' and 'for') to talk about unfinished actions that started in the past and are still true in the present. It's often used with stative verbs. b. present perfect simple c. present simple d. present continuous 2 can be used to emphasize the length of time that has passed. It can be used to emphasize that something is temporary. d. present continuous YK - 13. Choose the right tense form for each sentence. 1. a)has been learning/b) has 4.2 1. Nina English for 2 years. learning/b) has YK - 2. The birds to the South. 2. a) have been | | 1 7- 7 | | |
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| YK - make phone 2 and send text 3 Smartphones can browse the Internet and run 4 like a computer. Smartphones use a 5 to allow users to interact with them. Smartphones use 6 to store apps and data. c. cell phone d. messages e. software programs f. touch screen f. touch screen f. touch screen f. touch screen apps and data. YK - 12. Match the name of the present tense with its function. a. present perfect continuous b. present perfect simple true in the present. It's often used with stative verbs. 2 can be used to emphasize the length of time that has passed. It can be used to emphasize that something is temporary. b. present perfect simple d. present simple d. present continuous YK - 13. Choose the right tense form for each sentence. 1. Nina English for 2 years. YK - 1. a)has been learning/b) has learned learned 2. a) have been 4.3 3. They him for many years. 2. a) have been | | | 1 | ий |
| Can browse the Internet and run 4 like a computer. Smartphones use a 5 to allow users to interact with them. Smartphones use 6 to store apps and data. YK - 12. Match the name of the present tense with its function. SW - 1 can be used (often with 'since' and 'for') to talk about unfinished actions that started in the past and are still true in the present. It's often used with stative verbs. 2 can be used to emphasize the length of time that has passed. It can be used to emphasize that something is temporary. YK - 13. Choose the right tense form for each sentence. 1. a)has been CPE 1. Nina English for 2 years. Learning/b) has Learned 2. a) have been Learne | | | | |
| computer. Smartphones use a 5 to allow users to interact with them. Smartphones use 6 to store apps and data. YK - 12. Match the name of the present tense with its function. YK - 1 can be used (often with 'since' and 'for') to talk about unfinished actions that started in the past and are still true in the present. It's often used with stative verbs. 2 can be used to emphasize the length of time that has passed. It can be used to emphasize that something is temporary. YK - 13. Choose the right tense form for each sentence. 1. a)has been the past and are still to be present simple described. It is present continuous to be present continuous. YK - 13. Choose the right tense form for each sentence. 1. a)has been tearning/b) has the past and are still to be present simple described. It is a passed. It can be used to emphasize that something is temporary. YK - 13. Choose the right tense form for each sentence. 1. a)has been tearning/b) has the past and are still to be present continuous. YK - 13. Choose the right tense form for each sentence. 1. a)has been tearning/b) has the past and are still to be present continuous. | | | - | |
| interact with them. Smartphones use 6 to store apps and data. VK - 12. Match the name of the present tense with its 4.2 function. VK - 1 can be used (often with 'since' and 'for') to talk about unfinished actions that started in the past and are still true in the present. It's often used with stative verbs. 2 can be used to emphasize the length of time that has passed. It can be used to emphasize that something is temporary. VK - 13. Choose the right tense form for each sentence. 1. Nina English for 2 years. VK - 2. The birds to the South. 3. They him for many years. f. touch screen for peach sent perfect simple c. present simple d. present continuous h. present perfect simple c. present simple d. present continuous h. present perfect simple c. present simple d. present continuous h. present continuous h. present continuous h. present perfect simple c. present simple d. present continuous h. present perfect simple c. present simple d. present continuous h. present perfect simple c. presen | 4.3 | | <u> </u> | |
| apps and data. VK - 12. Match the name of the present tense with its 4.2 function. VK - 1 can be used (often with 'since' and 'for') to talk about unfinished actions that started in the past and are still true in the present. It's often used with stative verbs. 2 can be used to emphasize the length of time that has passed. It can be used to emphasize that something is temporary. VK - 13. Choose the right tense form for each sentence. 1. Nina English for 2 years. VK - 2. The birds to the South. 3. They him for many years. 2 basent perfect continuous b. present perfect simple c. present simple d. present continuous d. present continuous continuous b. present simple c. present simple d. present continuous d. present continuous continuous b. present simple c. present simple d. present continuous continuous c. present simple d. present continuous c. present simple c. present simple c. present continuous c. present simple d. present continuous c. present simple c. present continuous c. present continuous c. present simple c. present continuous c. present continuo | | • | 1 0 | |
| YK -12. Match the name of the present tense with itsa. present perfect continuouscpe4.2function.about unfinished actions that started in the past and are still true in the present. It's often used with stative verbs.b. present perfect simple2 can be used to emphasize the length of time that has passed. It can be used to emphasize that something is temporary.c. present simpleYK -13. Choose the right tense form for each sentence.1. a)has been learning/b) hasYK -1. Nina English for 2 years.learning/b) hasYK -2. The birds to the South.learned4.33. They him for many years.2. a) have been | | <u> </u> | 1. touch screen | |
| 4.2 function. The state of the past and are still true in the present. It's often used with stative verbs. 2 can be used to emphasize the length of time that has passed. It can be used to emphasize that something is temporary. The state of the past and are still true in the present. It's often used with stative verbs. 2 can be used to emphasize the length of time that has passed. It can be used to emphasize that something is temporary. The state of the past and are still true in the present. It's often used with stative verbs. C. present simple d. present continuous The present perfect simple C. present simple D. present continuous The present perfect simple C. present simple D. present continuous The present perfect simple D. present simple D. present continuous D. present continuous D. present perfect simple D. present simple D. present continuous D. present perfect simple D. present simple D. present continuous D. present perfect simple D. present perfect sim | VV | | a procent parts at | средн |
| YK -1 can be used (often with 'since' and 'for') to talk about unfinished actions that started in the past and are still true in the present. It's often used with stative verbs. 2 can be used to emphasize the length of time that | | _ | | средн ий |
| about unfinished actions that started in the past and are still true in the present. It's often used with stative verbs. 2 can be used to emphasize the length of time that has passed. It can be used to emphasize that something is temporary. YK - 13. Choose the right tense form for each sentence. 1. Nina English for 2 years. YK - 2. The birds to the South. 3. They him for many years. Simple C. present simple d. present continuous | | | | |
| true in the present. It's often used with stative verbs. 2 can be used to emphasize the length of time that has passed. It can be used to emphasize that something is temporary. VK - 13. Choose the right tense form for each sentence. 1. Nina English for 2 years. VK - 2. The birds to the South. 3. They him for many years. c. present simple d. present continuous 1. a)has been learning/b) has learned 2. a) have been | | | | |
| 2 can be used to emphasize the length of time that has passed. It can be used to emphasize that something is temporary. VK - 13. Choose the right tense form for each sentence. 1. Nina English for 2 years. VK - 2. The birds to the South. 2. They him for many years. d. present continuous d. present continuous 1. a)has been learning/b) has learned 2. a) have been | 4.3 | 1 | _ | |
| has passed. It can be used to emphasize that something is temporary. YK - 13. Choose the right tense form for each sentence. 1. a)has been cpe | | <u> </u> | _ | |
| temporary. VK - 13. Choose the right tense form for each sentence. 1. a)has been cpe 4.2 1. Nina English for 2 years. learning/b) has VK - 2. The birds to the South. learned 4.3 3. They him for many years. 2. a) have been | | | a. present continuous | |
| YK -13. Choose the right tense form for each sentence.1. a)has beencpe4.21. Nina English for 2 years.learning/b) hasYK -2. The birds to the South.learned4.33. They him for many years.2. a) have been | | | | |
| 4.2 1. Nina English for 2 years. learning/b) has YK - 2. The birds to the South. learned 4.3 3. They him for many years. 2. a) have been | | , , | | |
| YK - 2. The birds to the South. learned 4.3 3. They him for many years. 2. a) have been | | _ | , | средн |
| 4.3 3. They him for many years. 2. a) have been | | | | ий |
| | УК - | | learned | |
| | 4.3 | | 2. a) have been | |
| 4. Mike to learn the poem. flying /b) have | | 4. Mike to learn the poem. | flying /b) have | |
| 5. The children cartoons for 2 hours. already flown | | <u> </u> | | |
| 3. a) have known /b) | | | | |
| have been knowing | 1 | | · · · · · · · · · · · · · · · · · · · | |

| | | 1 a) has forgotton/h) | |
|------|---|----------------------------------|-------------|
| | | 4. a) has forgotten/b) | |
| | | has been forgetting | |
| | | 5. a) have watched | |
| | | /b) have been | |
| | | watching | |
| УК - | 14. Choose all the correct sentences. | a. 1 | средн |
| 4.2 | 1. They are discussing the problem for hours, but has not | b. 2 | ий |
| УК - | solved it yet. | c. 3 | |
| 4.3 | 2. Martha has been playing tennis since 2 o'clock. | d. 4 | |
| | 3. Is it still raining? No, it have stopped. | e. 5 | |
| | 4. John has been winning the championship two times. | | |
| | 5. The boys have been running for 3 hours. | | |
| УК - | 15. Match the English words with their Russian | а. терпимый | средн |
| 4.2 | e | а. терпимый b. рассудительный | ий |
| УК - | equivalents. | | |
| | 1. Ambitious | c. | |
| 4.3 | 2. Courageous | целеустремленный | |
| | 3. Fair | d. умный | |
| | 4. Imaginative | е. справедливый | |
| | 5. Tolerant | f. образный | |
| | 6. Smart | g. решительный | |
| | | h. храбрый | |
| | 7. Clear-thinking | | |
| | 8. Determined | | |
| УК - | 16. Complete the biographical facts with the given | a. artistic repertoire | высо |
| 4.2 | words. | b. celebrity | кий |
| УК - | 1. Jobs is widely recognized as of the | c. doctorate degrees | |
| 4.3 | microcomputer revolution of the 1970s and 1980s, along | d. a pioneer | |
| | with Apple co-founder Steve Wozniak. | e. female silhouette | |
| | 2. Albert Einstein received honorary in science, | | |
| | medicine and philosophy from many European and | | |
| | American universities. | | |
| | 3. Gagarin became an international and was | | |
| | awarded many medals and titles, including Hero of the | | |
| | Soviet Union, the nation's highest honour. | | |
| | 4. Chanel's ascendancy was the official deathblow to | | |
| | the corseted | | |
| | 5. Dalí's expansive included film, sculpture, and | | |
| | | | |
| | photography, at times in collaboration with a range of | | |
| 1/17 | artists in a variety of media. | a David D11 | DITEC |
| УК - | 17. Match the biographical facts with the names. | a. David Beckham | высо кий |
| 4.2 | 1. He is Italian pop tenor. He is blind. | b. Elizabeth II | Krifi |
| УК - | 2. He is an English football player. | c. Andrea Bochelli | |
| 4.3 | 3. He was the president of the USA. | d. Barack Obama | |
| | 4. She was the queen of Britain; she had a palace and a | | |
| | castle in England. | | |
| УК - | 18. Complete the functions of the past tenses with the | a. past simple | высо |
| 4.2 | names of the tenses. | b. past perfect | кий |
| УК - | 1. We usewith action verbs to emphasize the | simple | |
| 4.3 | completion of an event and to refer to the completion of an | c. past perfect | |
| | activity. | continuous | |
| | 2. We useto show that an event or action in the past | d. past continuous | |
| | _ | | |
| Ī | was still continuing and to focus on the activity and | | |
| | was still continuing and to focus on the activity and | | |
| | duration of the activity. | | |
| | | | |

| УК - 4.2 УК - 4.3 | e.g. yesterday, three weeks ago, last year, when I was young). 4. We use for an action which was in progress at a stated time in the past. We do not mention when the action started or finished. 19. Read the sentences and decide which past tense is needed. 1. He (read) the message, and then he (call) his boss. 2. The children were wet because they (play) football in the rain. 3. We were very hungry because we (not / eat). 4. He (walk) when he slipped on a banana skin. 5. She was exhausted because she (work) since eight | a. past perfect simple b. past perfect continuous c. past simple d. past continuous | высо кий |
|----------------------------|--|--|----------|
| УК - 4.2 УК - 4.3 | o'clock that morning. 20. Read the sentences and decide which past tense is needed. 1. He had married her two years before we (meet). 2. James told me you (buy) the old vicarage two years before your son's birth. 3. I wish we (buy) it before. 4. When I (arrive) at the station, the train had left. 5. He (play) tennis for 4 hours when he broke his leg. 6. The dog (come) into the house once she had finished the housework. 7. He (drive) his car for 10 minutes when he realized it had a flat tire. | a. past simpleb. past perfectc. past perfectcontinuousd. past continuous | высо кий |

РАЗДЕЛ 4 «СОВРЕМЕННАЯ НАУКА В АСПЕКТАХ МЕЖЛИЧНОСТНОГО И МЕЖКУЛЬТУРНОГО ВЗАИМОДЕЙСТВИЯ» (4 семестр)

| Провер яемая компете нция | Задание | Варианты ответов | Тип сложнос- ти вопроса |
|------------------------------------|---|---|----------------------------------|
| УК - 4.2 УК - 4.3 | 1. Choose the correct option: Carol's reliability and confidence make her an employee. | A. idealized B. ideal C. idyllic D. idealistic | низкий |
| УК - 4.2 УК - 4.3 | 2. Choose the correct option: Unfortunately, there is still a lot of against older people in the workplace. | A. distraction B. discrimination C. discretion D. distortion | низкий |
| УК - 4.2 УК - 4.3 | 3. Choose the correct sentence. | A. I want go home. B. I want to go home. C. I want going home. D. I want be going home. | низкий |
| УК - 4.2 УК - 4.3 | 4. Choose the correct sentence. | A. I regret not go there. B. I regret not to go there. C. I regret not going there. D. I regret don't to go there. | низкий |
| УК - 4.2 УК - 4.3 | 5. Choose the correct option: Don't forget your hometask today! | A. doing B. to do C. do D. did | низкий |
| УК - 4.2 УК - 4.3 | 6. Choose the correct option: The sciences are those dealing with the naturally occurring world in general. | A. natural B. social C. theoretical D. applied | средний |
| УК - 4.2 УК - 4.3 | 7. Choose the correct option: Studies of human behaviour such as economics or sociology are sciences. | A. natural B. social C. theoretical D. applied | средний |
| УК - 4.2 УК - 4.3 | 8. Match the following nouns to the groups of adjectives: 1) job 2) employee 3) profession 4) career | a) full-time, part-time, hard, monotonous, boring, manual, seasonal; b) interesting, modern, prestigious; c) promising, diplomatic, academic; | средний |

| | | d) skillful, qualified, | |
|-----------------|---|-------------------------|-------------|
| | | industrious, | |
| | | responsible, self- | |
| | | disciplined. | |
| УК - 4.2 | 9. Match these sciences to their areas of | a) environment | средний |
| УК - 4.3 | study: | b) human mind and | среднии |
| 3 K - 4.3 | 1) biology | behaviour | |
| | 2) chemistry | c) living things | |
| | 3) ecology | d) matter and forces | |
| | 4) economics | e) money, industry, | |
| | 5) mathematics | and trade | |
| | | | |
| | 6) physics | f) numbers, | |
| | 7) psychology | quantities, and | |
| | | shapes | |
| | | g) substances and | |
| X 7 X 4 A | 40.75 | their reactions | |
| УК - 4.2 | 10. Match phrases (1-6) to their correct | a) Give instructions | средний |
| УК - 4.3 | function (a-f): 1) Good afternoon, everybody. | for asking questions | |
| | 2) I'd like to start by thanking you all for | b) Greet the | |
| | coming to my talk today. | audience. | |
| | 3) My name is Milan Poborski and I'm a PhD | c) Introduce the | |
| | candidate at Northumbria University. | topic of the | |
| | 4) My talk today is about my recent research | presentation | |
| | investigating | d) Introduce yourself | |
| | 5) I'll begin by explaining how T-cell | e) Outline the | |
| | responses. After that, I'll go on to describe the | structure of the | |
| | alternative method I have been investigating. | presentation. | |
| | Finally, I will discuss why this method could | f) Thank the | |
| | be useful. | audience for coming. | |
| | 6) I will talk for about 40 minutes and then I'll | | |
| | answer any questions at the end of my talk. | | |
| УК - 4.2 | 11. Choose the correct sentence. | A. She didn't want | средний |
| УК - 4.3 | | her child to take to | |
| | | hospital. | |
| | | B. She didn't want | |
| | | her child take to | |
| | | hospital. | |
| | | C. She didn't want | |
| | | her child to taken to | |
| | | hospital. | |
| | | D. She didn't want | |
| | | her child to be taken | |
| | | to hospital. | |
| УК - 4.2 | 12. Choose all the sentences where | A. 2, 3, 4 | средний |
| УК - 4.3 | to+Infinitive is necessary: | B. 2 | • ' ' |
| | 1) Jenny decided find a job. | C. 2, 4 | |
| | 2) You had better do it at once. | D. 1 | |
| | 3) I can do it myself. | | |
| | 4) My parents don't let me come home late. | | |
| VI 12 | · · · · · | A study research | an a street |
| YK - 4.2 | 13. Fill in the gaps, using the words: | A. study, research, | средний |
| УК - 4.3 | laboratories, research, researchers, labs, study. | researchers, | |
| | Choose the answer where the order is | laboratories, labs | |
| | correct. | B. research, | |
| | People trying to find facts about something | laboratories, labs, | |
| | it or do in it, into it or on it. | study, researchers | |

| | esearchers, |
|---|---|
| | earch, labs, |
| <u> </u> | oratories, study |
| | aboratories, labs, |
| Scientific research often takes place in stud | ly, researchers, |
| | earch |
| YK - 4.2 14. Choose the number of parts you usually A. 3 | В (Introduction, средний |
| | in Body, |
| Con | nclusion) |
| B. 4 | (Introduction, |
| Arg | uments, Results, |
| Con | nclusion) |
| C. 1 | (Main Body) |
| | 2 (Introduction, |
| | nclusion) |
| | My friend asked средний |
| | if I had seen |
| | n before. |
| | My friend asked |
| | you seen me |
| befo | • |
| | |
| | Has you seen me |
| | ore my friend |
| aske | |
| | Have she seen |
| | n before my |
| | nd asked. |
| | Participle высокий |
| | Gerund |
| | nfinitive |
| D. A | Adverb |
| | |
| YK - 4.2 17. Choose all the sentences with a gerund: A. H. | He has ruined his высокий |
| УК - 4.3 lung | gs by smoking. |
| | We saw a clown |
| stan | ding on his head. |
| | He hates spending |
| mor | |
| | Waving their |
| | ds, the spectators |
| | ered the runners. |
| | |
| | ntroduce vour DLICALLIN |
| | ntroduce your высокий п noints and give |
| | n points and give |
| thei | n points and give r details. |
| their B. S | n points and give r details. State your topic |
| thei B. S and | n points and give r details. State your topic say why it is |
| their B. S and imp | n points and give r details. State your topic say why it is cortant for the |
| their B. S and imp audi | n points and give r details. State your topic say why it is ortant for the ience. |
| their B. S. and imp audit C. M. | n points and give r details. State your topic say why it is cortant for the ience. Make your final |
| their B. S and imp audi C. M state | n points and give r details. State your topic say why it is ortant for the ience. Make your final ement and invite |
| their B. S and imp audi C. M state ques | n points and give r details. State your topic say why it is cortant for the ience. Make your final ement and invite stions. |
| their B. S. and imp audi C. M. state ques | n points and give r details. State your topic say why it is cortant for the ience. Make your final ement and invite stions. Welcome |
| their B. S. and imp audi C. M. state ques D. V. audi | n points and give r details. State your topic say why it is cortant for the ience. Make your final ement and invite stions. |

| УК - 4.2 УК - 4.3 | 19. Choose all the suitable forms of the predicate: Caroline to be having fun at the moment. | A. doesn't likely B. is unlikely C. didn't likely D. is likely | высокий |
|----------------------|--|---|---------|
| УК - 4.2 УК - 4.3 | 20. Reorder the cliches as they should appear in the application letter: | A. I would like to apply for the position of B. I have many skills which C. Attached is a copy of my CV. D. I look forward to hearing from you. | высокий |