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"Surgut State University"

I approve
Vice-rector for educational and methodological
work

_____ E.V. Konovalova
(signature, transcript of signature)

ACCEPTED

at a meeting of the educational and methodological
June 13, 2024 Protocol № 5

Medical Institute
Department of Internal Medicine

WORKING PROGRAM OF EDUCATION

Qualification graduate	Specialist
Direction of training	31.05.01 Medical business
Orientation (profile)	Medical business
Graduating Department	Internal Medicine

Surgut, 2024

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EXPLANATORY NOTE

The working program of education is a value-normative, methodological, methodological and technological basis for the organization of educational activities at SurSU.

The program is focused on the organization of educational activities of subjects of educational and educational processes.

Educational work is an activity aimed at organizing an educational environment and managing various types of activities of pupils in order to create conditions for their familiarization with the socio-cultural and spiritual and moral values of the peoples of the Russian Federation, the full development, self-development and self-realization of the individual with the active participation of the students themselves.

- The working program of education at SurSU has been developed in accordance with the norms and regulations:
 - the Constitution of the Russian Federation;
 - Federal Law of December 29, 2012 № 273-FZ "On Education in the Russian Federation";
 - Federal Law № 304-FZ of July 31, 2020 "On Amendments to the Federal Law "On Education in the Russian Federation" on the Education of Students";
 - Federal Law № 15-FZ dated February 5, 2018 "On Amendments to Certain Legislative Acts of the Russian Federation on Volunteerism (Volunteering)";
 - Decree of the President of the Russian Federation of December 19, 2012 № 1666 "On the Strategy of the State National Policy of the Russian Federation for the period up to 2025";
 - Decree of the President of the Russian Federation of December 24, 2014 № 808 "On Approval of the Fundamentals of the State Cultural Policy";
 - Decree of the President of the Russian Federation dated May 7, 2018 № 204 "On the national goals and strategic objectives of the development of the Russian Federation for the period up to 2024";
 - Decree of the President of the Russian Federation dated May 9, 2017 № 203 "Strategy for the Development of the Information Society in the Russian Federation for 2017-2030";
 - Order of the Government dated May 29, 2015 № 996-r "Strategy for the development of education in the Russian Federation for the period up to 2025";
 - Order of the Government dated November 29, 2014 № 2403-r "Fundamentals of the state youth policy of the Russian Federation for the period up to 2025";
 - Action Plan for the implementation of the Fundamentals of the State Youth Policy of the Russian Federation for the period up to 2025, approved by the Decree of the Government of the Russian Federation dated November 29, 2014 № 2403-r;
 - Decree of the Government of the Russian Federation of December 26, 2017 № 1642 "On Approval of the State Program of the Russian Federation "Development of Education";
 - letters of the Ministry of Education and Science of the Russian Federation dated February 14, 2014 № VK-262/09 "Methodological recommendations on the creation and activities of student councils in educational organizations";

- Order of the Federal Service for Supervision in Education and Science (Rosobrnadzor) dated August 14, 2020 № 831 “On approval of the requirements for the structure of the official website of an educational organization on the Internet information and telecommunications network and the format for providing information”;

- Messages of the President of Russia to the Federal Assembly of the Russian Federation.

The upbringing program is part of the main professional educational program (hereinafter referred to as the OBEP), developed and implemented in accordance with the current federal state educational standard (hereinafter referred to as the Federal State Educational Standard).

1. GENERAL PROVISIONS

1.1. Conceptual and value bases and principles of organization of educational process in SurSU.

Education, as an organic part of the educational system, creates conditions for the development of the individual, his life formation and self-affirmation, being the process of managing the development of the individual through the creation of a favorable educational environment, its filling with various forms and methods that allow the maximum realization of the abilities and talents of each individual.

In education, both the sphere of the educational process and the entire set of extracurricular activities of SurSU are used. In this case, the education of students is carried out on the basis of the organic interaction of educational and educational processes in the course of the implementation of educational programs and programs of purposeful education during extracurricular time.

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The National Security Strategy of the Russian Federation defines the following traditional spiritual and moral values:

- the priority of the spiritual over the material;
- protection of human life, human rights and freedoms;
- family, creative work, service to the Fatherland;
- norms of morality and ethics, humanism, mercy, justice, mutual assistance, collectivism;
- the historical unity of the peoples of Russia, the continuity of the history of our Motherland.

The system of education and educational activities of SurSU are aimed at the formation of these spiritual and moral values.

Principles of organizing the educational process at SurSU:

- consistency and integrity, taking into account the unity and interaction of the constituent parts of the educational system of SurSU (substantive, procedural and organizational);
- natural conformity, priority of the value of health of participants in educational relations, socio-psychological support of the individual and ensuring a favorable socio-psychological climate in the team;
- cultural conformity of the educational environment, value-semantic content of the educational system and organizational culture of SurSU, humanization of the educational process;
- subject-subject interaction;
- the priority of initiative, independence, self-realization of students in educational and

extracurricular activities, social partnership in the joint activities of participants in the educational and educational processes;

- co-management as a combination of administrative management and student self-government, independence in choosing options for areas of educational activity;
- compliance of the goals of improving educational activities with the available and necessary resources;
awareness, completeness of information, information exchange, taking into account the unity and interaction of direct and feedback.

1.1. Methodological approaches to the organization of educational activities in SurSU.

The working program of education is based on a set of methodological approaches, including: axiological (value-oriented), systemic, systemic-activity, cultural, problem-functional, research, project, resource, health-saving and informational approaches. The implementation of the education program takes place during the development of basic professional educational programs, participation in events at the level of an educational organization, institute, department.

1.2. Purpose and tasks of educational work in SurSU.

The purpose of educational work is to create conditions for the active life of students, their civic self-determination, professional development and individual personal self-realization in creative activities to meet the needs for moral, cultural, intellectual, social and professional development.

Tasks of educational work at SurSU:

- development of the worldview and actualization of the system of basic values of the individual;
- familiarization of students with the universal norms of morality, national foundations and academic traditions;
- fostering respect for the law, the norms of collective life, the development of civil and social responsibility;
- education of a positive attitude to work, education of socially significant purposefulness and responsibility in business relations;
- ensuring the development of the personality and its socio-psychological support, the formation of personal qualities necessary for effective professional activity;
- identification and support of talented youth, formation of organizational skills, creative potential, involvement of students in the processes of self-development and self-realization;
- formation of culture and ethics of professional communication;
- education of the internal need of the individual in a healthy lifestyle, a responsible attitude to the natural and socio-cultural environment;
- increasing the level of culture of safe behavior;
- development of personal qualities and attitudes, social skills and managerial abilities.

2. CONTENT AND CONDITIONS FOR THE IMPLEMENTATION OF EDUCATIONAL WORK IN SURSU

2.1. Directions of educational activity and educational work.

- Educational activities at SurSU are aimed at:

- on personal development, creation of conditions for self-determination and socialization of students;
- on the formation of a sense of patriotism and citizenship among students;
- to develop in students a sense of respect for the memory of the defenders of the Fatherland and the exploits of the heroes of the Fatherland;
- on the formation of students' respect for the worker and the older generation;
- on the formation of students' respect for the law and the rule of law;
- on the formation of students' respect for the cultural heritage and traditions of the multinational people of the Russian Federation;
- on the formation of rules and norms of behavior in students in the interests of a person, family, society and the state;
- on the formation of a careful attitude towards nature and the environment among students;
- prevention of destructive behavior of students.

Directions of educational work:

- priority areas (civil, patriotic, spiritual and moral);
- variable directions (cultural and educational, scientific and educational, vocational, environmental, physical).

2.2. Priority activities of students in the educational system of SurSU.

The priority activities of students in the educational system at SurSU are:

- project activity;
- volunteer (voluntary) activity;
- teaching and research and research activities;
- student international cooperation;
- activities and types of student associations;
- leisure, creative and socio-cultural activities for the organization and holding of significant events and activities;
- involvement of students in career guidance, SurSU open day, university Saturdays;
- involvement of students in entrepreneurial activities;
- other activities of students.

2.3. Forms and methods of educational work in SurSU.

Educational work at SurSU is carried out in the following forms:

- by the number of participants – individual, group, mass;
- according to the target orientation – events, deeds, games;
- by types of activity – labor, sports, artistic, scientific, public.

Methods of educational work:

- method of formation of consciousness of the person;

- methods of organizing activities and forming the experience of behavior;
- methods of motivation of activity and behavior.

2.4. Resource support for the implementation of the working program of education at SurSU

Resource support for the implementation of the working program of education at SurSU includes the following types:

- legal support;
- staffing;
- financial support;
- information support;
- scientific-methodical and educational-methodical support;
- material and technical support.

Information about each type of resource provision is reflected in the work program of education of the University.

2.5. Means of ensuring the implementation of educational work.

In accordance with a systematic approach to the process of educating students, the implementation of the educational function of the University is carried out in the unity of *educational activities* (in the classroom, in extracurricular activities in the disciplines studied) and *extracurricular educational work at the University, which involves:*

1. In the educational process:

- the implementation of the education of students in the context of the goals, objectives and content of professional education; selection of the content of educational activities based on the main educational programs;
- the definition in the work programs of the studied disciplines of the formed competencies of students, the competence-based approach in educational activities involves the formation of the necessary set of competencies in students, provided for by the Federal State Educational Standard of Higher Education, universal competencies in the future provide students with the opportunity for successful socialization and enable them to perform various types of social and professional activities;
- wide use of active forms of education in the educational process of the university (business, role-playing games, discussions, trainings, presentations, competitions, etc.), creative tasks and social projects of students;
- upbringing by example, the personality of the teacher.

2. Education through extracurricular educational activities in the studied disciplines.

This area of activity is organized by teachers of specific training courses. This work is done after class. Its forms are varied: theme evenings, competitions, watching movies and video films, participation of students in research and subject circles, conferences, readings, clubs and associations, holding weeks of departments, meetings with practitioners, etc. Coordinate and direct this work of heads of departments. Specific forms, methods are determined by the teachers themselves, taking into account the direction of training, the study group, the age

and individual characteristics of the students. Extracurricular educational activities organized by the departments open up wide opportunities for integrativity, active use of interdisciplinary connections, in which individual events can be carried out by several teachers of related disciplines.

3. *Extracurricular educational activities* include all departments of the university, are conducted through the use of various forms through the creative union of teachers and students on the basis of the calendar plan for educational work with students, developed for the academic year. The implementation of educational goals and objectives is carried out at SurSU through the following activities:

Measures for the implementation of areas of educational work

Directions of educational work	Educational tasks	Events		
		In educational activities (formation of competencies in academic disciplines)	In extracurricular activities at the institute level	In extracurricular activities at the University level
civil	Development of general civic value orientations and legal culture through inclusion in social and civic activities	GC-2 GC -3 GC -8	1.13 Participation in the All-Russian Student Parade 1.15 Organization and holding of a solemn meeting dedicated to the Day of Knowledge 1.20 Organizing events for the World AIDS Day of Remembrance	The list of events is indicated in the calendar plan for the educational work of SurSU
Patriotic	Development of a sense of indifference to the fate of the Fatherland, to its past, present and future in order to motivate students to realize and protect the interests of the Motherland	GC -2 GC -3	2.2 Organization and participation in events dedicated to the celebration of the 76th anniversary of the Victory in the Great Patriotic War of 1941-1945: St. George Ribbon, Victory Windows, Immortal Regiment, Victory Waltz 2.3 Participation in search expeditions of the SurSU Search Team 2.10 Organization and	The list of events is indicated in the calendar plan for the educational work of SurSU

			<p>holding of the Evening of an outstanding student</p> <p>2.11 Organization and holding of the Days of SurSU Institutes</p>	
Spiritual and moral	Development of the value-semantic sphere and spiritual culture, moral feelings and a strong moral core	GC -1 GC -5	<p>4.3 Organization of an excursion tour for the winners of the competition "Best Academic Group", "Evening of Outstanding Students"</p> <p>4.5 Organization and holding of an event dedicated to the Day of Slavic Literature and Culture</p> <p>4.9 Organization and implementation of preventive measures "Health Day", "Heart Day", "No Smoking Day", "AIDS Day", "Stop AIDS", "SurSU Against Drugs", "Stop Smoking!", "Hippocratic Ribbons" ", "Day of the fight against drug addiction", "Three enemies of mankind - smoking, alcoholism, drug addiction", "Health and a healthy lifestyle"</p>	The list of events is indicated in the calendar plan for the educational work of SurSU

Physical	Formation of a culture of maintaining a healthy and safe lifestyle, development of the ability to maintain and promote health	GC -6 PC-15 PC -16	8.1 Organization and holding of events dedicated to the Students' Day (skating, tubing, snowball fights) 8.3 Mass sports event dedicated to the celebration of the Day of Russian Students 8.4 Participation of the table tennis team of SurSUSU in the personal championship of the Khanty-Mansiysk Autonomous Okrug	The list of events is indicated in the calendar plan for the educational work of SurSU
ecological	Development of environmental awareness and sustainable environmental behavior	GC -1	7.1 Organization and holding of a university-wide subbotnik 7.2 Organization and participation in the Tourist rally "Health Day"	The list of events is indicated in the calendar plan for the educational work of SurSU
Vocational	Development of psychological readiness for professional activity in the chosen profession	GPC-1 GPC -4 GPC -5 GPC -6 GPC -7 GPC -8 GPC -9 GPC -10 GPC -11 PC -1	6.1 Organization of intellectual games (including ChGK, QUIZ, QUEST) 6.2 Organization of courses, trainings for team building and identification of leadership qualities	The list of events is indicated in the calendar plan for the educational work of SurSU

		PC -2 PC -3 PC -4 PC -5 PC -6 PC -7 PC -8 PC -9 PC -10 PC -11 PC -12		
Cultural and educational	Acquaintance with material and non-material objects of human culture	GC -1 GC -2 GC -3	3.1 Organization and holding of the competition "Mr. SurSU" 3.2 Organization and holding of the contest "Krasa SurSU" 3.3 Organization and holding of the festival "Spring in the style of SurSU" 3.4 Participation in the district festival "Student Spring" 3.5 Organization and holding of the spring and autumn KVN Cup, "KVN Rector's Cup" 3.7 Organization and holding of the festival "Freshman's Debut"	The list of events is indicated in the calendar plan for the educational work of SurSU

			3.9 Organization and holding of the competition "Best Academic Group"	
Scientific and educational	Formation of research and critical thinking, motivation for research activities	<p>GPC -1 GPC -4 GPC -5 GPC -6 GPC -7 GPC -8 GPC -9 GPC -10 GPC -11</p> <p>PC -1 PC -2 PC -3 PC -4 PC -5 PC -6 PC -7 PC -8 PC -9 PC -10</p>	<p>5.3 Organization and conduct of events in the framework of the celebration of the "Day of Russian Science"</p> <p>5.6 Information security competitions</p> <p>5.10 Organization of student participation in the qualifying round of the UMNİK competition, public hearings of projects, internal examination</p> <p>5.14 Organization and holding of the competition "Ball of Science"</p> <p>5.15 Participation in conferences, symposiums, olympiads</p>	The list of events is indicated in the calendar plan for the educational work of SurSU

2.6. Planned results of educational work.

Directions of educational work	Planned results
civil	Awareness by students that a true citizen loves his Motherland, studies, preserves and enhances its historical, cultural, spiritual heritage, is faithful to civic duty, is proud of his Motherland, is ready to defend his Fatherland
Patriotic	Growth in the number of students involved in social-project, educational and research activities of civil-patriotic, historical-local history, museum-pedagogical orientation
Spiritual and moral	Demonstration of an active and proactive life position among students who are ready to help people, students' awareness of the model of moral behavior; demonstration by students of an active and proactive life position, readiness to lead a discussion, logically and convincingly express their point of view, respect the opinion of opponents, and show a positive attitude towards people.
Physical	An increase in the number of students involved in a healthy lifestyle, demonstrating an active life position.
ecological	Increasing the number of students involved in environmental, health-saving, environmental activities; the students' need for normative behavior in the environment and in acquiring the necessary knowledge and skills to solve environmental problems.
Vocational	growth in the number of students - participants and winners of competitions, olympiads, creative, intellectual and professional competitions; the presence of students involved in mentoring, showing social and business activity; an increase in the number of graduates who have mastered related and (or) additional professional competencies; high level of employment of graduates
Cultural and educational	Growth in the number of students involved in activities to develop intellectual skills and in the work of creative student associations
Scientific and educational	Growth in the number of students involved in research and creative activities

3. MONITORING THE QUALITY OF THE ORGANIZATION OF EDUCATIONAL ACTIVITIES

3.1. Monitoring the quality of educational work and the conditions for the implementation of the content of educational activities.

Monitoring the quality of educational work is a form of organizing the collection, storage, processing and dissemination of information about the system of educational work at SurSU, which ensures continuous monitoring and forecasting of the development of this system.

The evaluation of the results is carried out by **analyzing**:

- the availability of conditions for the education of students: the formation of an educational space and the development of an educational (educational) environment is determined on the basis of testing about student satisfaction with the educational and educational process;
- formation of competencies within the framework of the main directions of educational work;
- results of various activities;
- portfolio of students;
- results of the self-examination of the main professional educational program.