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Assessment tools for midterm assessment

“Foreign language (English)”

Curriculum	31.05.01
Specialty	General Medecine
Form of education	Full-time
Designer Department	Foreign languages
Graduate Department	Internal Diseases

Sample tasks and tests

Term 1

Test №1

1. Match the sentences to their types:

- Let's meet on Saturday. a) Declarative sentences
- It was raining when he got off the train. b) Interrogative sentences
- I don't want to take part in this competition! c) Imperative sentences
- I don't eat such food, it's not healthy. d) Exclamatory sentences
- Do you mind taking Larry with us? e) Negative sentences

2. Fill in the words to form questions and group these questions by their types. *did, are, do, have, was, haven't, is, isn't*

- What types of books _____ you like to read? a. Yes / No Questions

2. _____ she reading a love story or an adventure story? b. Alternative Questions

3. _____ you seen «Titanic»? c. Special Questions

4. Who _____ watching TV at eight o'clock last night? d. Tag Questions

5. _____ you going to watch a romantic film or 5. a musical?

6. _____ you go to the cinema last night?

7. It's an exciting book, _____ it?

3. Fill in the gaps using the Present Simple, Present Continuous, Present Perfect Tenses.

1. I think she _____ from home or something. (to work)
2. Since 2005, she _____ as a UN special ambassador for the World Health Organisation. (to work)
3. As of March 2014 her official YouTube channel bio states that she _____ on her album but is unsigned. (to work)
4. And then they _____ something bigger and more powerful. (to create)
5. Mr Gove confirmed he _____ self-isolating yesterday and will work from home. (to start)
6. He _____ his days at 5 a.m. (to start)
7. Peter _____ on a business trip to Havana on Monday 31. (to go)
8. Excuse me, but I _____ you. It can't be true. (to believe)
9. Evolution is not immediately obvious to everybody because it _____ so slowly and takes so long. (to move)
10. Gary _____ to China. He went there two years ago. (to be)

4. Complete this letter with the correct form of the Present Simple or the Present Continuous. Use each verb in the list below once.

Write, stand, seem, be, make, shine, stay, taste, look, cost, feel.

Dear Jill,

I am writing to you from Granada where everything _____ (1) to be going just fine; we _____ (2) nice and relaxed. We _____ (3) in a gorgeous hotel just down the road from Alhambra, which _____ (4) an old fortress built by the Moors. It _____ (5) at the top of the hill just opposite our hotel and we can see this wonderful building through our window.

It _____ (6) absolutely magnificent! The hotel is lovely, but unfortunately it _____ (7) a lot to stay here! Eating out is great. Have you heard of gazpacho? It's a cold cucumber and tomato soup, which they _____ (8) with oil, vinegar and garlic and it _____ (9) delicious.

Well, outside the sun _____ (10) so I'm off to get a bit of sunburn; I hope everything's OK back in Birmingham.

5. Write the verbs in this story in the Past Simple or the Past Continuous.

He _____ (1 – stop) just before putting his key in the front door. Something _____ (2 – happen) in the back garden... Quietly, he crept around the side of the house and _____ (3 – look) around through the gate. Two men _____ (4 – stand) at the back of the house, holding a ladder. A third man was at the top of the ladder, and a fourth inside the house: he _____ (5 – pass) furniture through the window to his partner, who _____ (6 – give) it to his friends below. All four _____ (7 – work) quietly and efficiently, and the pile of furniture in the garden _____ (8 – get) bigger by the minute. Derek _____ (9 – cannot) believe his eyes: the team of strangers _____ (10 – empty) his entire flat, and they _____ (11 – behave) as if this was the most normal thing in the world. He _____ (12 – cough) loudly, and then _____ (13 – say) “Excuse me!” – and the man at the top of the ladder _____ (14 – drop) his portable TV onto the concrete below.

6. Complete the news report. Decide which is the best for the context: be going to or will. Sometimes either is possible.

We have learnt this week that Brimley Town Council has plans for Westside Park. The Council *is going to sell* the land to a builder, A. Forbes and Son. “The plans are ready. We _____ (1 – build) fifty houses”, said Mr. Forbes. “In two years everything _____ (2 – be) finished. I’m sure people _____ (3 – like) the houses. Some of them _____ (4 – be) for young families.’ But people living near the park are angry. “This is a terrible idea. We’re against it. We _____ (5 – have) a protest march on Saturday,” said Mrs. Alice Marsh. “I expect everyone in Brimley _____ (6 – be) there. We want to make our intentions clear. We _____ (7 – stop) this plan.”

Term 2

Test № 2

1. Put the article where necessary with proper nouns

1. I live in Tverskaya street. 2. Thames flows through London. 3. ... United Kingdom includes ... Great Britain and ... Northern Ireland. 4. My train leaves from ... Waterloo Station at 7.10 p.m. 5. St. Bernard dogs are named after a monastery high up in ... Alps. 6... Queen Elizabeth II won't speak on TV tomorrow. 8. ... USA is ... fourth largest country in ... world after ... Russia, ... Canada and ... Republic of ... China. 9. ... English Channel is between ... Great Britain and ... France. 10. ... Trafalgar Square is the geographical centre of ... London. 11. When a student, Tom spent two years in ... Europe and a year in ... Middle East. 12. ... Houses of Parliament has over 1,000 rooms, and 2 miles of corridors. 13. Would you like to go to ... Kremlin or ... Tretyakov Gallery? 14. ... Everest is the highest mountain in the world. 15. ... West End is the symbol of wealthy and luxurious life. 16. Where's ... John's raincoat? 17. ... Pacific is the largest ocean on our planet. 18. Have you ever been to ... Bolshoi Theatre? 19. Does ... Mark speak ... Spanish? 20. Show me ... Canary Islands on this map, please. 21. How much does it cost to stay at ... Grand Hotel? 22. ... Volga flows into ... Caspian Sea. 23. Although the north of ... Scotland is called ... Highlands the mountains aren't high there — ... Ben Nevis (1,343 m) is the highest peak. 24. I've made up my mind to go to ... Black Sea next summer. 25. Two of my classmates entered ... Moscow State University last year. 26. ... Lake Baikal is the deepest one in the world. 27. On Wednesday... Times published an article about ... United Nations Organization. 28. ... Alps are old and not very high. 29. Every morning during breakfast bagpipes are played outside the Queen's dining-room in ... Buckingham Palace.

2. Use the comparative or superlative degree of the adverbs.

1. Bill's eyebrows rose ... (high) than ever. 2. He followed her mental process ... (clearly) now, and her soul was no ... (long) the sealed wonder it had been. 3. She was the one who was being hurt ... (deeply). 4. Moreover, he was ... (well) educated than the others. 5. I know she thought about it ... (carefully) before making a decision, and, taking everything into consideration, I think she acted ... (sensibly). 6. I'm pleased to say all the ideas were received ... (favourably), but there's no doubt Nick's idea was received ... (enthusiastically), so that's the one we've chosen. 7. Then he dismissed the thought as unworthy and impossible, and yielded himself ... (freely) to the music. 8. Well, out of all the different machines to choose from, I'd say this model works ... (efficiently), produces the best copies and costs... (little) to run. 9. He argued ... (persuasively) of all the speakers. 10. Look, the man has written back to you ... (apologetically), explaining that there was a genuine mistake, so, under the circumstances, I think you are behaving ... (unreasonably). 11. Driving ... (slowly) now, she arrived between four and five. 12. All the class has learned quite a lot, but Alfred has definitely learned ... (much), which is not surprising, as he's always worked ... (hard).

3. Rewrite the sentences in the Passive beginning with the words given. Leave out the doer of the action if not necessary.

1. Lawrence Ferlinghetti opened the oldest paperback book store in the United States in 1953. The oldest paperback book store in the United States _____.
2. The police are interviewing him in connection with the armed robbery. He _____.
3. More than a billion people all over the world speak English. English _____.
- 4 They will officially announce their engagement tomorrow. Their engagement _____.
5. Tom is not going to invite me to his party. I _____.
6. Our physical education teacher can make every pupil a good basketball player. Every pupil _____.
7. The UN General Assembly appoints the Secretary General. The Secretary General _____.
8. Next week German-Americans will organise 'Octoberfests' with German cuisine and music. 'Octoberfests' with German cuisine and music _____.
9. Nobody had informed them where they were supposed to stay. They _____.
10. My boyfriend Robert is going to introduce me to his parents. I _____.
11. The travel agency can't confirm the exact time of our flight yet. The exact time of our flight _____.
12. The policemen were interrogating the suspect for two hours. The suspect _____.

Term 3.

Test № 3

1. Complete the sentences with *must, may, might, could, couldn't or can't* and the correct form of the verbs in the box. Sometimes there is more than one possible answer:

be • blow • already/die • not/hear • leave • not/reach • understand • walk

1 This family _____ for days to get here. They have come from about 100 kilometers away and they look absolutely exhausted. 2 No one is sure of the scale of the disaster, but aid agencies are saying that thousands of people _____ in the drought. 3 Some people were still at home when the tsunami struck. They _____ the instructions to leave, but we can't be sure. 4 The survivors _____ overjoyed to see the rescue helicopters arrive. 5 The children _____ what was happening. They are too young to know what an earthquake is. 6 The winds _____ down the power lines because there's no electricity now. 7 We haven't heard from the rescue team, so we don't know where they are. They _____ the disaster area yet. 8 I don't know where my brother is. He _____ with the other students but I don't know.

2. Complete the sentences for situations in the past. Decide which tense you need to use.

1. A plumber (*come*) to our house yesterday.
2. He (*want*) to repair our washing machine that (*break*) a few days before.
3. Before he (*ring*) at my door, he (*look*) for a parking space for about ten minutes.
4. While the plumber (*repair*) the washing machine, I (*watch*) the news.
5. Suddenly, I (*realise*) that they (*show*) our street on TV.
6. The reporter (*say*) that a car (*crash*) into a stop sign just before reaching the crossroads.
7. While I (*listen*) carefully to what (*happen*), someone (*knock*) at my door.
8. I (*open*) the door and (*see*) a police officer standing there.
9. He (*ask*) for the plumber.
10. As it (*turn*) out, it (*be*) our plumber's car that (*roll*) down the street.
11. In his haste, the plumber (*forget*) to put the handbrake on.

3. Complete the sentences changing Direct Speech into Indirect Speech.

1. "Will you join us tonight?" He wanted to know that night.
2. "Where were you when the car hit the lady?" The police asked when the car the lady.
3. "Why can't you afford travelling abroad?" The lady wondered travelling abroad.
4. "How many children are dying of hunger every day?" He asked of hunger every day.
5. "Who was waiting for her at the station?" She was eager to find out for her at the station.
6. "What price did they offer for this flat?" The boss wanted us to remind him for that flat.
7. "How long have you been working for our branch in Moscow?" The interviewer asked me how long for their branch in Moscow.
8. "Are you really enjoying the jazz we play?" The musician wondered the jazz they played.

4. Choose the correct form of the modal verb (a, b, c).

1. I am sure he do this work tomorrow.
a) could; b) will be able to; c) was able to
2. I wear a formal dress, I was having an interview that day.
a) must; b) had to; c) was to
3. When you meet him, you be very careful not to upset him.
a) had to; b) are to; c) must
4. When I was young I run for miles. a) could; b) can; c) was able
5. Though he could hardly speak he finish the lecture.
a) could; b) was able to; c) will be able
6. When he is better he have a walk in the garden when it's fine.
a) will be allowed to; b) can; c) may
7. You have wonderful cigars, Mr. Wilt, I take one with your kind permission?

a) can; b) may; c) am allowed

8. Dear Mum, I have a minute's rest since you left.

a) couldn't; b) wasn't able to; c) haven't been able to

5. Fill in the spaces with the correct word.

1. I didn't know that he was dismissed

a) a month ago; b) a month before

2. He admitted that the goods had been sold

a) yesterday; b) the previous day

3. He assured me that we could spend a splendid holiday.

a) here; b) there

4. I knew that Pierre was at home

a) yesterday; b) the previous day

George was person who had blackmailed me.

a) this; b) that

6. Dan managed to learn that she was writing a new detective story

a) at that moment; b) now

Term 4.

Test № 4

1. Correct the errors if necessary.

1. Jane said she has just finished translating the test.

2. They wanted to know why the police were there.

3. My friend asked me has I seen them before.

4. Kate said she is sorry she didn't invite Sonya to her party.

5. He asked me where can he buy the tickets.

6. The doctor told her she had to eat well in order to recover.

7. The teacher told us to closed our books, please.

8. I told them that my driver's license is in my wallet.

9. We thought she wouldn't have finished cooking before we came.

10. Dennis invited us to the party and add he would be glad to see us.

11. She said she signed a contract without reading it thoroughly.

12. Alex said to me he doesn't feel like going to the library to study.

13. We didn't know Sarah hadn't cancel her plans with Carl.

14. Larry told me he has been saving his money for a trip for three years.

15. Their parents told them to not come late.

2. Choose the correct form of the Gerund.

1. He was accused of a crime last year.

a) committing; b) being committed; c) having committed; d) having been committed

2. I can't stand her all the time.

a) grumbling; b) being grumbled; c) having grumbled; d) having been grumbled

3. He insisted on to the Motor Show.

a) taking; b) being taken; c) having taken; d) having been taken

4. Peter suggested him at the airport.

a) meeting; b) being met; c) having met; d) having been met

5. He denied the letter about the will. a) receiving; b) being received; c) having received; d) having been received

6. You risk by a car if you keep crossing the street like that.

a) knocking; b) being knocked; c) having knocked; d) having been knocked

7. They finally acknowledged about that fact.
 a) informing; b) being informed; c) having informed; d) having been informed
8. We congratulated her on a new apartment.
 a) purchasing; b) being purchased; c) having purchased; d) having been purchased

3. Correct the mistakes which have been underlined for you. Suggest a suitable word (words).

1. Please, excuse my be rude to you.

2. On having heard the news she rushed to the door.

3. I hate disturbing while I'm working.

4. She didn't deny seen the papers.

5. You should give up having asked silly questions.

6. We suspect him of being cheated us last time.

7. Work long hours is very tiring.

8. She admitted being lost the money.

4. Fill in the blanks with the prepositions from the box. There are some extra prepositions you don't need to use.

a) of; b) about; c) for; d) at; e) in; f) with

1. Don't miss the opportunity hearing this pianist.
2. I don't like the idea leaving him alone for the whole day.
3. He improved his skills painting.
4. I can see no harm their walking for such a long time.
5. What's the use hurrying? She never comes in time.
6. He was born with the gift winning hearts.
7. I have no interest playing football.
8. Do you have any plans spending your time in Paris?

5. Insert "to" where necessary.

1. There's little else you could do but keep your fingers crossed.
 a) to; b) –
2. Our house is not easy find.
 a) to; b) –
3. You'd better have your hair cut.
 a) to; b) –
4. I saw him act in "Hamlet" and I liked him immensely.
 a) to; b) –
5. Why not save a little money if we can.
 a) –; b) to
6. How dare you come here after all you have done?
 a) to; b) –
7. Do you happen remember the number of the flat?

a) to; b) –

8. You should go out and have fun rather than sit here crying.

a) to; b) –

6. Fill in the blanks with the correct Participle form.

1. the coat on, she started to the door.

a) putting; b) put; c) when put; d) being put

2. The coffee smelt delicious.

a) roasting; b) roasted; c) having roasted; d) having been roasted

3. by her beauty, he couldn't help looking at her time and again.

a) fascinating; b) having fascinated; c) being fascinated; d) having been fascinated

4. She was silent for a while as if for my reply.

a) waiting; b) waited; c) being waited; d) having waited

5. I dislike the sight of leaves.

a) dying; b) died; c) having died; d) being died

6. She has gone to have her photo

a) taking; b) taken; c) having taken; d) being taken

7. This young man once saved a child.

a) drowning; b) drowned; c) having drowned; d) having been drowned

8. The research out now is very important.

a) carrying; b) carried; c) having carried; d) being carried

Typical tasks for credits (1, 2, 3 terms)

Speak on the topics and discuss them with a teacher

1. History of Medicine
2. Basic Biology
3. Medical Organisations in the Russian Federation
4. Modern Medicine: the Most Important Inventions
5. Basic Human Systems and their Functions
6. Anatomy and Physiology of the Skeletal System
7. Anatomy and Physiology of the Muscular System
8. Anatomy and Physiology of the Cardiovascular System
9. Anatomy and Physiology of the Gastrointestinal System
10. Anatomy and Physiology of the Respiratory System
11. Anatomy and Physiology of the Urinary System
12. Anatomy and Physiology of the Reproductive System

Typical tasks for the credit with the mark (4 term)

Speak on the topics and discuss them with a teacher

1. Taking a Clinical History
2. Patient Examination
3. Special Examination and Laboratory Findings
4. Making Diagnosis and Treatment Planning