Khanty-Mansiysk Autonomous Okrug-Ugra "Surgut State University"

Approved by
Deputy Rector for Academic Affairs
E.V. Konovalova
15 June 2023 Record No.5

Specialty introductory course. Ethics and Deontology (Bioethics) Syllabus

Department Pathophysiology and General Pathology

Curriculum s310501-ЛечДелоИн-23-1.plx

Specialty 31.05.01 General Medicine

Qualification General Practitioner

Form of education Full-time

Total (in credits) 2

Total academic hours 72 Control:

including: Credit, 1st term

Classes 32 Self-study 40

Course outline in terms

Academic year (Term)	1 (1.1)	То	tal
Weeks	17	2/6		
Types of classes	Cur	Syl	Cur	Syl
Lectures	16	16	16	16
Practical	16	16	16	16
Contact	32	32	32	32
Self-study	40	40	40	40
Total	72	72	72	72

The Syllabus is compiled by:

PhD in Biological Sciences (Biology), Senior Lecturer, Kavushevskaya N.S

The Syllabus

Specialty introductory course. Ethics and Deontology (Bioethics)

Developed in accordance with Federal State Educational Standard:

Federal State Educational Standard of higher education in the specialty 31.05.01 General medicine (Order of the Ministry of Education and Science of the Russian Federation on $12.08.2020 \text{ N}_{\odot} 988$

Based on the Curriculum:

31.05.01 GENERAL MEDICINE Specialization: General Medicine

Approved by the Academic Council of Surgut State University, 15.06.2023 Record № 5.

The Syllabus was approved by the Department

Pathophysiology and General Pathology

Head of Department, Doctor Medicine, Professor Kovalenko L.V.

	1. COURSE OBJECTIVES					
1.1	The aim of the Bioethics course in higher medical schools is to study the basic rules of biomedical ethics.					
	The objectives are: - to maintain confidentiality (medical confidentiality); - to show tact and sensitivity when dealing with patients and relatives of sick people; - to evaluate the degree of risk for subjects during an experiment or research and prevent unacceptable risk; - to uphold the moral dignity and purity of the medical profession; - to apply ethical principles of conducting experiments on animals;					
	to protect patients' rights to information, freedom of choice and freedom of action, as well as his/her privacy, which is the basis of patient's human dignity.					

	2. COURSE OVERVIEW				
Course	e code (in curriculum) B1.O.04.01				
2.1	Assumed background:				
2.1.1	Russian				
2.1.2	Latin				
2.2	Post-requisite courses and practice:				
2.2.1	2.2.1 Psychology and Pedagogics				

3. COMPETENCES UPON COMPLETION OF THE COURSE (MODULE)

UC-6.1: Determines the tasks of self-development and professional growth, distributes them into long-, medium- and short-term with the relevance and determination of the necessary resources for their implementation

UC-6.2: Evaluates the requirements of the labor market and educational services for professional growth

GPC-1.1: Knows the legislation of the Russian Federation on the rights and obligations of citizens in the field of healthcare (Constitution of the Russian Federation as amended in 2020, No. 323-FL) and is able to implement legal norms, ethical and deontological principles of professional activity

GPC-1.2: Knows the legislation of the Russian Federation on the legal basis of medical activity (Labor Code of theRussian Federation, No. 326-FL No. 323-FL) and is able to form the doctor-patient relationship within the legal framework

GPC-1.3: Able to apply ethical and deontological principles in professional activity

By the end of the course students must:

Know:							
- the methods and techniques of the philosophical analysis of the problems;							
- the forms and methods of scientific knowledge, and their evolution;							
the medical systems and medical schools;the studies of a healthy lifestyle, doctor-patient relationship							
- the moral and ethical norms, rules and principles of professional medical behavior, the rights of the patient and the doctor, the ethical foundations of modern medical legislation;							
- the duties, rights, a social status of a doctor;							
- the basic ethical documents of international organizations, accountable and international professional medical							
associations.							
Be able to:							
- analyze and assess the social situation in Russia and abroad competently and independently, and make decision about further activities based on the results of the analysis;							
- form and maintain working relationships with other team members;							
- orientate in the existing labor acts in order to apply the norms of labor legislation in specific practical situations;							
Have skills of:							
 presenting an independent point of view, analyze and think logically, delivering public speeches, as well as organizing moral and ethical argumentation, discussion and round tables, principles of medical ethics and deontology; informing patients and their relatives in accordance with the requirements of "Informed consent" rules. 							

Calc Form Academic Competences Literature Notes		4. STRUCTURE A	AND CONTENT	S OF THE CO	OURSE (MODULE)		
Co		Topics /Class type			Competences	Literature	Notes
Section 1. Theoretical foundations of ethics and deontology Basic ethical theories, principles and rules of ethics and concepts. Current system of medical concepts. Current system of professional suitability for university training.			Academic year	hours			
Introduction to specially and its components (terms and denotology Basic ethical theories, principles and rules of ethics and denotology Introduction to specially and its components (terms and concepts. Current system of medical education in Russia and abroad. Definition of professional suitability for university training. //facture/ 1							
1		 ection 1. Theoretical foundations of et	hics and deontol	ogy. Rasic eth	 ical theories, principles a	nd rules of eth	ics ann
1.5 components (terms and concepts. Current system of medical education in Russia and although Definition of professional suitability for university training. Accture/ 1.2			deo	ntology	·	ina ruics or cu	ics and
Concepts Current system of medical education in Russia and abroad. Definition of professional suitability for university training. //lecture/ 1.2	1.1		1				
medical education in Russia and abroad. Definition of professional suitability for university training. /lecture/							
and abroad. Definition of professional suitability for university training. //lecture/ 1							
1.2 Introduction to Specialty 1 3 UC-6.1 1.1 UC-6.2 1.2 GPC-1.3 3.1 Introduction to Specialty 1 3 UC-6.1 1.1 UC-6.2 1.2 GPC-1.3 3.1 Introduction to Specialty 1 3 UC-6.1 UC-6.2 1.2 GPC-1.3 3.1 Introduction in Russia and concepts. /practical education in Russia and abroad. Definition of professional suitability for university training. /practical classes/ GPC-1.3 3.1 Introduction in Russia and abroad. Definition of professional suitability for university training. /practical classes/ GPC-1.3 3.1 Introduction in Russia and abroad. Definition of professional suitability for university training. /practical classes/ GPC-1.3 3.1 Introduction Introdu							
University training. // Introduction to Specialty 1 3 UC-6.1 1.1 1.1 UC-6.2 1.2 GPC-1.1 2.1 GPC-1.2 2.2 GPC-1.3 3.1						3.1	
1.2							
and its components (terms and concepts). /practical classes/ 1.3 Current system of medical education in Russia and abroad. Definition of professional suitability for university training. /practical classes/ 1.4 Lecture-seminar education system in Russia. Academic activity of students at medical universities. 1 3 UC-6.1 UC-6.2 UC-6.2				_			
and concepts). /practical classes/ GPC-1.1 Classes/ GPC-1.2 Classes/ GPC-1.3 S.1	1.2		1	3			
Classes/ GPC-1.2 2.2 3.1 3.1 2.1 3.1 2.2 3.1 3.1 2.2 3.1 3.1 2.2 3.1 3.1 2.2 3.1 3.1 2.2 3.1 3.1 2.2 3.1 3							
1.3 Current system of medical 1 3 UC-6.1 1.1		¥ ,					
1.3 Current system of medical 1 3 UC-6.1 1		Clusses					
1.3 Current system of medical education in Russia and abroad. Definition of professional suitability for university training. /practical classes/							
1.3 Current system of medical education in Russia and abroad. Definition of professional suitability for university training. /practical classes/ GPC-1.3 S.1 F.1							
cducation in Russia and abroad. Definition of professional suitability for university training. Practical classes/ Practical clas	13	Current system of medical	1	3	UC-6.1		
abroad. Definition of professional suitability for university training. /practical classes/ Silverties	1.5		1	3			
Professional suitability for university training. Practical classes/ Practical classes/							
A		professional suitability for					
1.4 Lecture-seminar education 1 3 UC-6.1 1.1 UC-6.2 1.2 GPC-1.1 2.1 GPC-1.3 GPC-1.					GPC-1.3		
1.4 Lecture-seminar education 1 3 UC-6.1 1.1 UC-6.2 1.2 GPC-1.1 2.1 GPC-1.2 1.2 GPC-1.3 GPC-1.3 GPC-1.3 GPC-1.3 GPC-1.3 GPC-1.3 GPC-1.3 GPC-1.3 GPC-1.2 GPC-1.3 GPC-1.3 GPC-1.2 GPC-1.3 GPC-1.3 GPC-1.2 GPC-1.3		/practical classes/					
1.4 Lecture-seminar education system in Russia. Academic activity of students at medical universities. 1							
Concepts of ethics and deontology	1.4	Lecture-seminar education	1	3	UC-6.1		
Medical universities. GPC-1.2 2.2 3.1 3.1 E1 E2							
Approximate							
Incompany Inco		medical universities.			GPC-1.2		
Concepts of ethics and deontology							
Insertical classes							
1.5 Concepts of ethics and deontology // lecture/		/mmontinel alogges/			CDC 1.2	E2	
deontology /lecture		/practical classes/			GPC-1.5		
deontology /lecture							
Alecture	1.5	Concepts of ethics and	1	2	UC-6.1	1.1	
Comparison of the content of the c							
Comparison of thick and deontology		/lecture/					
1.6 Ethical theories, principles and rules of ethics and deontology //lecture/ 2 UC-6.1 UC-6.2 1.2 GPC-1.1 GPC-1.2 GPC-1.3 3.1 E1 E2						2.2 3.1	
E1 E2					GPC-1.3		
1.6 Ethical theories, principles and rules of ethics and deontology //lecture/ 1.1 1.1							
of ethics and deontology //lecture/ Comparison of ethics and deontology	1 -	Par la · · · · · ·	1	2	TIO 64		
All the content of	1.6			2			
Comparison of the comparison							
1.8 Medical ethics. The history of biomedicalethics /practical classes/ I 3 UC-6.1 1.1 UC-6.2 1.2 GPC-1.1 2.1 GPC-1.2 3.1 GPC-1.3 3.1 EI III III III III III III III III II		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				2.2	
1.8 Medical ethics. The history of biomedicalethics /practical classes/ I 3 UC-6.1 1.1 UC-6.2 1.2 GPC-1.1 2.1 GPC-1.2 2.2 GPC-1.3 3.1 E1						3.1	
E2							
1.8 Medical ethics. The history of biomedicalethics /practical classes/ Medical ethics.							
The history of biomedicalethics /practical classes/ UC-6.2 1.2 2.1 GPC-1.1 GPC-1.2 GPC-1.3 3.1 E1 E1 E1 GPC-1.3 GPC-1.3	1.8	Medical ethics.	1	3	UC-6.1		
GPC-1.2 GPC-1.3 2.2 3.1 3.1 E1		The history of biomedicalethics			UC-6.2	1.2	
GPC-1.3 3.1 3.1 E1		/practical classes/					
3.1 E1						2.2 3.1	
E1					GPC-1.3		
						E1	

1.9	TTT		T -		1	
1.7	Theoretical foundations of	1	3	UC-6.1	1.1	
	biomedical ethics /practicalclasses/		1	UC-6.2	1.2	
	· · · · · · · · · · · · · · · · · · ·			GPC-1.1	2.1	
				GPC-1.2	2.2	
				GPC-1.3	3.1	
					3.1	
					E1	
					E2	
1.1	Ethical theories, principles and rules	1	3	UC-6.1	1.1	
	of ethics and deontology /practical			UC-6.2	1.2	
Ü				GPC-1.1	2.1	
	classes /					
				GPC-1.2	2.2	
				GPC-1.3	3.1	
				01 0 110	3.1	
					E1	
					E2	
1.1	Biomedical ethics and medical law:	1	1	UC-6.1	1.1	
	the problem of relationships /self-	-	1	UC-6.2	1.2	
1			1			
	study/		1	GPC-1.1	2.1	
				GPC-1.2	2.2	
				GPC-1.3	3.1	
				GFC-1.5	3.1	
					E1	
					E2	
1.1	Biomedical ethics as a form	1	10	UC-6.1	1.1	
		1	10			
2	of professional protection of a doctor's			UC-6.2	1.2	
	personality /self- study/			GPC-1.1	2.1	
				GPC-1.2	2.2	
					3.1	
				GPC-1.3		
					3.1	
					E1	
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				veen doctors and pa		
Ethic	cs of professional interaction in medic	ine and science.	Moral and	ethical problems of	'experiments on h	umansand
		ani	mals.			
2.1				lera ca	I	
2.1	The main models of the	1	2	UC-6.1	1.1	
	relationship between doctors and		1	UC-6.2	1.2	
			1	GPC-1.1	2.1	
	patients					
	/lecture/		ĺ	GPC-1.2	2.2	
			1	GPC-1.3	3.1	
			1	3101.0	3.1	
			1		E1	
			1		E1	
			ļ		E2	
			2	UC-6.1	1.1	
2.2	Ethics of professional interaction in	1		100-0.1	11.1	
2.2	Ethics of professional interaction in	1	2			
2.2	Ethics of professional interaction in medicine andscience /lecture/	1	2	UC-6.2	1.2	
2.2		1	2	UC-6.2 GPC-1.1	1.2 2.1	
2.2		1	2	UC-6.2 GPC-1.1	1.2	
2.2		1	2	UC-6.2 GPC-1.1 GPC-1.2	1.2 2.1 2.2	
2.2		1	2	UC-6.2 GPC-1.1	1.2 2.1 2.2 3.1	
2.2		1	2	UC-6.2 GPC-1.1 GPC-1.2	1.2 2.1 2.2 3.1 3.1	
2.2		1	2	UC-6.2 GPC-1.1 GPC-1.2	1.2 2.1 2.2 3.1 3.1 E1	
2.2		1	2	UC-6.2 GPC-1.1 GPC-1.2	1.2 2.1 2.2 3.1 3.1	

2.3	Moral and ethical problems	1	1	UC-6.1 UC-6.2	1.1 1.2	
	of experiments on humans and animals /lecture/			GPC-1.1	2.1	
	and animais /lecture/			GPC-1.2	2.2	
				GPC-1.3	3.1	
					3.1	
					E1 E2	
2.4	The moral principles of	1	1	UC-6.1	1.1	
	conducting experiments on			UC-6.2	1.2	
	animals /lecture/			GPC-1.1	2.1	
				GPC-1.2	2.2 3.1	
				GPC-1.3	3.1	
					E1	
					E2	
2.5	The main models of the	1	3	UC-6.1	1.1	
	relationship between			UC-6.2 GPC-1.1	1.2 2.1	
	doctors and patients /practical classes/			GPC-1.1 GPC-1.2	2.2	
	/practical classes/			GPC-1.3	3.1	
					3.1	
					E1 E2	
2.6	Ethics of professional	1	3	UC-6.1	1.1	
2.0	interaction in medicine and	1		UC-6.2	1.2	
	science /practical classes /			GPC-1.1	2.1	
				GPC-1.2	2.2 3.1	
				GPC-1.3	3.1	
					E1	
					E2	
2.7	The rights and moral	1	3	UC-6.1	1.1	
	obligations of doctors			UC-6.2	1.2 2.1	
	/practical classes/			GPC-1.1 GPC-1.2	2.1	
				GPC-1.2 GPC-1.3	3.1	
				G1 C 1.0	3.1	
					E1 E2	
2.8	Patient rights /practical	1	3	UC-6.1	1.1	
	classes /			UC-6.2	1.2	
				GPC-1.1	2.1	
				GPC-1.2	2.2 3.1	
				GPC-1.3	3.1	
					E1	
					E2	
2.9	Moral and ethical	1	3	UC-6.1	1.1	
	1 problems of experiments on humans and animals			UC-6.2 GPC-1.1	1.2 2.1	
	/practical classes/			GPC-1.1 GPC-1.2	2.2	
	. F- action Classes			GPC-1.3	3.1	
					3.1	
					E1 E2	
2.10	Paternalism and modern	1	3	UC-6.1	1.1	
	models of doctor-patient	-		UC-6.2	1.2	
	relationships /practical			GPC-1.1	2.1	
	classes/			GPC-1.2	2.2 3.1	
				GPC-1.3	3.1	
					E1	
					E2	
2.11	The principle of utility in	1	3	UC-6.1	1.1	
	utilitarianism /practical classes/			UC-6.2	1.2 2.1	
	CIASSES/			GPC-1.1 GPC-1.2	2.1	
				GPC-1.3	3.1	
					3.1	
					E1 E2	
					E2	

			T .	I :	T	
2.12	Hedonism, cynicism,	1	10	UC-6.1	1.1	
	pragmatism and			UC-6.2	1.2	
	utilitarianism: a			GPC-1.1	2.1	
	comparative characteristic			GPC-1.2	2.2	
	/self-study/			GPC-1.3	3.1	
]				3.1	
					E1	
					E2	
2.13	The concept of duty in the	1	10	UC-6.1	1.1	
	moral philosophy of Kant			UC-6.2	1.2	
	/self-study/			GPC-1.1	2.1	
	/self seday/			GPC-1.2	2.2	
				GPC-1.3	3.1	
				GI C-1.3	3.1	
					E1	
					E2	
Section	n 3. Moral and ethical proble	me of transplan	tology epid	omiology psychia		roproduction
Section	ii 3. Morai and etincai proble	ilis of transplan	etc.	eimology, psycina	u y,iiitei veittions ii	reproduction,
			cic.			
3.1	Moral and ethical problems	1	2	UC-6.1	1.1	
	of transplantology,			UC-6.2	1.2	
	epidemiology, psychiatry,			GPC-1.1	2.1	
	interventions in			GPC-1.2	2.2	
	reproduction, etc. /lecture/			GPC-1.3	3.1	
	reproduction, etc./lecture/			01 0-1.3	3.1	
					E1	
					E2	
3.2	Death and dying. Moral	1	2	UC-6.1	1.1	
3.2	problems of organ and	1		UC-6.2	1.2	
	tissue transplantation			GPC-1.1	2.1	
					2.2	
	/lecture/			GPC-1.2	3.1	
				GPC-1.3	3.1	
					E1	
					E1 E2	
2.2	D. 1	1		TTO 6.4		
3.3	Ethics in psychiatry and	1	2	UC-6.1	1.1	
	psychotherapy /lecture/			UC-6.2	1.2	
				GPC-1.1	2.1	
				GPC-1.2	2.2	
				GPC-1.3	3.1	
					3.1	
					E1	
					E2	
3.4	Moral and ethical problems	1	3	UC-6.1	1.1	
	of transplantology			UC-6.2	1.2	
	/practical classes/			GPC-1.1	2.1	
	1			GPC-1.2	2.2	
				GPC-1.3	3.1	
				102 0 2.0	3.1	
					E1	
					E2	
3.5	Moral and ethical problems	1	3	UC-6.1	1.1	
] 5.5	of epidemiology /practical	*		UC-6.2	1.2	
	classes/			GPC-1.1	2.1	
	Classes/			GPC-1.1 GPC-1.2	2.2	
					3.1	
				GPC-1.3	3.1	
					E1 E2	
2.5	N 1 1 11 1 11	4	2	TIC 61		
3.6	Moral and ethical problems	1	3	UC-6.1	1.1	
	of psychiatry, of			UC-6.2	1.2	
	interference with			GPC-1.1	2.1	
	reproduction, etc /practical			GPC-1.2	2.2	
	classes/			GPC-1.3	3.1	
					3.1	
					E1	
					E2	

3.7	The Hippocrates model, its principles, historical context, the type of relationships between doctors and patients /self-study/	1	10	UC-6.1 UC-6.2 GPC-1.1 GPC-1.2 GPC-1.3	1.1 1.2 2.1 2.2 3.1 3.1 E1 E2	
3.8	Stages of burnout in the medical profession /self-study/	1	5	UC-6.1 UC-6.2 GPC-1.1 GPC-1.2 GPC-1.3	1.1 1.2 2.1 2.2 3.1 3.1 E1 E2	
3.9	The concept of crimes in medicine, their difference from medical errors and accidents /self-study/	1	5	UC-6.1 UC-6.2 GPC-1.1 GPC-1.2 GPC-1.3	1.1 1.2 2.1 2.2 3.1 3.1 E1 E2	
3.10	Credit	1	0	UC-6.1 UC-6.2 GPC-1.1 GPC-1.2 GPC-1.3	1.1 1.2 2.1 2.2 3.1 3.1 E1 E2	oral quiz, case study

5. ASSESSMENT TOOLS	
5.1. Assessment tools for midterm assessment	
Presented by a single document	
5.2. Assessment tools for diagnostic testing	
Presented by a single document	

		6.COURSE (MODULE) RESOURCES		
		6.1. Recommended Literature		
		6.1.1. Core		
	Authors	Title	Publish., year	Quantity
L 1.1	. P. Levchuk, A. P. Nazarov, M. V. Kostyuchenko	Life Safety in Medicine : textbook	Moscow,2020 : GEOTAR-Media electronic resource	2
L 1.2	Protanskaya E. S., Ketova T. N., Bondaruk A. F.,	Bioethics: Textbook and workshop for universities	Москва: Юрайт, 2022, electronic resource	2
L 1.3	Loginova A. K.	Imageology	Sankt-Peterburg: Lan', 2022, electronic resource	2
	•	6.1.2. Supplementary	•	
	Authors	Title	Publish., year	Quantity
L 2.1	Savvina O. V	Bioethics: Educational and methodological manual	Moscow: Peoples' Friendship University of Russia, 2018, electronic resource	1

L 2.2	Firsova, O. A	Collection of test tasks in the discipline "Bioethics", area of training (specialty): 05/31/01 - general medicine: educational and methodological manual	Orel: Interregional Academy of Safety and Survival (MABIV), 2020, electronic resource	2
		6.1.3. Methodical development		_
	Authors	Title	Publish., year	Quantity
L 3.1	Kushnikova E. I.	Bioethics: methodological recommendations and practical tasks for self-preparation of students for practical classes	Surgut: Surgut Publishing Center, 2019, electronic resource	1
	<u>.</u>	6.2. Internet resources	•	_ .
E 1	https://smolsoc.ru/images/referat/a4201.pdf https://studref.com/305709/menedzhment/postroenie_upravlencheskoy_komandy			
E 3	https://studme.org/345355/menedzhment/upravlenie_personalom_organizatsii			
E 4	https://studme.org/111646/etika_i_estetika/delovaya_etika_i_etike			
	_L	6.3.1 Software		
6.3.1.	1 Operational system M	Aicrosoft, applied programs pack Microsoft Office		
	<u> </u>	6.3.2 Information Referral systems		
6.3.2.	1 http://www.garant.ru	"Garant"		
6.3.2.2	2 http://www.consultan	t.ru "Consultant Plus"		

7. MATERIAL AND TECHNICAL SUPPORT OF DISCIPLINE (MODULE)

7.1 Classrooms for lecture-type classes, seminar-type classes (practical classes), group and individual consultations, ongoing monitoring and intermediate certification, staffed specialized furniture and technical teaching aids (board, screen (stationary or portable), projector