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Khanty-Mansiysk Autonomous Okrug-Ugra
"Surgut State University"

Approved by
Deputy Rector for Academic Affairs

_____ E.V. Konovalova

"13" June 2024, Record No. 5

Psychology and pedagogy

Syllabus

Department **Pathophysiology and General Pathology**

Curriculum s310501-ЛечДелоИн-21-1.pli.xml
Specialty 31.05.01 General Medicine

Qualification **General Practitioner**

Form of education **Full-time**

Total (in credits) **2**

Total academic hours 72

including:

Classes 64

Self-study 8

Control:

Credit/mark, 3rd term

Course outline in terms

Academic year (Term)	3 (2.1)		Total	
	Cur	Syl		
Weeks	17 2/6			
Types of classes	Cur	Syl	Cur	Syl
Lectures	32	32	32	32
Practical	32	32	32	32
Self-study	8	8	8	8
Total	72	72	72	72

The Syllabus is compiled by:

Ph.D. (Education), Associate Professor, Sitnikova A.Yu.

The Syllabus

Psychology and pedagogy

Developed in accordance with Federal State Educational Standard:

Federal State Educational Standard of higher education in the specialty 31.05.01 General medicine (Order of the Ministry of Education and Science of the Russian Federation on, 12.08.2020 г. №988)

Based on the Curriculum:

31.05.01 GENERAL MEDICINE

Specialization: General Medicine

Approved by the Academic Council of Surgut State University, "13" June 2024 Record No.5

The Syllabus was approved by the department

Pathophysiology and General Pathology

Head of Department, Doctor of Medicine, Professor Kovalenko L.V.

1. COURSE OBJECTIVES	
1.1	The general goal of mastering the academic discipline is aimed at developing students' foundations of psychological and pedagogical competencies necessary in future professional activities as a doctor, forming readiness for self-development, self-realization, self-education, using the creative potential and professional abilities of students.
	Specific goals are aimed at the formation of the following abilities:
	- define your role in the team, based on the strategy of cooperation to achieve the set goal;
	- to fulfill their role in the team, taking into account the peculiarities of the behavior of other team members;
	- analyze the possible consequences of personal actions and plan your actions to achieve a given result;
	- determine the tasks of self-development and professional growth, distribute them into long-, medium- and short-term with justification of the relevance and determination of the necessary resources for their implementation;
	- to assess the requirements of the labor market and educational services to build a trajectory of their own professional growth.

2. COURSE OVERVIEW	
Course code (in curriculum)	Б1.О.01.05
2.1	Assumed background:
2.1.1	Introduction to Speciality. Ethics and Deontology (Bioethics)
2.1.2	Professional Image
2.2	Post-requisite courses and practice:
2.2.1	Basics of Project Management in Healthcare
2.2.2	Public Health and Healthcare. Economy of Public Healthcare

3. COMPETENCES UPON COMPLETION OF THE COURSE (MODULE)	
	UC-6.1: Determines the tasks of self-development and professional growth, distributes them into long-, medium- and short-term with the relevance and determination of the necessary resources for their implementation
	UC-6.2: Evaluates the requirements of the labor market and educational services for professional growth
	UC-3.1: Determines his/her role in the team based on the strategy of cooperation to achieve the goal
	UC-3.2: Considers the behavior of other team members while implementing his/her role in the team
	UC-3.3: Analyzes the possible consequences of personal actions and plans his/her actions to achieve the pre-planned result

As a result of mastering the discipline, the student must

3.1	Know:
3.1.1	the subject, tasks and features of psychology as a science.
3.1.2	the essence of the psyche and mental development.
3.1.3	the mental, emotional and volitional processes, to determine their role in the team, based on the strategy of cooperation to achieve the goal;

3.1.4	mental cognitive processes, to determine their role in the team, based on the strategy of cooperation to achieve the goal;
3.1.5	the mental properties: temperament, character, abilities necessary for the implementation of their role in the team, taking into account the characteristics of the behavior of other team members;
3.1.6	the properties and characteristics of a person as a person, contributing to the analysis of the possible consequences of personal actions and planning their actions to achieve a given result;
3.1.7	the socio-psychological phenomena and processes aimed at self-development and professional growth, distribute them into long-, medium- and short-term with justification of the relevance and determination of the necessary resources for their implementation;
3.1.8	the main aspects of the pedagogy of medical school and the requirements of the labor market and educational services for building a trajectory of their own professional growth.
3.2	be able to:
3.2.1	classify phenomena, phenomena and phenomena in psychology;
3.2.2	define the concept, function, structure and properties of the psyche;
3.2.3	classify emotions and feelings of a person to determine their role in the team, based on the strategy of cooperation to achieve the set goal;
3.2.4	determine the essence of cognitive mental processes, to determine their role in the team, based on the strategy of cooperation to achieve the goal;
3.2.5	form the psychological structure of the personality necessary for the implementation of his role in the team, taking into account the peculiarities of the behavior of other team members;
3.2.6	determine the main directions and tendencies of the mental development of the individual, contributing to the analysis of the possible consequences of personal actions and planning their actions to achieve a given result;
3.2.7	classify socio-psychological phenomena and processes aimed at self-development and professional growth, distribute them into long-, medium- and short-term with substantiation of their relevance and determination of the necessary resources for their implementation;
3.2.8	systematize and structure the forms and methods of pedagogy of higher medical school and assess the requirements of the labor market and educational services in order to build a trajectory of their own professional growth.

4. STRUCTURE AND CONTENTS OF THE COURSE (MODULE)

Class Code	Topics /Class type	Term / Academic year	Hours	Competencies	Literature	Inter active
	Section 1. SUBJECT, OBJECTIVES AND FEATURES OF PSYCHOLOGY AS A SCIENCE					
1.1	SUBJECT, OBJECTIVES AND FEATURES OF PSYCHOLOGY AS A SCIENCE / Lec /	3	4	UC-3.1, UC-3.2 UC - 3.3 UC -6.1, UC – 6.2	L1.1 L 1.2 L 1.3 L 2.1 L 3.1 I.1, I.2	
1.2	The world of mental phenomena /Practice/	3	4	UC-3.1, UC-3.2 UC - 3.3 UC -6.1, UC – 6.2	L1.1 L 1.2 L 1.3 L 2.1 L 3.1 I.1, I.2	
1.3	The world of mental phenomena /Self-study/	3	1	UC-3.1, UC-3.2 UC - 3.3 UC -6.1, UC – 6.2	L1.1 L 1.2 L 1.3 L 2.1 L 3.1 I.1, I.2	
	Section 2. PSYCHE AND ORGANISM. MENTAL					
2.1	PSYCHE AND ORGANISM. MENTAL DEVELOPMENT / Lec /	3	4	UC-3.1, UC-3.2 UC - 3.3 UC -6.1, UC – 6.2	L1.1 L 1.2 L 1.3 L 2.1 L 3.1 I.1, I.2	
2.2	Psyche: concept, functions, structure, properties, forms of mental reflection. /Practice/	3	4	UC-3.1, UC-3.2 UC - 3.3 UC -6.1, UC – 6.2	L1.1 L 1.2 L 1.3 L 2.1 L 3.1 I.1, I.2	

2.3	Basic structures of the brain /S/	3	1	UC-3.1, UC-3.2 UC - 3.3 UC -6.1, UC – 6.2	L1.1 L 1.2 L 1.3 L 2.1 L 3.1 I.1, I.2	
	Раздел 3. MENTAL PROCESSES: emotional, volitional processes					
3.1	MENTAL PROCESSES: emotional, volitional processes / Lec /	3	4	UC-3.1, UC-3.2 UC - 3.3 UC -6.1, UC – 6.2	L1.1 L 1.2 L 1.3 L 2.1 L 3.1 I.1, I.2	
3.2	Classification of emotions and feelings / Pr/	3	4	UC-3.1, UC-3.2 UC - 3.3 UC -6.1, UC – 6.2	L1.1 L 1.2 L 1.3 L 2.1 L 3.1 I.1, I.2	
3.3	Psychological characteristics of will, emotions and feelings /S/	3	1	UC-3.1, UC-3.2 UC - 3.3 UC -6.1, UC – 6.2	L1.1 L 1.2 L 1.3 L 2.1 L 3.1 I.1, I.2	
	Раздел 4. MENTAL PROCESSES: cognitive processes.					
4.1	MENTAL PROCESSES: cognitive processes / Lec /	3	4	UC-3.1, UC-3.2 UC - 3.3 UC -6.1, UC – 6.2	L1.1 L 1.2 L 1.3 L 2.1 L 3.1 I.1, I.2	
4.2	The essence of cognitive mental processes: sensation, perception, representation, attention, memory, imagination, thinking, speech / Pr/	3	4	UC-3.1, UC-3.2 UC - 3.3 UC -6.1, UC – 6.2	L1.1 L 1.2 L 1.3 L 2.1 L 3.1 I.1, I.2	
4.3	Types of cognitive mental processes /S/	3	1	UC-3.1, UC-3.2 UC - 3.3 UC -6.1, UC – 6.2	L1.1 L 1.2 L 1.3 L 2.1 L 3.1 I.1, I.2	
	Раздел 5. MENTAL PROPERTIES: TEMPERAMENT, CHARACTER, ABILITY.					
5.1	MENTAL PROPERTIES: TEMPERAMENT, CHARACTER, ABILITY / Lec /	3	4	UC-3.1, UC-3.2 UC - 3.3 UC -6.1, UC – 6.2	L1.1 L 1.2 L 1.3 L 2.1 L 3.1 I.1, I.2	
5.2	Psychological structure of personality /Pr/	3	4	UC-3.1, UC-3.2 UC - 3.3 UC -6.1, UC – 6.2	L1.1 L 1.2 L 1.3 L 2.1 L 3.1 I.1, I.2	
5.3	Psychological characteristics of temperament, character, abilities /S/	3	1	UC-3.1, UC-3.2 UC - 3.3 UC -6.1, UC – 6.2	L1.1 L 1.2 L 1.3 L 2.1 L 3.1 I.1, I.2	
	Раздел 6. PERSONAL PERSONALITY					
6.1	PERSONAL PERSONALITY / Lec /	3	4	UC-3.1, UC-3.2 UC - 3.3 UC -6.1, UC – 6.2	L1.1 L 1.2 L 1.3 L 2.1 L 3.1 I.1, I.2	
6.2	The main directions and tendencies of the mental development of personality / Pr/	3	4	UC-3.1, UC-3.2 UC - 3.3 UC -6.1, UC – 6.2	L1.1 L 1.2 L 1.3 L 2.1 L 3.1 I.1, I.2	
6.3	Personality structure /S/	3	1	UC-3.1, UC-3.2 UC - 3.3 UC -6.1, UC – 6.2	L1.1 L 1.2 L 1.3 L 2.1 L 3.1 I.1, I.2	
	Раздел 7. SOCIAL AND PSYCHOLOGICAL PHENOMENA AND PROCESSES					

7.1	SOCIO-PSYCHOLOGICAL PHENOMENA AND PROCESSES / Lec /	3	4	UC-3.1, UC-3.2 UC -3.3 UC -6.1, UC – 6.2	L1.1 L 1.2 L 1.3 L 2.1 L 3.1 I.1, I.2	
7.2	Communication, interaction, mutual influence, conflicts as social and psychological processes / Pr/	3	4	UC-3.1, UC-3.2 UC -3.3 UC -6.1, UC – 6.2	L1.1 L 1.2 L 1.3 L 2.1 L 3.1 I.1, I.2	
7.3	Psychological processes in a small group /S/	3	1	UC-3.1, UC-3.2 UC -3.3 UC -6.1, UC – 6.2	L1.1 L 1.2 L 1.3 L 2.1 L 3.1 I.1, I.2	
Раздел 8. PEDAGOGY OF HIGHER MEDICAL SCHOOL						
8.1	PEDAGOGY OF HIGHER MEDICAL SCHOOL / Lec /	3	4	UC-3.1, UC-3.2 UC -3.3 UC -6.1, UC – 6.2	L1.1 L 1.2 L 1.3 L 2.1 L 3.1 I.1, I.2	
8.2	Pedagogy of higher medical school / Pr/	3	4	UC-3.1, UC-3.2 UC -3.3 UC -6.1, UC – 6.2	L1.1 L 1.2 L 1.3 L 2.1 L 3.1 I.1, I.2	
8.3	Pedagogy as an activity /S/	3	1	UC-3.1, UC-3.2 UC -3.3 UC -6.1, UC – 6.2	L1.1 L 1.2 L 1.3 L 2.1 L 3.1 I.1, I.2	
8.4	/Control work/	3	0	UC-3.1, UC-3.2 UC -3.3 UC -6.1, UC – 6.2	L1.1 L 1.2 L 1.3 L 2.1 L 3.1 I.1, I.2	Control work
8.5	/ Credit with a mark/	3	0	UC-3.1, UC-3.2 UC -3.3 UC -6.1, UC – 6.2	L1.1 L 1.2 L 1.3 L 2.1 L 3.1 I.1, I.2	Credit with a mark

5. ASSESSMENT TOOLS

5.1. Tests and tasks

Presented separately document

5.2. Topics for written papers

Presented separately document

6. COURSE (MODULE) RESOURCES

6.1. Recommended Literature

6.1.1. Core

	Authors	Title	Publish.,	Quantity
L 1.1	Tsygankov B.D., Ovsyannikov S.A.	Psychiatry : textbook: учебное пособие	Electronic resource	2
L 1.2	Agirbov S. R.	Psychology and pedagogy: tutorial for foreign medical students of the english medium	Electronic resource	1

	Authors	Title	Publish., year	Quantity
L 1.3	Ershov B. B.	Psychology: Introduction, Research Methodology, and Cognitive Processes: учебное пособие	Electronic resource	1
6.1.2. Supplementary				
	Authors	Title	Publish., year	Quantity
L 2.1	Krasnoshchekova, G. A., Yankauskas, E. S., Krasnoshchekova, G. A.	Cross-Cultural Communication: Overcoming the Differences: учебное пособие	Electronic resource	1
6.1.3. Methodological Tutorials				
	Authors	Title	Publish., year	Quantity
L 3.1	Derevyanko A. A., Korovina I. A., Kodyakova N. V.	English for Students of Clinical Psychology Department: учебное пособие	Electronic resource	1
6.2. Internet resources				
I 1	https://www.elsevier.com/subject/psychology/journals			
I 2	https://openpsychologyjournal.com/			
6.3.1 Software				
6.3.1.1	Operational system Microsoft, applied programs pack Microsoft Office			
6.3.2 Information Referral systems				
6.3.2.1	http://www.garant.ru/			
6.3.2.2	http://www.consultant.ru/			
7. MATERIAL AND TECHNICAL SUPPORT OF DISCIPLINE (MODULE)				
7.1	rooms for lectures, practical classes are equipped with necessary educational furniture; availability of a public computer room with Internet connection; computer multimedia projector			