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 Информация о владельце:  
 ФИО: Косенок Сергей Михайлович  
 Должность: ректор  
 Дата подписания: 10.06.2024 08:08:45  
 Уникальный программный ключ:  
 e3a68f3eaa1e62674b54f4998099d3d6bfdcf836

Khanty-Mansiysk Autonomous Okrug-Ugra  
 "Surgut State University"

Approved by  
 Deputy Rector for Academic Affairs

\_\_\_\_\_ E.V. Konovalova

"13" June 2024, Record No. 5

## Psychiatry, medical psychology

### Syllabus

Department **Multidisciplinary clinical training**

Curriculum s310501-ЛечДело-24-5.pli.xml  
 Specialty 31.05.01 General Medicine

Qualification **General Practitioner**

Form of education **Full-time**

Total (in credits) **5**

Total academic hours 180  
 including:

Control:

10<sup>th</sup> term-exam  
 9<sup>th</sup> term-credit

Classes 96  
 Self-study 48  
 Control hours 27

### Course outline in terms

Academic year (Term)	9 (5.1)		10(5.2)		Total	
	Weeks		Weeks			
	17 2/6		16 4/6			
Types of classes	Cur	Syl	Cur	Syl	Cur	Syl
Lectures	16	16	16	16	32	32
Practical	48	48	48	48	96	96
Self-study	24	24	24	24	48	48
Control hours	-	-	27	27	27	27
Total	72	72	108	108	180	180

The Syllabus is compiled by: *PhD in Medical Sciences. Associate Professor. Klimova N.V.*

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The Syllabus

**Psychiatry, medical psychology**

Developed in accordance with Federal State Educational Standard:

Federal State Educational Standard of higher education in the specialty 31.05.01 General medicine (Order of the Ministry of Education and Science of the Russian Federation on August 12, 2020 No. 988)

Based on the Curriculum:

31.05.01 GENERAL MEDICINE  
Specialization: General Medicine

Approved by the Academic Council of Surgut State University, June 15, 2023, Record No. 5

The Syllabus was approved by the department

**Multidisciplinary clinical training**

*PhD in Medical Sciences, Associate Professor, Klimova N.V.*

## 1. COURSE OBJECTIVES

- |     |  |
|-----|--|
| 1.1 | Acquisition by students of systematized scientific knowledge about the etiology, pathogenesis, clinical picture, diagnosis, treatment and prevention of the most common and/or significant mental illnesses with an emphasis on identifying the main symptoms, syndromes and nosological forms; on examination, employment and rehabilitation of mentally ill patients; about systems ensuring the preservation, strengthening and restoration of mental health of the population; and also – development of the ability to determine the tactics of patient management, the formation of clinical thinking and professional competencies necessary within the framework of the professional activity of a doctor in the specialty “General Medicine”. |
|-----|--|

## 2. COURSE OVERVIEW

Course code (in curriculum)

### 2.1 Assumed background knowledge:

- |        |   |
|--------|---|
| 2.1.1  | Ophthalmology                             |
| 2.1.2  | Neurology, medical genetics, neurosurgery |
| 2.1.3  | Pathological anatomy                      |
| 2.1.4  | Pathophysiology                           |
| 2.1.5  | Pharmacology                              |
| 2.1.6  | Biochemistry                              |
| 2.1.7  | Histology, embryology, cytology           |
| 2.1.8  | Philosophy                                |
| 2.1.9  | Latin language                            |
| 2.1.10 | Chemistry                                 |

### 2.2 Post requisites:

- |       |   |
|-------|---|
| 2.2.1 | Anesthesiology, resuscitation, intensive care |
| 2.2.2 | Clinical pharmacology                         |

## 3. COMPETENCES UPON COMPLETION OF THE COURSE (MODULE)

**GC-1:** ability for abstract thinking, analysis, synthesis

**GPC-1:** willingness to solve standard problems of professional activity using information, bibliographic resources, medical and biological terminology, information and communication technologies and taking into account basic information security

**GPC-6:** readiness to maintain medical records

**GC-5:** readiness to collect and analyze the patient’s complaints, his medical history, examination results, laboratory, instrumental, pathological-anatomical and other studies in order to recognize the condition or establish the presence **or absence of the disease**

**GC-6:** the ability to determine the patient's main pathological conditions, symptoms, disease syndromes, nosological forms in

**GC-8:** ability to determine tactics for managing patients with various nosological forms

**GC-10:** readiness to provide medical care for sudden acute diseases, conditions, exacerbation of chronic diseases that are not accompanied by a threat to the patient’s life and do not require emergency medical care

### By mastering of the course students must:

<b>3.1</b>	<b>Know:</b>
3.1.1	the specifics of the subject and objectives of the discipline “psychiatry, medical psychology”;
3.1.2	morpho-functional, physiological states and pathological processes in the human body to solve professional problems of a psychiatric profile;
3.1.3	a methodology for collecting and analyzing patient complaints, his medical history, examination results, laboratory, instrumental, pathological, anatomical and other studies in order to recognize the condition or establish the presence or absence of a psychiatric disease;
3.1.4	main psychiatric pathological conditions, symptoms, disease syndromes, nosological forms in accordance with the International Statistical Classification of Diseases and Related Health Problems, X revision;
3.1.5	tactics for managing patients with various nosological forms;
3.1.6	basic concepts used in psychiatry and medical psychology;

3.1.7	modern methods for diagnosing major human mental illnesses;
3.1.8	types and indications for the use of medications for psychiatric diseases;
3.1.9	types and indications for the use of non-drug methods of treating mental disorders;
3.1.10	prevention and rehabilitation in psychiatry;
3.1.11	principles of organizing psychiatric services.
<b>3.2</b>	<b>be able to:</b>
3.2.1	analyze significant pathological processes, correctly interpret and apply the basic concepts of psychiatry and medical psychology when studying biomedical and medical literature and when working together with medical specialists;
3.2.2	assess morpho-functional, physiological states and pathological processes in the human body to solve professional problems;
3.2.3	collect and analyze the patient's complaints, his medical history, evaluate the results of examination, laboratory,
3.2.4	conduct differential diagnosis of human mental illnesses;
3.2.5	determine the patient's main pathological conditions, symptoms, syndromes and nosological forms of mental disorders
3.2.6	determine tactics for managing patients with various nosological forms of mental disorders;
3.2.7	justify the need and prescribe medications and non-drug treatment for mental illness.

#### 4. STRUCTURE AND CONTENTS OF THE COURSE (MODULE)

Class Code	Topic /class type/	Term/Ac. year	Academic hours	Competences	Literature	Inter activ	Notes
	<b>Section 1. General psychiatry</b>						
1.1	Subject and tasks of psychiatry. Organization of psychiatric care in Russia. /Pr/	9	2	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4 E5 E6 E7		
1.2	Subject and tasks of psychiatry. Organization of psychiatric care in Russia Self-study/	9	4	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4 E5 E6 E7		
1.2	Subject and tasks of psychiatry. Organization of psychiatric care in Russia Self-study/	9	4	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4 E5 E6 E7		
1.4	Evolutionary foundations of the theory of the origin of mental disorders /Pr/	9	4	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4 E5 E6 E7		

1.5	Evolutionary foundations of the theory of the origin of mental disorders/ Self-study/	9	4	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4 E5 E6 E7		
1.6	Pathology of thinking /Self-study/	9	3	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4 E5 E6 E7		
1.7	Pathology of thinking /Lec/	9	4	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4 E5 E6 E7		
1.8	Memory and intelligence disorders. /Pr/	9	4	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4 E5 E6 E7		
1.9	Memory and intelligence disorders. /Jlex/	9	4	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4 E5 E6 E7		
1.10	Memory and intelligence disorder/Self-study/	9	3	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4 E5 E6 E7		
1.11	Patology of emotions and will. /Lec/	9	2	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4 E5 E6 E7		
1.12	Patology of emotions and will. /Pr/	9	4	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4 E5 E6 E7		
1.13	Patology of emotions and will. Self-study/	9	4	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4 E5 E6 E7		
1.14	Pathology of consciousness and attention. Basic psychopathological syndromes. /Lec/	9	4	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4 E5 E6 E7		
1.15	Psychopathological syndromes. /Pr/	9	2	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4 E5 E6 E7		

1.16	Pathology of consciousness and attention. Basic psychopathological syndromes /Pr/	9	2	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4 E5 E6 E7		
1.17	Pathology of consciousness and attention. Basic psychopathological syndromes /Self-study/	9	2	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4 E5 E6 E7		
1.18	Mental disorders due to substance use /Lec/	9	2	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4 E5 E6 E7		
1.19	Mental disorders due to substance use/Pr/	9	4	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4 E5 E6 E7		
1.20	Medical and psychological aspects of sensory cognition, emotions, will, memory, thinking, consciousness. Self-study/	9	2	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4 E5 E6 E7		
1.21	Medical and psychological aspects of somatic pathology. Interaction in the doctor-patient pair. Compliance problem. Personal reactions to illness. Self-study/	9	2	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4 E5 E6 E7		
1.22	Medical and psychological aspects of sensory cognition, emotions, will, memory, thinking, consciousness/ Pr /	9	4	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4		
1.23	Medical and psychological aspects of somatic pathology. Interaction in the doctor-patient pair. Compliance problem. Personal reactions to illness. /Pr/	9	4	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4 E5 E6 E7		
1.24	Test	9	0	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4		Test
1.25	Credit	9	0	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4		Credit
	<b>Section 2. Private psychiatry</b>						
2.1	Research methods in psychiatry. /Pr/	10	6	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4		

2.2	Research methods in psychiatry. Self-study/	10	2	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4		
2.3	Organic, including symptomatic, mental disorders. /Cp/	10	2	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4		
2.4	Organic, including symptomatic, mental disorders. /Pr/	10	6	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4		
2.5	Epileptic disease and symptomatic epilepsy. /Pr/	10	6	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4		
2.6	Epileptic disease and symptomatic epilepsy. Self-study/	10	2	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4		
2.7	Mental disorders due to the use of psychoactive substances. /Pr/	10	6	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4		
2.8	Mental disorders due to the use of psychoactive substances. Self-study/	10	2	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4		
2.9	Disorders of mature personality. /Pr/	10	8	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4 E5 E6 E7		
2.10	Disorders of mature personality. Self-study/	10	2	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4 E5 E6 E7		
2.11	Neurotic, stress-related and somatoform disorders /Pr/	10	6	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4		
2.12	Neurotic, stress-related and somatoform disorders. /Self-study/	10	4	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4		
2.13	Affective mood disorders /Self-study/	10	2	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4		
2.14	Schizophrenia, schizoaffective disorder, chronic delusional disorders. Acute transient psychotic disorder/Pr/	10	6	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4		
2.15	Schizophrenia, schizoaffective disorder, chronic delusional disorders. Acute transient psychotic disorders/Self-study/	10	4	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4		

2.16	Differential diagnosis in psychiatry /Pr/	10	4	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4 E5 E6 E7	
2.17	Differential diagnosis in psychiatry/Self-study/	10	4	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4 E5 E6 E7	
2.18	<b>Control work</b>	10	0	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4	<b>Control work</b>
2.19	Exam/	10	36	GC-1 GPC- 1 GPC-6 GC-5 GC-6 GC-8 GC-10	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 E1 E2 E3 E4	Exam
<b>5. ASSESSMENT TOOLS</b>						
<b>5.1. Assessment tools</b>						
Presented by a single document						
<b>5.2. Assessment tools for diagnostic assessment</b>						
Presented by a single document						

<b>6. COURSE (MODULE) RESOURCES</b>				
<b>6.1. Recommended Literature</b>				
<b>6.1.1. Core</b>				
	Authors	Title	Publish., year	Quantity
L1.1	Ivanets N. N., Tyulpin Yu. G., Kinkulkina M. A.	Psychiatry and medical psychology: textbook	Moscow: Publishing group "GEOTAR-Media", 2016 Electronic resource	1
L1.2	Alexandrovsky Y.A.	The bell and everything else: monograph	Moscow: Publishing group "GEOTAR-Media", 2016 Electronic resource	1
L1.3	Neznanov N.G	Psychiatry: textbook	Moscow: Publishing group "GEOTAR-Media", 2016 Electronic resource	1
<b>6.1.2. Supplementary</b>				
	Authors	Title	Publish., year	Quantity
L2.1	Bardenshtein L.M., Molodetskikh	Alcoholism, drug addiction and other mental and behavioral disorders associated with the use of psychoactive substances	Moscow: Publishing group "GEOTAR-Media", 2015 Electronic resource	1
L2.2	Alexandrovsky Y.A.	Human knowledge. About psychiatry and more: monograph	Moscow: Litterra, 2015, Electronic resource	1



L2.3	Krasnov V.N.	AFFECTIVE DISORDERS: A Practical Guide	Moscow: Publishing group "GEOTAR-Media", 2015 Electronic resource	1
<b>6.1.3. Methodical development</b>				
L3.1	Gilburd O. A.	Recognition of schizophrenia: modern approaches: a textbook for the system of postgraduate professional education of doctors	Surgut: Surgut Publishing House, 2008 Electronic resource	1

<b>6.2. Internet resources</b>	
Medical journals	
E1	<a href="https://www.researchgate.net/publication/">https://www.researchgate.net/publication/</a>
E2	<a href="https://psychiatr.ru/">https://psychiatr.ru/</a>
E3	<a href="https://www.studentlibrary.ru/">https://www.studentlibrary.ru/</a>
E4	<a href="https://elibrary.ru/defaultx.asp?">https://elibrary.ru/defaultx.asp?</a>
<b>6.3.1 Software</b>	
Operational systems "Microsoft", Software package Microsoft Office	
<b>6.3.2 Information Referral systems</b>	
<a href="http://www.garant.ru">http://www.garant.ru</a>	
<a href="http://www.consultant.ru">http://www.consultant.ru</a>	

<b>7. MATERIAL AND TECHNICAL SUPPORT OF DISCIPLINE (MODULE)</b>	
7.1	Auditoriums of the MI simulation center, equipped with phantom and simulation equipment, laboratory instruments and consumables in sufficient quantities, a BenQ multimedia projector. Medical furniture. Library of laboratory and instrumental research results. Roles for standardized patients, library of situational tasks, library of clinical scenarios, library of assessment sheets.