

## Foreign Language (English)

### Syllabus

Department **Foreign Languages**

Curriculum s310501-ЛечДелоИн-20-1.pli.xml  
Specialty 31.05.01 General Medicine

Qualification **General Practitioner**

Form of education **Full-time**

Total (in credits) **8**

Total academic hours including: 288

Classes 128

Self-study 160

Control:  
Credit, 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> term  
Credit/Mark, 4<sup>th</sup> term

#### Course outline in terms

Academic year (Term)	1 (1.1)		2 (1.2)		3 (2.1)		4 (2.2)		Total	
	Weeks	15 4/6	17 2/6	17 2/6	17 2/6					
Types of classes	Cur	Syl	Cur	Syl	Cur	Syl	Cur	Syl	Cur	Syl
Practical	32	32	32	32	32	32	32	32	128	128
Contact	32	32	32	32	32	32	32	32	128	128
Self-study	32	32	32	32	32	32	32	32	128	128
Total	40	40	40	40	40	40	40	40	160	160
Weeks	72	72	72	72	72	72	72	72	288	288

The Syllabus is compiled by:  
Doctor of Philology, Associate Professor Sergienko N.A. \_\_\_\_\_

Senior Lecturer Kushnyr L.A. \_\_\_\_\_

The Syllabus

**Foreign Language**

Developed in accordance with Federal State Educational Standard:

Federal State Educational Standard of higher education in the specialty 31.05.01 General medicine (Order of the Ministry of Education and Science of the Russian Federation on 12.08.2020 г. № 988)

Based on the Curriculum:

31.05.01 GENERAL MEDICINE

Specialization: General Medicine

Approved by the Academic Council of Surgut State University, 15.06.2023 Record № 5.

The Syllabus was approved by the department

Foreign Languages

Head of Department, Doctor of Philology, Associate Professor, Sergienko N.A. \_\_\_\_\_

<b>1. COURSE OBJECTIVES</b>	
1.1	The aim of the course is to reach a level sufficient for practical use of foreign language in future professional activity; to develop active writing and speaking skills via the functional and communicative methods and while taking the cultural specifics of the countries in which the language is spoken into account; to expand and systematize the lexicon; to study and systematize grammatical structures and stylistic features for various language skills; to introduce and learn to use historical and cultural realia and etiquette in his/her professional and communicative practice.
	The objectives of the course are:
1.2	- to develop knowledge of language means and improve language skills in aspects such as phonetics, vocabulary, grammar;
1.3	- to enrich terminological vocabulary;
1.4	- to improve oral speech skills in English within the scope of intercultural and professional communication;
1.5	- to improve skills of using of intercultural and professional sources in English.

<b>2. COURSE OVERVIEW</b>	
Course code (in curriculum):	B1.O.01
<b>2.1 Assumed background:</b>	
2.1.1	Foreign Language School Course
<b>2.2 Post-requisite courses and practice:</b>	
2.2.1	Latin
2.2.2	Educational Practice, Research Work (obtaining primary skills of research work)
2.2.3	Foreign Language in the Professional Sphere (Russian Language)

<b>3. COMPETENCES UPON COMPLETION OF THE COURSE (MODULE)</b>	
<b>UC-4.2: Presents the results of academic activity in oral and written forms in business communication using the state language of the Russian Federation and a foreign language</b>	
<b>UC-4.3: Translates official and professional texts from a foreign language into Russian and from Russian into a foreign language for the purpose of business communication</b>	

**By the end of the course students must:**

<b>3.1 Know:</b>	
3.1.1	- phonetic phenomena, grammatical forms, rules of word formations, lexical units, terminology;
3.1.2	- educational and professional information of written and oral texts with the subsequent its processing and a statement in oral and written forms;
3.1.3	- communication patterns (educational and professional);
3.1.4	- rules of professional ethics in professional communication;
3.1.5	- algorithm of essay and annotation of professional-oriented texts;
3.1.6	- basics of public speech (oral presentation, report).
<b>3.2 Be able to:</b>	
3.2.1	- use Russian and foreign language in oral and written forms to solve the problems of professional activity in interpersonal communication.
	<b>Have skills of:</b>
1	- written and oral communication
2	- reading the original literature in a foreign language on professional topics in the strategies of fact-finding, searching, studying reading; registration of the extracted information in the form of translation, summary, theses;
3	- mastering the basics of public speech: make a report or a message in a foreign language on professional topics.

4. STRUCTURE AND CONTENTS OF THE COURSE (MODULE)						
Class Code	Topics /Class type	Term / Academic year	Academic hours	Competences	Literature	Interactive
	<b>Section 1. Introduction to Medicine</b>	<b>year</b>				
1.1	History of Medicine Grammar: Types of sentences /Pr/	1	8	UC-4.2 UC-4.3	1.1; 1.2; 2.1; 2.2; 3.1; 3.2; E1; E2; E3	
1.2	History of Medicine Grammar: Types of sentences /Self-study/	1	10	UC-4.2 UC-4.3	1.1; 1.2; 2.1; 2.2; 3.1; 3.2; E1; E2; E3	
1.3	Basic Biology Grammar: Present Tenses (to be, Present Simple, Present Continuous, Present Perfect) /Pr/	1	8	UC-4.2 UC-4.3	1.1; 1.2; 2.1; 2.2; 3.1; 3.2; E1; E2; E3	
1.4	Basic Biology Present Tenses (to be, Present Simple, Present Continuous, Present Perfect) /Self-study/	1	10	UC-4.2 UC-4.3	1.1; 1.2; 2.1; 2.2; 3.1; 3.2; E1; E2; E3	
1.5	Medical Organisations in the Russian Federation Grammar: Past Tenses (Past Simple, Past Continuous) /Pr/	1	8	UC-4.2 UC-4.3	1.1; 1.2; 2.1; 2.2; 3.1; 3.2; E1; E2; E3	
1.6	Medical Organisations in the Russian Federation Grammar: Past Tenses (Past Simple, Past Continuous) /Self-study/	1	10	UC-4.2 UC-4.3	1.1; 1.2; 2.1; 2.2; 3.1; 3.2; E1; E2; E3	
1.7	Modern Medicine: the Most Important Inventions Grammar: Future Simple, to be going to /Pr/	1	8	UC-4.2 UC-4.3	1.1; 1.2; 2.1; 2.2; 3.1; 3.2; E1; E2; E3	
1.8	Modern Medicine: the Most Important Inventions Grammar: Future Simple, to be going to /Self-study/	1	10	UC-4.2 UC-4.3	1.1; 1.2; 2.1; 2.2; 3.1; 3.2; E1; E2; E3	
1.9	/Test./	1	0	UC-4.2 UC-4.3	1.1; 1.2; 2.1; 2.2; 3.1; 3.2; E1; E2; E3	
1.10	/Credit/	1	0	UC-4.2 UC-4.3	1.1; 1.2; 2.1; 2.2; 3.1; 3.2; E1; E2; E3	
	<b>Section 2. Human Anatomy and Physiology</b>					

2.1	Basic Human Systems and their Functions Grammar: Nouns, Articles /Pr/	2	8	UC-4.2 UC-4.3	1.1; 1.2; 2.1; 2.2; 3.1; 3.2; E1; E2; E3	
2.2	Basic Human Systems and their Functions Grammar: Nouns, Articles /Self-study/	2	10	UC-4.2 UC-4.3	1.1; 1.2; 2.1; 2.2; 3.1; 3.2; E1; E2; E3	
2.3	Anatomy and Physiology of the Skeletal System Grammar: Pronouns /Pr/	2	8	UC-4.2 UC-4.3	1.1; 1.2; 2.1; 2.2; 3.1; 3.2; E1; E2; E3	
2.4	Anatomy and Physiology of the Skeletal System Grammar: Pronouns /Self-study/	2	10	UC-4.2 UC-4.3	1.1; 1.2; 2.1; 2.2; 3.1; 3.2; E1; E2; E3	
2.5	Anatomy and Physiology of the Muscular System Grammar: Adverb /Pr/	2	8	UC-4.2 UC-4.3	1.1; 1.2; 2.1; 2.2; 3.1; 3.2; E1; E2; E3	
2.6	Anatomy and Physiology of the Muscular System Grammar: Adverb /Self-study/	2	10	UC-4.2 UC-4.3	1.1; 1.2; 2.1; 2.2; 3.1; 3.2; E1; E2; E3	
2.7	Anatomy and Physiology of the Cardiovascular System Grammar: Passive Voice /Pr/	2	8	UC-4.2 UC-4.3	1.1; 1.2; 2.1; 2.2; 3.1; 3.2; E1; E2; E3	
2.8	Anatomy and Physiology of the Cardiovascular System Grammar: Passive Voice /Self-study/	2	10	UC-4.2 UC-4.3	1.1; 1.2; 2.1; 2.2; 3.1; 3.2; E1; E2; E3	
2.9	/Test./	2	0	UC-4.2 UC-4.3	1.1; 1.2; 2.1; 2.2; 3.1; 3.2; E1; E2; E3	
2.10	/Credit/	2	0	UC-4.2 UC-4.3	1.1; 1.2; 2.1; 2.2; 3.1; 3.2; E1; E2; E3	
<b>Section 3. Human Anatomy and Physiology</b>						
3.1	Anatomy and Physiology of the Gastrointestinal System Grammar: Modal Verbs /Pr/	3	8	UC-4.2 UC-4.3	1.1; 1.2; 2.1; 2.2; 3.1; 3.2; E1; E2; E3	

3.2	Anatomy and Physiology of the Gastrointestinal System Grammar: Modal Verbs /Self-study/	3	10	UC-4.2 UC-4.3	1.1; 1.2; 2.1; 2.2; 3.1; 3.2; E1; E2; E3	
	Anatomy and Physiology of the Respiratory System Grammar: Numerals /Pr/	3	8	UC-4.2 UC-4.3	1.1; 1.2; 2.1; 2.2; 3.1; 3.2; E1; E2; E3	
3.4	Anatomy and Physiology of the Respiratory System Grammar: Numerals /Self-study/	3	10	UC-4.2 UC-4.3	1.1; 1.2; 2.1; 2.2; 3.1; 3.2; E1; E2; E3	
3.5	Anatomy and Physiology of the Urinary System Grammar: Subjunctive Sentences /Pr/	3	8	UC-4.2 UC-4.3	1.1; 1.2; 2.1; 2.2; 3.1; 3.2; E1; E2; E3	
3.6	Anatomy and Physiology of the Urinary System Grammar: Subjunctive Sentences /Self-study/	3	10	UC-4.2 UC-4.3	1.1; 1.2; 2.1; 2.2; 3.1; 3.2; E1; E2; E3	
3.7	Anatomy and Physiology of the Reproductive System Grammar: Sequence of Tenses /Pr/	3	8	UC-4.2 UC-4.3	1.1; 1.2; 2.1; 2.2; 3.1; 3.2; E1; E2; E3	
3.8	Anatomy and Physiology of the Reproductive System Grammar: Sequence of Tenses /Self-study/	3	10	UC-4.2 UC-4.3	1.1; 1.2; 2.1; 2.2; 3.1; 3.2; E1; E2; E3	
3.9	/Test./	3	0	UC-4.2 UC-4.3	1.1; 1.2; 2.1; 2.2; 3.1; 3.2; E1; E2; E3	
3.10	/Credit/	3	0	UC-4.2 UC-4.3	1.1; 1.2; 2.1; 2.2; 3.1; 3.2; E1; E2; E3	
	<b>Section 4. Section 4. Professional Communication</b>					
4.1	Taking a Clinical History Grammar: Non-finite Forms of Verbs (Infinitive) /Pr/	4	8	UC-4.2 UC-4.3	1.1; 1.2; 2.1; 2.2; 3.1; 3.2; E1; E2; E3	
4.2	Taking a Clinical History Grammar: Non-finite Forms of Verbs (Infinitive) /Selfstudy/	4	10	UC-4.2 UC-4.3	1.1; 1.2; 2.1; 2.2; 3.1; 3.2; E1; E2; E3	

4.3	Patient Examination Grammar: Non-finite Forms of Verbs (Gerund) /Pr/	4	8	UC-4.2 UC-4.3	1.1; 1.2; 2.1; 2.2; 3.1; 3.2; E1; E2; E3	
4.4	Patient Examination Grammar: Non-finite Forms of Verbs (Gerund) /Self-study/	4	10	UC-4.2 UC-4.3	1.1; 1.2; 2.1; 2.2; 3.1; 3.2; E1; E2; E3	

4.5	Special Examination and Laboratory Findings Grammar: Non-finite Forms of Verbs (Participles) /Pr/	4	8	UC-4.2 UC-4.3	1.1; 1.2; 2.1; 2.2; 3.1; 3.2; E1; E2; E3	
4.6	Special Examination and Laboratory Findings Grammar: Non-finite Forms of Verbs (Participles) /Self-study/	4	10	UC-4.2 UC-4.3	1.1; 1.2; 2.1; 2.2; 3.1; 3.2; E1; E2; E3	
4.7	Making Diagnosis and Treatment Planning Grammar: Revision /Pr/	4	8	UC-4.2 UC-4.3	1.1; 1.2; 2.1; 2.2; 3.1; 3.2; E1; E2; E3	
4.8	Making Diagnosis and Treatment Planning Grammar: Revision /Self-study/	4	10	UC-4.2 UC-4.3	1.1; 1.2; 2.1; 2.2; 3.1; 3.2; E1; E2; E3	
4.9	/Test./	4	0	UC-4.2 UC-4.3	1.1; 1.2; 2.1; 2.2; 3.1; 3.2; E1; E2; E3	
4.10	/Credit/Mark/	4	0	UC-4.2 UC-4.3	1.1; 1.2; 2.1; 2.2; 3.1; 3.2; E1; E2; E3	

## 5. ASSESSMENT TOOLS

### 5.1. Assessment tools for midterm assessment

Presented by a single document

### 5.2. Assessment tools for diagnostic testing

Presented by a single document

## 6. COURSE (MODULE) RESOURCES

### 6.1. Recommended Literature

#### 6.1.1. Core

	Authors	Title	Publish., year	Quantity
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1.1	Dooley J., Evans V.	Grammarway 4: [English grammar book]	Newbury: Express Publishing, 2007, e-resource	1
1.2	Evans V., Dooley J., Anderson C.	Physician Assistant: [Student's Book]	Newburu: Express Publishing, cop. 2015	50

### 6.1.2. Supplementary

	Authors	Title	Publish., year	Quantity
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2.1	T.S. Tsarskaya, N.A. Sergienko	English for Medicine = English for Medicine: textbook: foreign language	BU VO "Surgut State University", Surgut: Surgut State University Publishing Center, 2021, electronic resource	1
2.2	T.S. Tsarskaya	English for students of medical specialties: textbook : foreign language	Department of Education and Science of Khanty-Mansiysk Autonomous Okrug - Yugra, BU VO "Surgut State University", Department of Foreign Languages; compilers, 2022, electronic resource	1

### 6.1.3. Methodical development

	Authors	Title	Publish., year	Quantity
3.1	Ivanov K. M., Chumakova N. S., Silkina T. A., Lasareva N. V., Shkatova N. G.	Medical direct methods of patients' examination in clinic of internal diseases: the manual is intended for students enrolled in the specialty 31.05.01 "general medicine" (foreign students faculty)	Orenburg: OrGMU, 2019, e-resource	1
3.2	Protasova T. V., Raskina T. A.	Physical examination of the patient: cardiovascular system: study guide for foreign students in the academic program of higher education - the specialist degree program majoring in "general medicine"	Kemerovo: KemGMU, 2022, e-resource	1

### 6.2. Internet resources

E1	Dictionaries and encyclopaedias in Academician [Electronic resource] - Access mode: <a href="https://dic.en-academic.com/">https://dic.en-academic.com/</a>			
E2	Official website of the Cambridge online dictionary. [Electronic resource] - Access mode: <a href="https://dictionary.cambridge.org/">https://dictionary.cambridge.org/</a>			
E3	Encyclopedia Britannica [Electronic resource] - Access mode: <a href="https://www.britannica.com/">https://www.britannica.com/</a>			

### 6.3.1 Software

6.3.1.1	Operational systems "Microsoft", Software package Microsoft Office.			
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### 6.3.2 Information Referral systems

6.3.2.1	<a href="http://www.garant.ru">http://www.garant.ru</a>			
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6.3.2.2	<a href="http://www.consultant.ru/">http://www.consultant.ru/</a>
6.3.2.3	<a href="http://www.springeropen.com">http://www.springeropen.com</a> SpringerOpen
6.3.2.4	<a href="https://www.elsevier.com/about/open-science/open-access/open-archive">https://www.elsevier.com/about/open-science/open-access/open-archive</a>
<b>7. MATERIAL AND TECHNICAL SUPPORT OF DISCIPLINE (MODULE)</b>	
7.1	Classrooms for practical classes, group and individual consultations, monitoring and intermediate certification are equipped with: typical classroom furniture, technical teaching aids, employees for the presentation of educational information.

